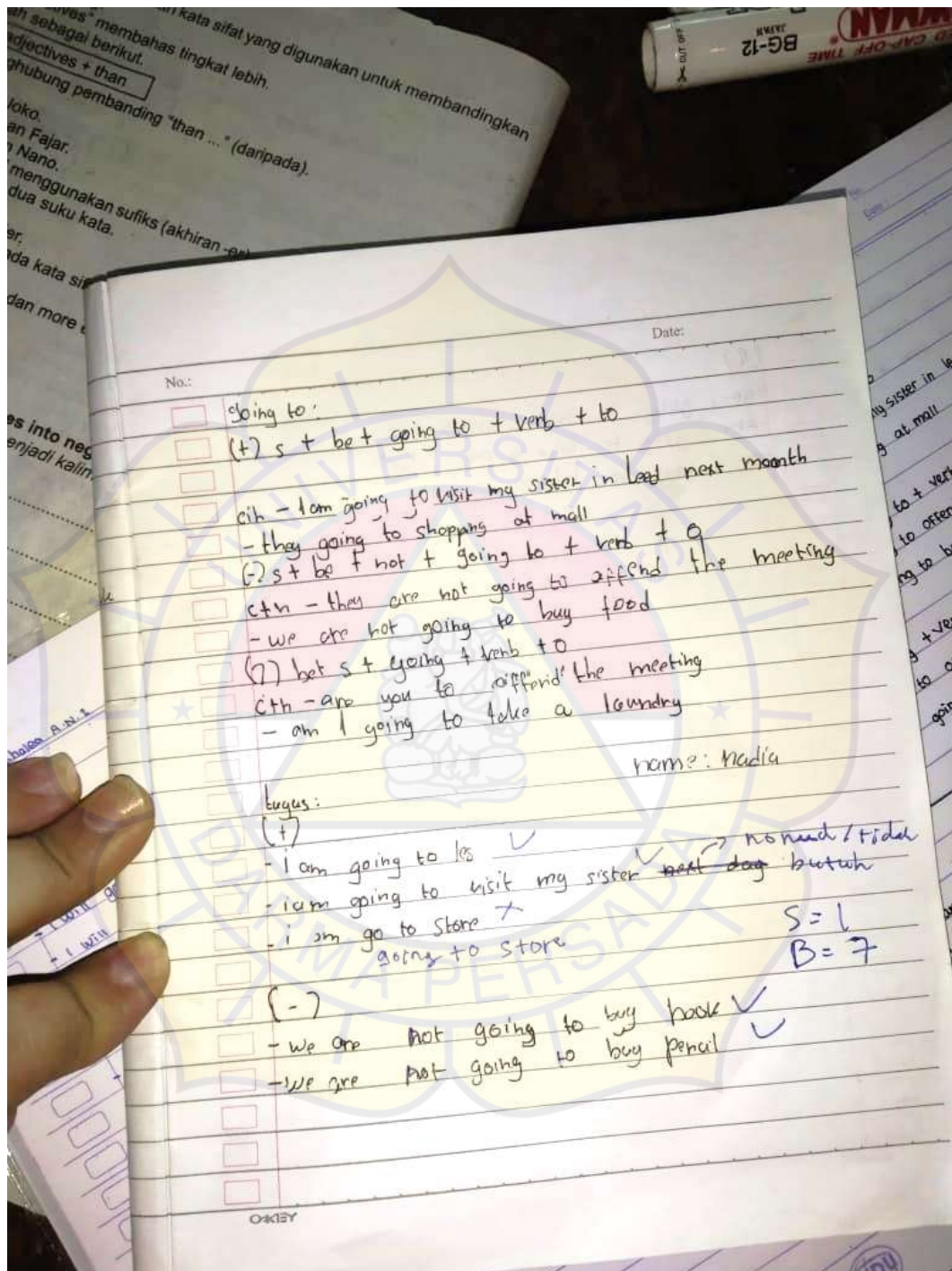


**Attachment picture of teaching**



## Attachment picture of Student Task



No. \_\_\_\_\_  
Date: Mikha \_\_\_\_\_

Monday 30 May 2022

going to ☺

(+) S + be + going to + verb + O

cth - I am going to visit my sister in Leed next month

- They going to shopping at mall

(-) S + b + not + going to + verb + O

cth - they are not going to attend the meeting.

