

CHAPTER 5

CONCLUSION

This chapter presents the conclusion of the research and the suggestions from the writer related to the findings of the research. Writing can be said to be a process of giving an idea or message and putting it into words. In short, to be successful in writing, the reader must easily understand what we are writing. The SMK Pembangunan Nasional Bekasi has been the location of research with the 10th grade students, who have become the research object. The total number of populations is 198, and the sample of the research is 20 students, consisting of 8 males and 12 females. This research was conducted within one semester, from March 2022 to July 2022. The aims of this research are to investigate the error that made by students, the most common error that they made, and their perception about writing a descriptive text.

This research uses quantitative method. The instruments employed to collect the data are the questionnaire and a writing task. And the writer analyzed and classified the data based on theory used. According to the results of writing task, there are 4 types of error that are made by students namely, Omission, Addition, Misformation and Misordering. And the most common error is omission (49%), the second place is misformation (31%), followed by the misordering (11%) and the last place is addition (10%).

According to the respondents' profiles, there are 100% of students been given a writing assignment at school. It proves that all the students have previously been given descriptive writing assignments. 100% the students have an interest in learning English. However, 15% of student do not like writing in English, and the other 85% are like to writing in English. 85% Students are familiar with descriptive text, while 15% of the students are not familiar with descriptive text.

According to the respondents responds to the questions or statements in the questionnaire, the highest answer is neutral. It means that the students still have doubts about their ability and knowledge in writing a descriptive text. Also, the majority of students respond disagree with the questions or the statements about the barriers in writing a descriptive text. Comparing the results of writing test and the

results of the questionnaire, it can be concluded that the students still face a problem in writing a descriptive text, so they still made an error in writing a descriptive text.

According to the results of this research, it can be seen that students still have some difficulties in producing sentence correctly. Some students arranged the sentence grammatically incorrect and made some error. Since grammar plays an important role in writing, teachers need to pay attention to this problem. In order to minimize the student's error in producing sentences, teachers need to give them more exercise in writing. It would be better if the teacher also gives some feedback and consultation, especially in grammar, for the students when they are working their writing. After knowing the errors and having feedback from the teacher, the students will correct their errors and improve their writing. This process of writing may be one of the considerations to make students usual to produce sentence that grammatically correct. So, when they need to make writing task, it can be minimizing the errors they make.

In order to improve the students writing especially in grammar, students need to pay attention to their grammar when they are writing. They can not only focus on the context of their writing because when they come to write something, grammar is very important. It values the writing. Besides receiving the feedback from the teacher, students also need to do self-correction to their writing. It is important for the students due to realizing that the teacher may not correct every sentence student made. Even though the school is vocational school, the teacher and the student as part of the school should be more care about learning English, because English is becoming an International Language, and it will be important once they are graduate from the senior high school in looking for a job.

This research focused on the error made by students in simple present tense. Considering this, the future researcher may enlarge the focus analysis of the research. The future researcher can extend to focus analysis by analyzing all tenses in the students writing not only focusing on simple present tense so that both the teacher and student can cooperate each other to improve students' skill in writing.