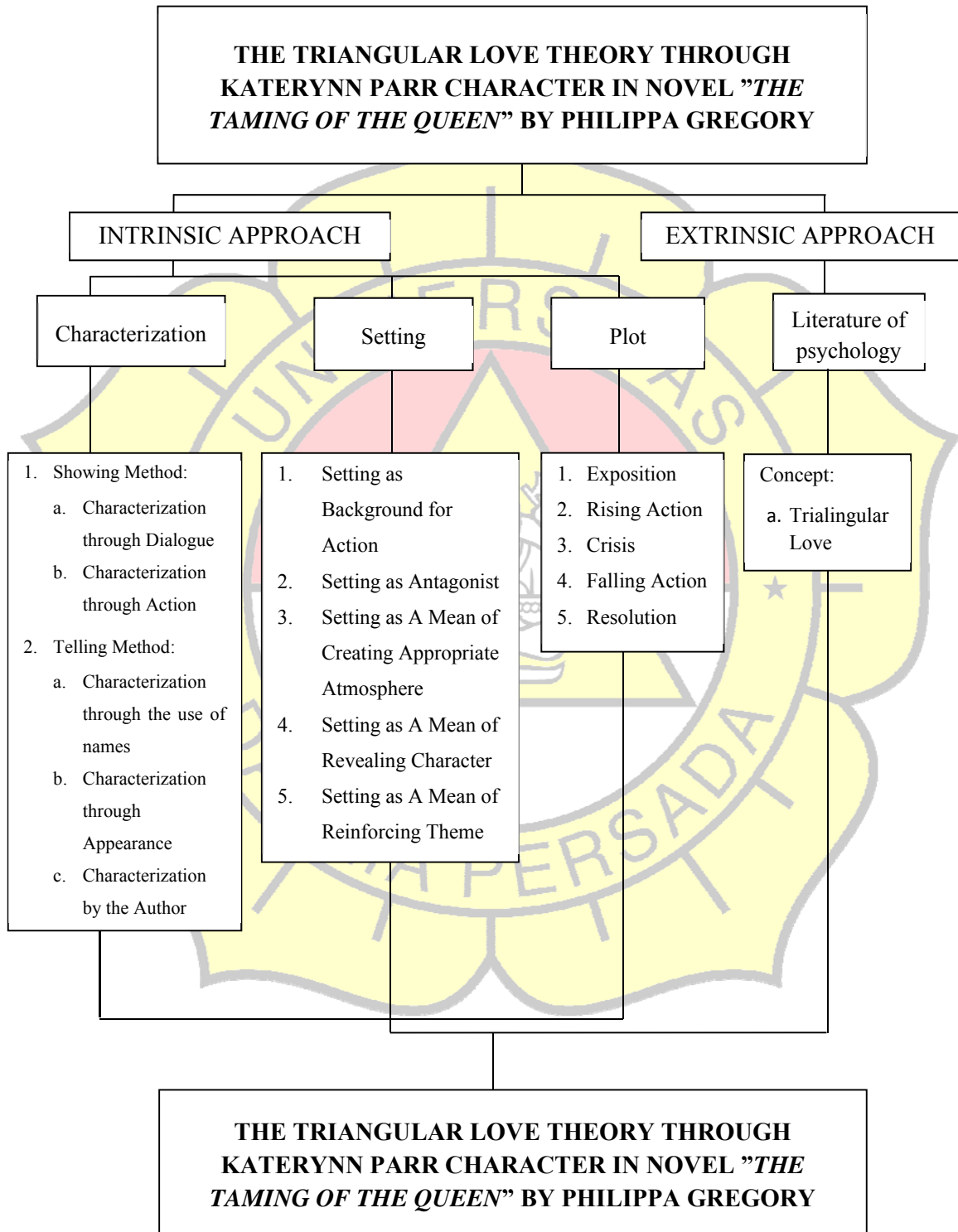


SCHEME OF THE RESEARCH



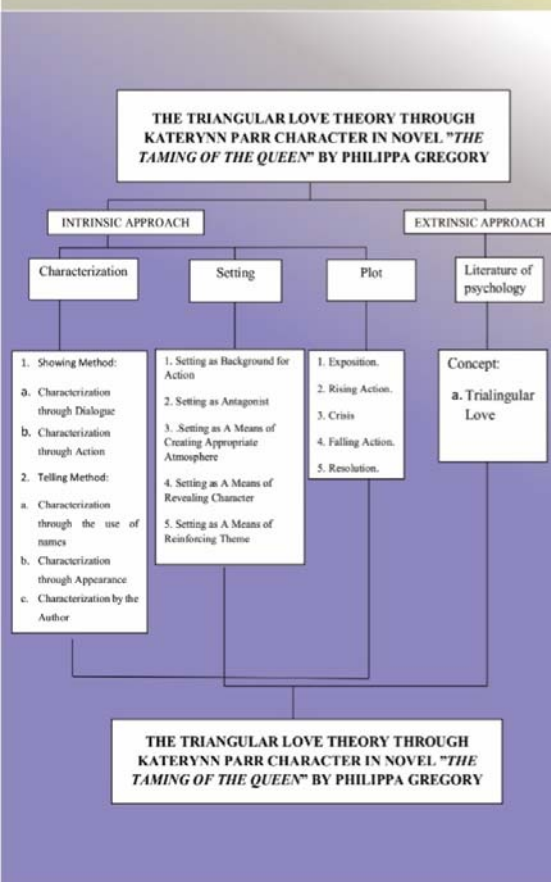


THE TRIANGULAR LOVE THEORY THROUGH KATERYNN PARR CHARACTER IN NOVEL "THE TAMING OF THE QUEEN" BY PHILIPPA GREGORY

FAJAR RIZKY MUHAMMAD | 2013130040 |
STRATA ONE OF ENGLISH LITERATURE | UNIVERSITY OF
DARMA PERSADA, JAKARTA | fajardhado@gmail.com

BACKGROUND The intimacy component refers to feelings of closeness, connectedness, and bondedness in loving relationship. The passion components refers to the drives that lead to romance, physical attraction, sexual consummation, and related phenomena in loving relationship. The decision/commitment component refers to, in the short term, the decision that one loves someone else, and in the long term, the commitment to maintain that love. The components of love and their relationship can be better be understood by considering the kinds of love to which they may give rise in different combinations.

CONCLUSION The moral teaching of this research on this research are if we want to have a good relationship with someone we love, make sure we have intimacy, passion and decision/commitment with that person. If we fail to make one of them to presence, the relationship will not be balance. And we have to make sure the both person to have three of them. we cannot force ourself to have an intimacy or passion to someone else. However, if we already decided to be with someone who we do not intimacy and passion with, we can try to make them presence



METHOD Based on the theoretical framework above, I use qualitative research methods with the type of library research and the interpretative analysis using the method by collecting data in the form of literary texts from the the novel *The Taming of The Queen* by Philippa Gregory as the primary source and is supported by some of the literatures that relate to the theories, concepts and the relevant definition as the secondary sources.

BENEFITS This research can give us something that we can learn in life. If we want to know how much we love someone, we can see how much intimacy, passion and decision/commitment that we have with that person. We have to make sure to make three of them happen in order to have a good relationship. In the other hand, we can know how much people love us by seeing how much that person have intimacy, passion and decision/commitment to us.

RESULT OF THE RESEARCH A person should tri to make intimacy, passion and decision/commitmen to presence in their relationship. They cannot just make a decision to marry someone they do not have intimacy and passion with. On the other hand, if we only have a passion and intimacy to someone, the relationship will be going nowhere because we cannot make our decision to live with them. The relationship also have to have a feedback from the partner who have all of three components towards us.