- we are not going to buy food

(?) be + S + going to + verb + O

cth - are you going to attend the meeting

- am I going to take a laundry

(+) bikin 3 kalimat

- I am going to buy food ✓
- we going to buy food ✓
- I am going to shopping cake at bakery ✓ O: S

(-) bikin 2 kalimat


- we are not going to buy cake ✓
- they are not going to shopping ✓

(?) bikin 3 kalimat

- am I going to take a bath ✓
- am I going to take a carrot ✓ or take carrots
- am I going to attend the laundry ✓ meeting / conference

take → laundry

S = 0  
B = 8



More beautiful, more generous, dan more easy-going

3. **Comparative Adjectives**  
"Comparative adjectives" adalah kata sifat yang digunakan untuk membandingkan sesuatu benda atau orang.  
"Comparatives adjectives" membahas tingkat lebih.  
Rumusnya adalah sebagai berikut.

**Comparative adjectives + than**

Gunakan kata penghubung pembandingan "than ..." (daripada).

**Contoh:**

- a. Rio is taller than Joko.
- b. Herman is older than Fajar.
- c. Gaga is shorter than Nano.

"Comparative adjectives" menggunakan sufiks (akhiran -er) pada kata sifat (adjective), yang terdiri dari satu atau dua suku kata.

**Contoh:**

Bigger, shorther, dan friendlier.

Tambahkan prefiks "more-" pada kata sifat yang terdiri dari tiga suku kata atau lebih.

**Contoh:**

More beautiful, more generous, dan more easy-going.

**Reading**

**Task 1**

**Read and change the following sentences into negative sentences.**  
(Bacalah ubahlah kalimat-kalimat, berikut menjadi kalimat-kalimat negatif!)

- 1. She will accept me as her loyal husband.  
Answer: *She will not accept me as her loyal husband.*
- 2. I will catch fish in this pond tomorrow.  
Answer: *I will not catch fish in this pond tomorrow.*
- 3. Tanisha will add me to her club soon.  
Answer: *Tanisha will not add me to her club soon.*
- 4. I will adjust to this new apartment.  
Answer: *I will not adjust to this new apartment.*
- 5. They will find you.  
Answer: *They will not find you.*

**Task 2**

**Read and change the sentences into interrogative sentences.**  
(Bacalah dan ubahlah kalimat-kalimat tersebut menjadi kalimat-kalimat tanya!)

- 1. I will give a speech in the program.  
Answer: .....
- 2. Robert will go to the varsity.  
Answer: .....
- 3. Tom will reach the place by now.  
Answer: .....

- 4. I will sing more  
Answer: .....
- 5. I will help you  
Answer: .....

