




I. Lembar Kepembimbingan Skripsi

LAPORAN KEMASUAN PENULISAN
SKIUPSI SAIUANA

Nama Mahasiswa &
 Dosen Pembimbing I
 Dosen Pembimbing II
 Judul Skripsi
 Mulai Bimbingan
 Tahun Akademik

No	Uraian	Pent
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3.	i (r ' /M'-P	fl

WTM-MIMAD.

4.	15/6-17	<ul style="list-style-type: none"> - Draft dan final - Lembar & berkef - kelas - lanjut 	
5.	3/7 17	Perbaikan teknis & tata bahasa	
6.	7/7 17	Perbaikan teknis & tata bahasa I, II, III, IV, dan V	
7.			
8.			
9.			

10.			
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Jakarta, ..h\.\. .n.....

Menyetujui :

Pembimbing I

Pembimbing II

(.....)
Prof. Dr. Hj. Albertine Minderop, MA

(.....)
Dr. Rusydi M. Yusuf, M.Si.

Mengetahui :

Pembimbing Akademik

Kajur Inggris S-1

(.....)
Dra. Kurnia Idawati, M.Si.

(.....)
Tommy Andrian, S.S., M.Hum



<p>Nur Halimah</p> <p>Name</p>		<p>LISTENING</p> <p>Your score 265</p> <p>5 495</p>		<p>TOTAL SCORE</p> <p>405</p>
<p>KNOW ENGLISH. KNOW SUCCESS.</p>	<p>3275035410930025</p> <p>Identification Number</p>	<p>1993/10/14</p> <p>Date of Birth (yyyy/mm/dd)</p>	<p>READING</p> <p>140 Your score</p> <p>5 495</p>	
<p>KNOW ENGLISH. KNOW SUCCESS.</p>	<p>2017/03/25</p> <p>Test Date (yyyy/mm/dd)</p>	<p>2019/03/25</p> <p>Valid Until (yyyy/mm/dd)</p>		
<p>KNOW ENGLISH. KNOW SUCCESS.</p>	<p>Client/Institution Name: PT. Putra Pratama Raya</p>			

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav. 47, Jakarta, Indonesia, 12950

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This score report is intended for use only by the institution which sponsored the test administration.

LISTENING		READING	
<p>Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can understand short (single-sentence) descriptions of the central idea of a photograph. • They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary. • They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood. • They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text. <p>To see weaknesses typical of test takers who score around 200, see the "Proficiency Description Table. If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.</p>		<p>Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the test matches the information that is required. • They can understand easy vocabulary and common phrases. • They can understand the most-common, rule-based grammatical structures when not very much reading is necessary. <p>To see weaknesses typical of test takers who score around 150, see the "Proficiency Description Table.</p>	
<p>ABILITIES MEASURED</p> <p>PERCENT CORRECT OF ABILITIES MEASURED</p> <p>0% 100%</p>		<p>ABILITIES MEASURED</p> <p>PERCENT CORRECT OF ABILITIES MEASURED</p> <p>0% 100%</p>	
<p>Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts</p>	<p>68</p> <p>0% 100%</p>	<p>Can make inferences based on information in written texts</p>	<p>18</p> <p>0% 100%</p>
<p>Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts</p>	<p>56</p> <p>0% 100%</p>	<p>Can locate and understand specific information in written texts</p>	<p>36</p> <p>0% 100%</p>
<p>Can understand details in short spoken texts</p>	<p>66</p> <p>0% 100%</p>	<p>Can connect information across multiple sentences in a single written text and across texts</p>	<p>45</p> <p>0% 100%</p>
<p>Can understand details in extended spoken texts</p>	<p>54</p> <p>0% 100%</p>	<p>Can understand vocabulary in written texts</p>	<p>41</p> <p>0% 100%</p>
		<p>Can understand grammar in written texts</p>	<p>28</p> <p>0% 100%</p>

* Proficiency Description Table can be found on our web site, www.ets.org/toaic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

@ TOE/C.

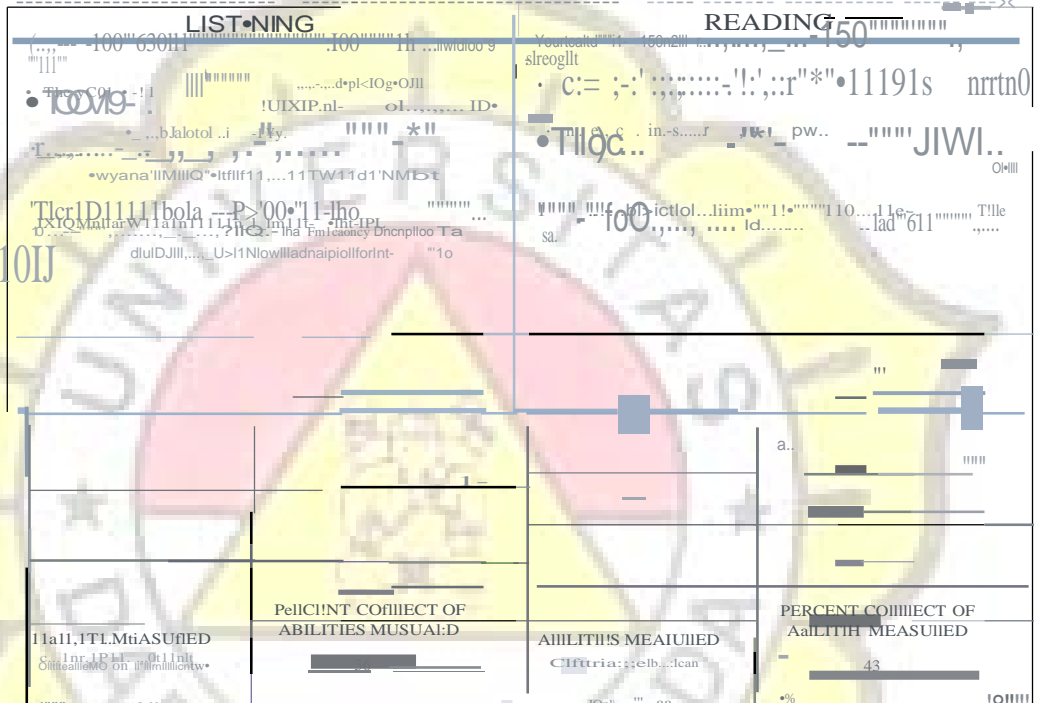
LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

Nur Halimah Name		L: 11111110 Youracowr	TOTAL SCORE 451
3275035-40930025	199311014 D>.CIBIIO ()'minim'ddt	-4911	
KNOWENGLISH! KNOW SUCCESS. KNOWENGLISH. KNOWSUCCESS.	2017/07121	2019/0721 Valid Until (yyyy/mm/dd)	Yourscc>le -45111

Client/Institution Name: PT Putra Pratama Raya

PT International Test Center-TOEFL Center, PT Putra Pratama Raya, Gedung 11, Jl. Raya Cendekia No. 47, Jakarta, Indonesia, 12030

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• Proficiency Quotient Table can be found on our web site, www.ets.org/toefc

HOW TO REAOYOUR SCORE REPORT:
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