

# CHAPTER 1

## INTRODUCTION

### 1.1. Background of The Research

Language is very important for our life, because without human language we will not be able to communicate and interact, language also becomes a medium of application through one's mind. not only that, language is used by a person through communication tools (inputs) and (outputs) sharing information. What would happen if people who live without language? People will find it difficult to communicate and interact with others because they do not understand the gestures, desires, thoughts and intentions so that without language the human brain does not reproduce.

How many languages are there in each world? there are definitely many, because each country has its own language. But do not forget that there is only one language that has been recognized by the world even this language serves as an international language that is English. In human life, English has even become a popular language in the world. Because of its specificity, everyone in each country is required to master English.

Remember that learning English is not only learning, but also teaching. and one of the teaching and learning processes is the process of transferring and receiving material Not only that, teaching can also guide and facilitate learning, discuss in learning, manage learning conditions and evaluate the learning process. In his statement, teaching is an effort to change students' ability to get better. In addition to transferring materials, a teacher also needs methods to help him work, without which learning activities in the classroom will not go well.

Methods in teaching will help teachers in the learning process. Being a teacher is not just about transferring materials using certain materials but much needed methods, and should be able to inspire students with teaching methods.

In the film *Beyond the Blackboard*, she is Ms. Stacey Bess. Ms. Stacey Bess is a teacher in the film *Beyond the Blackboard* achievements who has a strong determination and passion for education. Since childhood Stacey Bess have a dream becoming a teacher, she thinks that way can makes her life better. As a 16 she is already got MBA (Marriage by Accident) but she did not give up, she is still want to complete her study until she got graduate. After all, she tried to apply for a job at school.

Stacey Bess decided to teach homeless children. As a teacher, he knows that teaching homeless children is not easy, so his first task is to motivate homeless children so that they can form the concept of learning in the school environment. On the first day he received several rejections from the students, but again he never gave up. He is very creative in speaking as well as teaching, and he uses interesting methods to attract students.

This role can be as an inspiration and motivations to other teachers to teach students. As a student of the Department of Literature, I interest to analyze the speech acts methods of Ms. Stacey Bess in the film *Beyond the Blackboard*, this motivation role can be useful for teachers in the future.

The film writer creates the main character in the film with a generous and gentle character to bring to the world. Stacey Bess is presented in such a way as to highlight the struggles of life, namely that she must provide a motivation to her own students to achieve their students' dreams and Stacey Bess as a teacher. So, I want to know more about the method used to analyze the Motivational Speech Acts By Stacey Bess – ATeacher – In The Movie *Beyond The Blackboard*.

## **1.2. Identification of The Problem**

From the movies that I have watched and researched, I can find some problems.

1. Is there an effect of the teacher's speech acts on student understanding
2. The influence of students on the results of understanding the methods applied by the teacher

### **1.3. Limitation of The Problem**

Based on the identification of the problem above, I limit the problem of the research with theory and concept as follow:

1. I analyzed speech acts in the store department of Stacey Bess and the students at the school.
2. I analyzed speech acts with expressions related to the Influence of the Teacher's method.

### **1.4. The Formulation of The Problem**

In accordance to limitation of the problem above, I formulate the problem this movie to prove Speech Acts of Motivations By Stacey Bess A Teacher – In The Movie *Beyond The Blackboard* which become the assumption of this research. Therefore, the problems in this research are formulated as follow:

1. What are kinds of speech act of motivation by Stacey Bess found in the movie *Beyond the Blackboard*?
2. How are the speech acts of motivation by Stacey Bess in the movie *Beyond the Blackboard* in term of Ilocutinary, Illocutinary, Perlocutinary analyzed?

### **1.5. The Objectives of The Research**

In this paper, the purpose of this research is to prove the existance of Speech Acts of Motivations By Stacey Bess A Teacher – In The Movie *Beyond The Blackboard*. To achieve this goal, I do several research stages as follows:

1. To analyze the speech acts which are expressed in the expression by the characters in the film.
2. To analyze the character “*Stacey Bess*” by using Linguistic applications such by locution, illocution, per-locution methods.
3. The purpose of this research is to prove the theme of the movie by the types of speech acts captured in this film.