**Task 3**

**Read the text**  
(Bacalah teks Ika and Dahlia)  
Ika is more e  
She makes  
Ika is also m  
Dahlia is of  
Whereas I

**Task 4**

**Read also**  
(Bacalah Rina and Melinda)  
Rina is  
She alv  
Melind  
She n  
Eko a  
Eka i  
He m  
Ban  
Ban

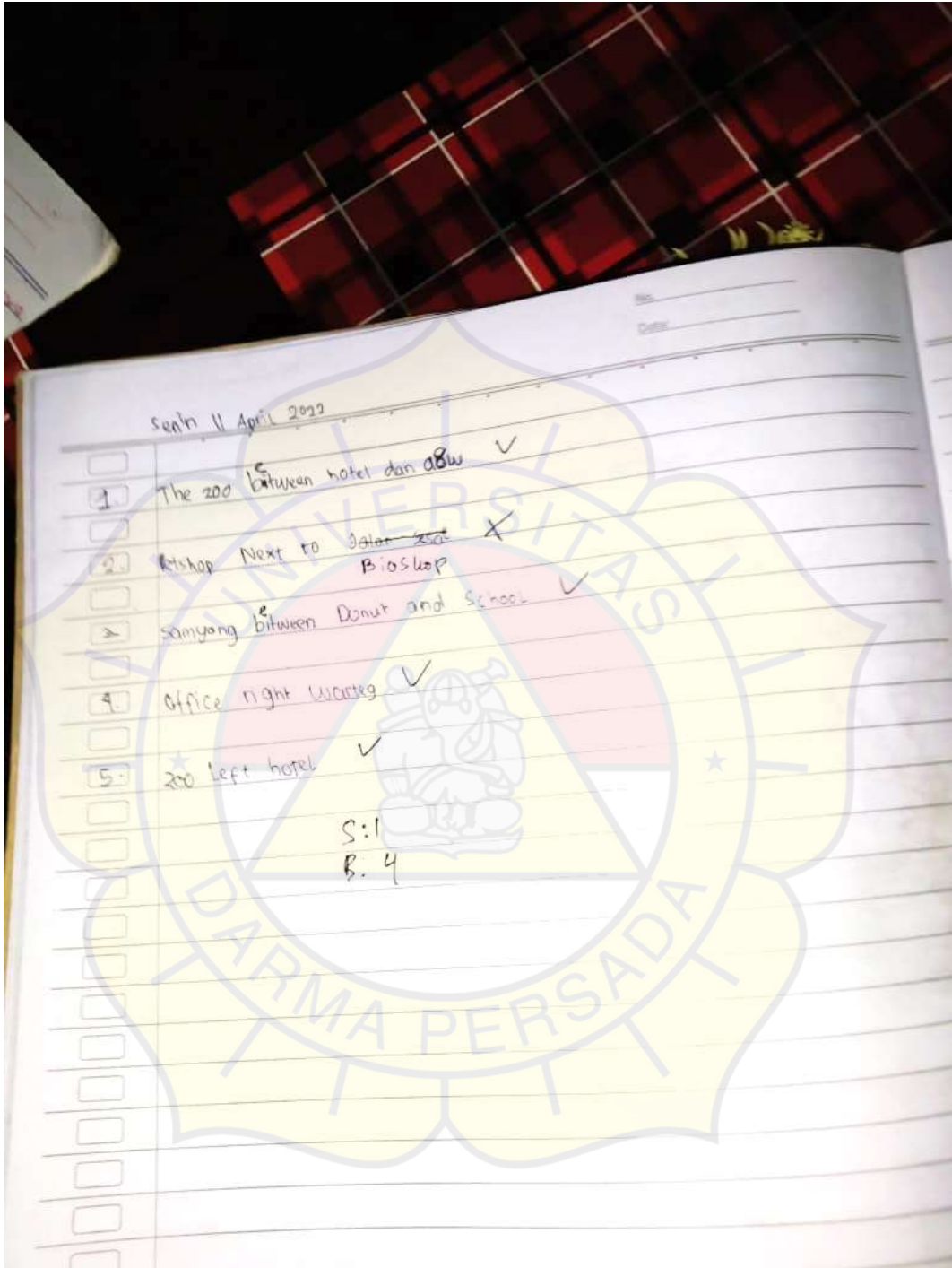
**Task**

**Re**

(B

1.