CURRICULUM VITAE

Personal Data:

Name : Fajar Rizky Muhammad
Place/Date of Birth : Jakarta, 28 December 1993
Sex : Male
Status : Single
Address : Menteng Sukabumi X no.10
RT 011 RW 003 Jakarta Pusat, Menteng 10310
Mobile Phone Number : 08975620072
E-mail Address : fajardhado@gmail.com



Formal Education

1999-2005 : Sekolah Dasar Lembaga Putra Kita, Jakarta Pusat
2005-2008 : 8 Junior High School, Jakarta Pusat
2018-2011 : 16 Vocational High School, Jakarta Pusat
2013-Present : Darma Persada University, Jakarta Timur
Major: English Literature

Informal Education

2006-2007 : Bimbingan Belajar Nurul Fikri

Achievement

2006 : The First Winner Adzan Competition in Junior High School
2007 : The First Winner of Central Jakarta Municipal Boy Scout
Championship

Working Experience

Working at Senior High School Pusaka 1, Jakarta Pusat

Period : February 2016 – March 2016
Status : Temporary teacher
Position : English teacher for senior school

ACHIEVEMENT



LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

Fajar Rizky Muhammad		LISTENING		TOTAL SCORE 780
Name		Your score	410	
2013130040	1993/12/28	5	495	
Identification Number	Date of Birth (yyyy/mm/dd)			
2018/01/19	2020/01/19	READING		
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)	Your score	370	
		5	495	

Client/Institution Name: PT. Putra Pratama Raya

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930

This score report is intended for use only by the institution which sponsored the test administration.

LISTENING		READING	
<p>Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict. • They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text. • They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used. • They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. <p>To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."</p>		<p>Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can infer the central idea and purpose of a written text, and they can make inferences about details. • They can read for meaning. They can understand factual information, even when it is paraphrased. • They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult. • They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage. • They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions. <p>To see weaknesses typical of test takers who score around 350, see the "Proficiency Description Table."</p>	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%		0% 100%
Can infer gist/purpose and basic context based on information that is explicitly stated in short spoken texts	90	Can make inferences based on information in written texts	73
Can infer gist/purpose and basic context based on information that is explicitly stated in extended spoken texts	84	Can locate and understand specific information in written texts	84
Can understand details in short spoken texts	95	Can connect information across multiple sentences in a single written text, and across texts	60
Can understand details in extended spoken texts	73	Can understand vocabulary in written texts	70
		Can understand grammar in written texts	84

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:


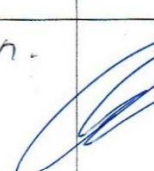

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.






Note: TOEIC scores more than two years old cannot be reported or validated.

I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN
SKRIPSI SARJANA

Nama Mahasiswa : Fajar Rizky Muhammad
 Dosen Pembimbing I : Tommy Patrian, SS, M.Hum.
 Dosen Pembimbing II : Juliansyah, S.Pd M.Pd
 Judul Skripsi : The Triangular Love Theory Through
 Faterny Parr In Novel "The Taming
 of The Queen" by Philippa Gregory
 Mulai Bimbingan : 20 November 2017
 Tahun Akademik : 2017 / 2018

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Senin, 20 Nov 2017.	Outlining & Paragraphing	
2.	Senin 11 Desember 2017	Tambah halaman.	
3.	Rabu 13 Desember 2017	Characterization.	

4.	Senin 18 Desember 2017	Setting & Plot.	
5.			
6.	Selasa 5 Desember 2017	BAB I.	
7.	Jum'at 8 Desember 2017	Paraphrase	
8.	Senin 11 Desember 2017	Perbaikan grammar BAB II.	
9.	Selasa 12 Desember 2017	Perbaikan grammar BAB IV.	

10.	Kamis 19 Desember 2017	Perbaiki grammar BAB V	
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Jakarta,

Menyetujui :

Pembimbing I

(.....)

Pembimbing II

(.....)

Mengetahui :

Pembimbing Akademik

(.....)

Kajur Inggris S-1

(.....)