## 1.6. Methods of The Research

Method of the research used in this paper is qualitative approach through. Qualitative method is research procedure which produce descriptive data through written words or somebody's utterance and observable behaviour which leads on individual background. Qualitative research is used to describe what is seen locally and sometimes to come up with or generate new hypotheses and theories.

Qualitative is also used when little is known about a topic or phenomenon and when one wants to discover or learn more about it. It is commonly used to understand people's experiences and to express their perspectives (Johnson & Christensen, 2014: 82). Qualitative research is about immersing oneself in a scene and trying to make sense of it, whether at a company meeting, in a community festival, or during an interview.

Qualitative researchers purposefully examine and make note of small cues in order to decide how to behave, as well as to make sense of the context and build larger knowledge claims about the culture (Tracy, 2013: 3). Based on three definitions of qualitative research above, I can conclude that qualitative research is a tool to describe a topic or phenomenon and to understand people's experiences and perspective through descriptive data, and observable behaviour.

First, I use collecting data as the technique, several things to do are read, observe, and understand the movie "*Beyond the Blackboard*". The primary source is the movie or film "*Beyond the Blackboard*", another supporting data are books and articles from internet about Linguistics Speech Acts theory. Second, I analyses the data that have been collected in accordance with the formulation of the problem and several references as a second source, associated with theory and concept.

This research hope useful for enriching research sources for other readers or researcher. In addition, it is also good for the people who want become a teacher. How to understand or knowing more about speech acts in classroom while we teach someone in the classroom. The other point this is also benefit not only to teach, it can be to organize, change, and motivate.

### **1.7. Benefit of The Research**

This research is expected to be helpful for those who have interest to deepen their knowledge about related topic. This research is also helpful for those who have interest in linguistic analysis using concepts above. This research is useful because it is written through different perspectives using a qualitative approach. Research methods qualitative approaches were used in this study to describe the observed phenomenon, where data was taken from beyond blackboard film documentation in the form of speeches and scenes from the lead role of Stacey Bess.

Data collection is done in several steps: watching movies, finding information about the role of the teacher, and grouping speeches and scenes. The results showed that students managed to find several steps solution in the method of speech in the classroom. as a Teacher, resources, discussions, motivations. This research also expected to be accepted by the reader who wants to know how people perceive Speech Act by using linguistic application such by locution, illocution and perlocution by collecting data i.e. behavior in linguistic theory on the film's *Beyond the Blackboard*.

### **1.8. Systematic Organization of The Research**

In accordance to the title of the research above, the order of the presentation is written as follows:

#### **CHAPTER 1 ; INTRODUCTION**

In this chapter Contains : background of the research, Identify the definition of the problem, Limitation of the problem, Formulation of the problem, Objective of the research, Benefit of the research, Method of the research The Purpose of Speech Using Teaching Methods in The Blackboard Beyond Film.

#### **CHAPTER 2 : FRAMEWORK OF THEORIES**

This Chapter Consist : Theoretical sources from various books and films are related to research variables, for example, the definition of speech acts, the types of speech acts, this chapter contains a research analysis of one type and type in the form and get a Journal, his chapter also contains a synopsis of the film discussed.

### **CHAPTER 3 : THE RESEARCH METHODE OF ANALYSIS SPEECH ACTS**

It consists of Research approach, methods, technical, research object and data, data collection, and data analysis of the film's. The concepts above appear in the number of sub-chapters.

### **CHAPTER 4 : SPEECH ACTS OF MOTIVATION BY STACEY BESS – A TEACHER – IN THE MOVIE *BEYOND THE BLACKBOARD***

It consists of a brief explanation of this chapter's content, analysis type of Stacey's Motivations, type of intrinsic and locutionary acts. The concepts above must appear in the number of sub-chapters.

### **CHAPTER 5 : CONCLUSION**

This chapter contains the conclusions of a complete study analysis. This chapter above is followed by a reference, a research scheme. Movie subtitles, scene teaching methods, classifying the data found.