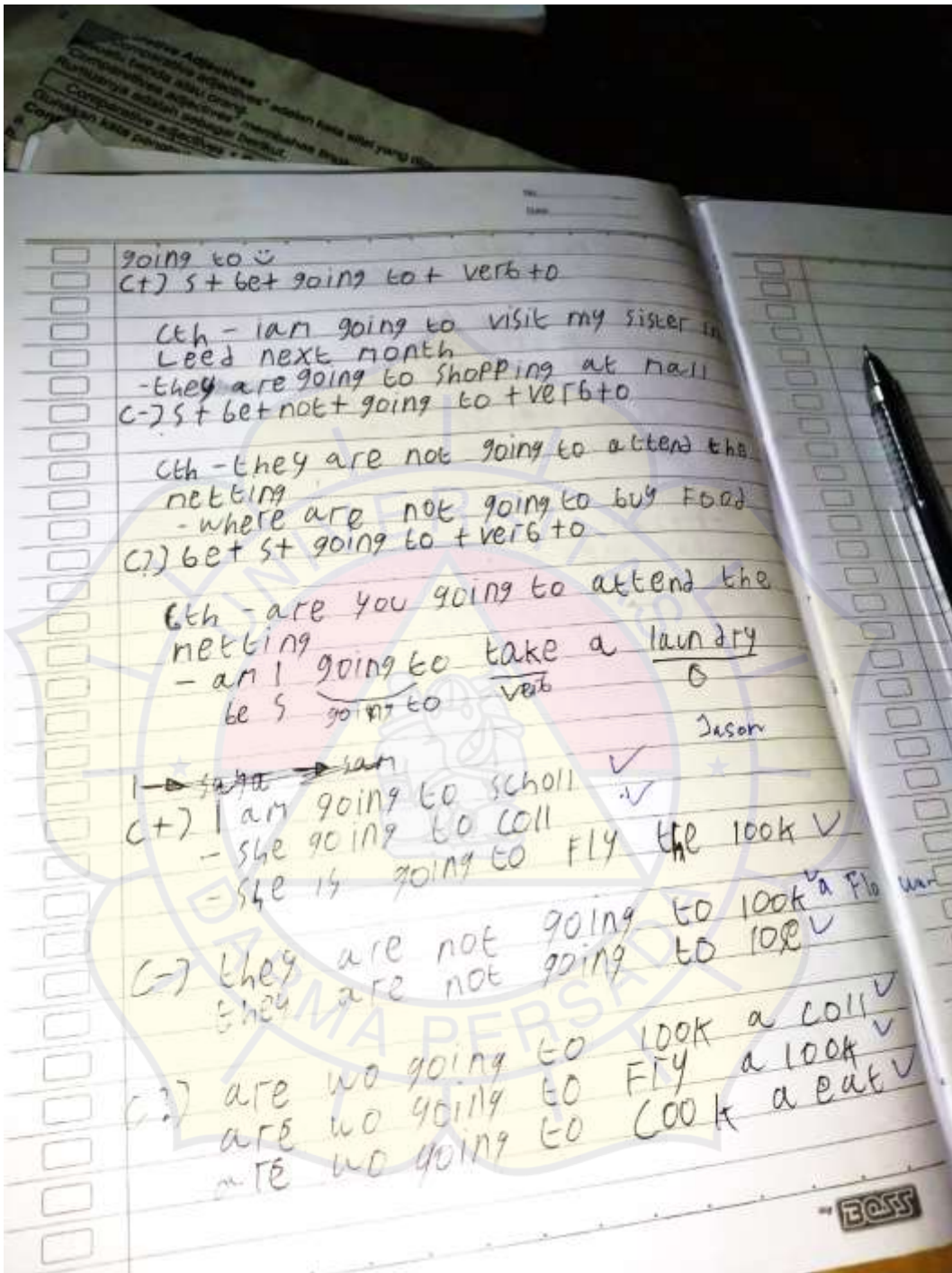
2.



Senin 11 April 2022

- 1. The zoo <sup>5</sup> between hotel dan a8w ✓
- 2. Rtskop Next to Jalan ~~zoo~~ Bioskop ✗
- 3. Sanyang between Donut and School ✓
- 4. Office right Warteg ✓
- 5. Zoo left hotel ✓

S:1  
B:4



## **Enclose**

- **Absent**
- **Certificate**
- **Internship Score**



## ABSENSI PKL

### DATA MAHASISWA

**NAMA MAHASISWA** : NADHIFA MAHDA ASTUTI  
**NOMER INDUK MAHASISWA** : 2019160006  
**PROGRAM STUDI/ JURUSAN** : D3 BAHASA INGGRIS  
**UNIVERSITAS / PERGURUAN** : UNIVERSITAS DARMA  
**TINGGI** PERSADA

APRIL	
11 APRIL 2022	✓ ( HADIR)
	✓ ( HADIR)
25 APRIL 2022	✓ ( HADIR)
MEI	
9 MEI 2022	✓ ( HADIR)
23 MEI 2022	✓ ( HADIR)
30 MEI 2022	✓ ( HADIR)
6 JUNI 2022	✓ ( HADIR)
13 JUNI 2022	✓ ( HADIR)

Bekasi, 20 Juni 2022

Athena Principal.



Riony Dwi Astuti, S.Pd

NIP: 197001222022212001





# ATHENA PRIMARY SCHOOL

## ASSESSMENT SHEET FOR INTERNSHIP PARTICIPANTS/PKL

Rawa Kalong Street Number 18, KARANG SATRIA, North Tambun, Bekasi,  
West Java

### DATA MAHASISWA

**NAMA MAHASISWA** : NADHIFA MAHDA ASTUTI  
**NOMER INDUK MAHASISWA** : 2019160006  
**PROGRAM STUDI/ JURUSAN** : D3 BAHASA INGGRIS  
**UNIVERSITAS / PERGURUAN TINGGI** : UNIVERSITAS DARMA PERSADA

### PENILAIANNYA YAITU:

- KOMPONEN PERSIAPAN MENGAJAR TERTULIS
- KOMPONEN KEMAMPUAN MENGAJAR
- PENILAIAN ASPEK PERSONAL
- PENILAIAN ASPEK SOSIAL
- KERETANGAN PENILAIAN

### KETERANGAN

NILAI HURUF	KETERANGAN
<b>VERY GOOD</b>	<b>90-100</b>
<b>GOOD</b>	<b>80-90</b>
<b>ENOUGH</b>	<b>70-80</b>
<b>NOT ENOUGH</b>	<b>60=70</b>

## KOMPONEN PERSIAPAN MENGAJAR TERTULIS

Komponen yang dinilai

NO	URAIAN	NILAI
1	Perumusan kompetensi dasar dan indikator	90
2	Pengorganisasian isi bahan Pembelajaran.	90
3	Kesesuaian pemilihan metode pembelajaran	90
4	Kemampuan menentukan langkah-langkah pembelajaran	90
5	Ketepatan mendapatkan alokasi waktu dalam proses belajar mengajar	90
6	Ketepatan menentukan alat, media, dan sumber belajar	90
7	Ketepatan menentukan prosedur, jenis, dan alat penilaian	90
JUMLAH NILAI		630
RATA-RATA		90 (VERY GOOD)

## KOMPONEN KEMAPUAN MENGAJAR

Komponen yang dinilai

NO	URAIAN	NILAI
1	Kemampuan membuka pelajaran	90
2	Kemampuan menjelaskan	90
3	Kemampuan menggunakan metode pembelajaran	90
4	Kemampuan menggunakan alat, media dan sumber belajar	90
5	Kemampuan menanggapi dan merespon pertanyaan siswa	90
6	Kemampuan menguasai isi bahan pelajaran	90
7	Kemampuan menggunakan waktu secara tepat	90
8	Kemampuan menutup pelajaran	90
9	Kemampuan menilai pencapaian hasil pembelajaran	90
JUMLAH NILAI		810
RATA-RATA		90 (VERY GOOD)

## PENILAIAN ASPEK PERSONAL

NO	URAIAN	NILAI
1	Unsur tanggung jawab	90
2	Unsur kedisiplinan	90
3	Unsur kejujuran	90
4	Unsur kepemimpinan	90
5	Unsur penyelesaian tugas	90
6	Unsur kemampuan menyelesaikan masalah	90
7	Unsur kerapian dan penampilan / performance professional sebagai seorang guru	80
JUMLAH NILAI		640
RATA-RATA		90 (VERY GOOD)

## PENILAIAN ASPEK SOSIAL

NO	URAIAN	NILAI
1	Unsur bekerjasama dengan kepala sekolah	90
2	Unsur bekerjasama dengan guru pamong	90
3	Unsur bekerjasama dengan guru lain	80
4	Unsur bekerjasama dengan karyawan sekolah	90
5	Unsur hubungan dengan siswa	90
6	Unsur kepeahaman terhadap lingkungan sekolah	90
7	Unsur kepeahaman terhadap tugas dan lingkungan kerja di sekolah	90
8	Unsur kepeahaman terhadap tata cara pergaulan dilingkungan sekolah	90
JUMLAH NILAI		720
RATA-RATA		90 (VERY GOOD)

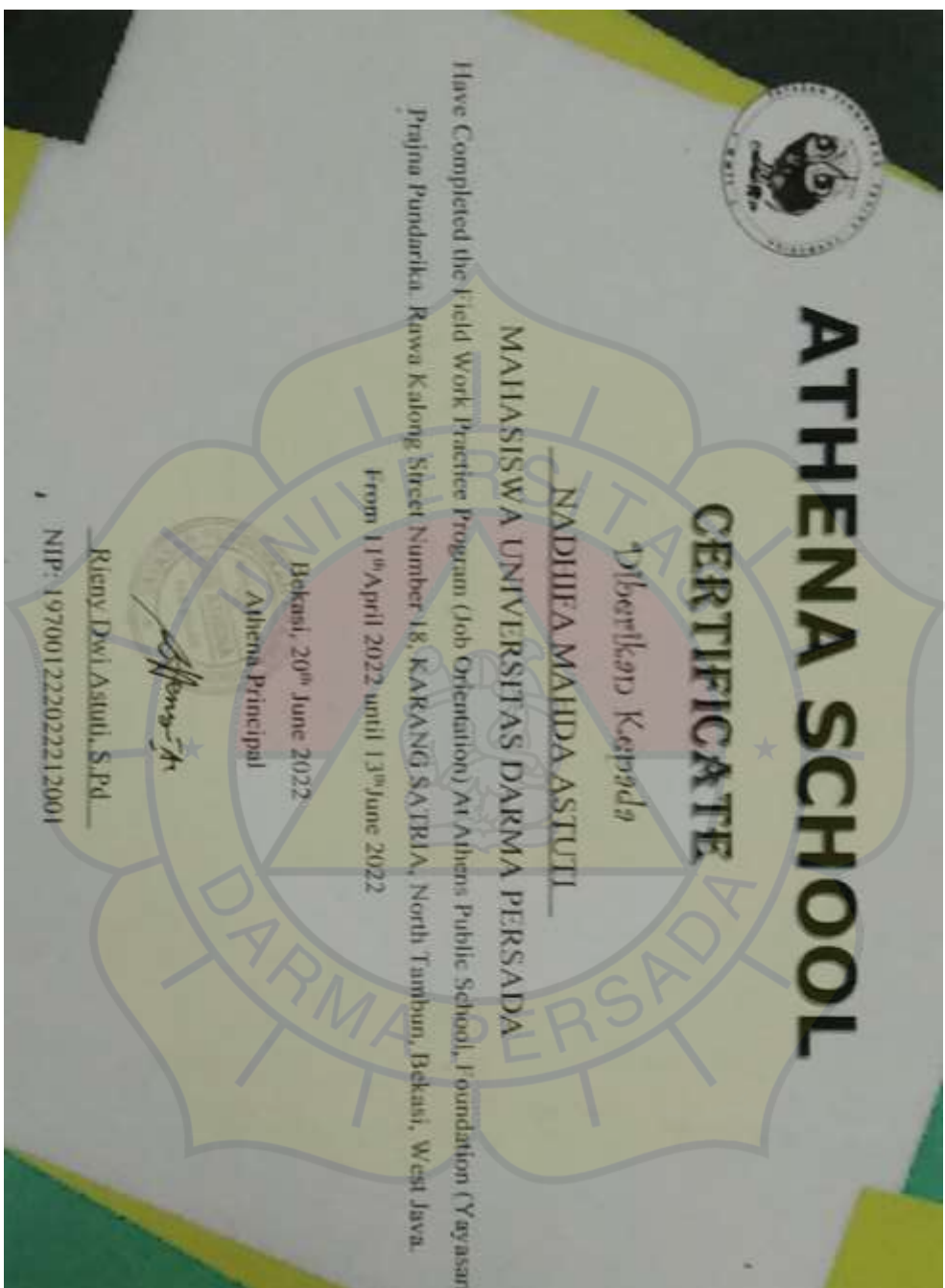
Bekasi, 20 Juni 2022

Athena Principal



Rieny Dwi Astuti, S.Pd

NIP: 197001222022212001





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## PERSONAL DATA

Name : Nadhifa Mahda Astuti  
Place and Date of Birth : Jakarta, 25 November 1997  
Address : Nusa Indah Street 2 alley 3 number 289, RT 09  
RW 13, Malaka  
Jaya, Duren Sawit Jakarata Timur  
Number Phone : 08987154007  
Email : nadhifamahda9@gmail.com

## EDUCATION DATA

1. SDN 07 PAGI Jakarta 30 Juni 2009
2. SMPN 74 Jakarta 2 Juni 2012
3. SMA Muhammadiyah 23 Jakarta Timur 7 Mei 2016
4. Darma Persada University/ Universitas Darma persada(UNSADA) (2019-now)

## Training data

1. The Basic of Microsoft word in SDN 07 Pagi 30<sup>th</sup> Juni 2009
2. Achievment Motivation Training Politeknik app jakarta 13<sup>th</sup> Agustus 2016
3. Encourage Your Critical Thinking Skill through a Debate 16<sup>th</sup> October 2019
4. Elementary Level LBPP LIA 24<sup>th</sup> march 2015
5. Desain Grafis Jurnalistik 1<sup>th</sup> September 2016

LISTENING AND READING  
OFFICIAL INSTITUTIONAL SCORE REPORT

<b>Nadhifa Mahda Astuti</b> Name		<b>LISTENING</b> Your score <b>320</b> 5 ————— 495	<b>TOTAL SCORE</b>  <b>475</b>
<b>3175076511970005</b> Identification Number	<b>1997/11/25</b> Date of Birth (yy/mm/dd)	<b>READING</b> Your score <b>155</b> 5 ————— 495	
<b>2022/07/16</b> Test Date (yy/mm/dd)	<b>2024/07/16</b> Valid Until (yy/mm/dd)		
Client/Institution Name: <b>Putra Pratama Raya, PT</b>			

PT Mitra (pt) Test Center, Plaza Senayan, 47th Floor, JI. Jend Sudirman, Kav. 47, Jakarta, Indonesia, 12930

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### LISTENING

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:

- They can sometimes infer the central idea, purpose, and basic content of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic content of extended spoken texts when the information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or mid-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

To see weaknesses typical of test takers who score around 300, see the Proficiency Description Table.

**PERCENT CORRECT OF ABILITIES MEASURED**

Your Percentage: **69**

0% ————— 100%

### READING

Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the test matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the Proficiency Description Table.

**PERCENT CORRECT OF ABILITIES MEASURED**

Your Percentage: **37**

0% ————— 100%

Can infer get purpose and basic content based on information that is explicitly stated in short spoken texts	69
Can infer get purpose and basic content based on information that is explicitly stated in extended spoken texts	62
Can understand details in short spoken texts	100
Can understand details in extended spoken texts	60

Can make inferences based on information in written texts	37
Can locate and understand specific information in written texts	36
Can connect information across multiple sentences in a single written text and across texts	27
Can understand vocabulary in written texts	43
Can understand grammar in written texts	50

\* Proficiency Description Table can be found on our web site, [www.ets.org/toeic](http://www.ets.org/toeic)

**HOW TO READ YOUR SCORE REPORT:**

**Percent Correct of Abilities Measured:** Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.