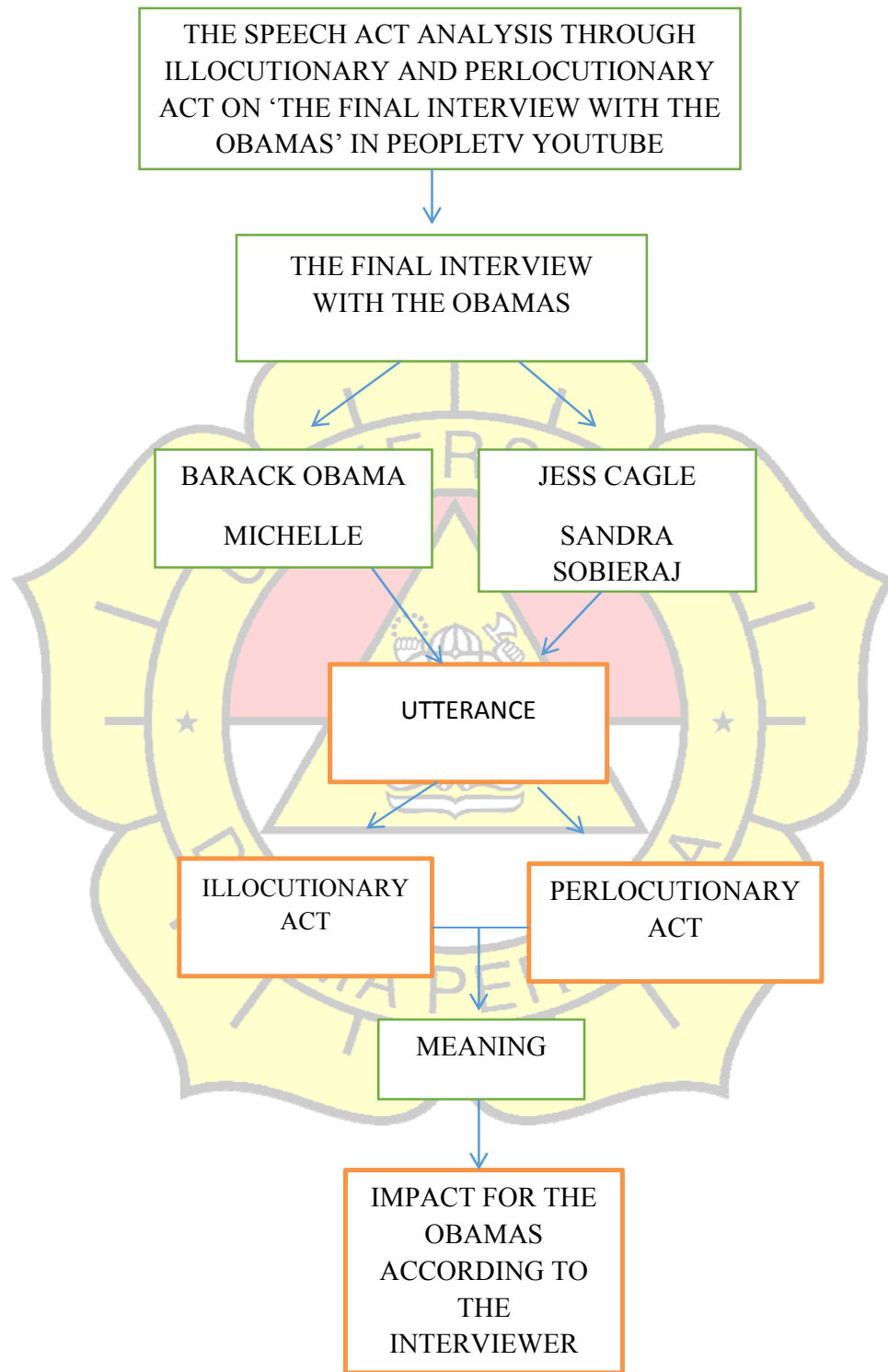


SCHEME OF THE RESEARCH



CURRICULUM VITAE

A. PERSONAL DATA

Name : Deasy Jessica
Place/Date of Birth : Jakarta, December 13, 1991
Sex : Female
Address : Jl. Cendana XV no 12,
Jakasampurna, Bekasi Barat 17145
Phone : +6281386749151
E-mail : deasyjessica.paulus@gmail.com



B. EDUCATIONAL BACKGROUNDS

2013 - present : Faculty of Humanities, Dept. of English Language and Culture, University of Darma Persada, Jakarta
2006 - 2009 : SMA Yadika 9 Bekasi
2003 - 2006 : SMPN 12 Bekasi
1997 - 2003 : SDN Jakasampurna 3 Bekasi

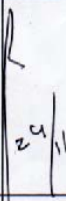
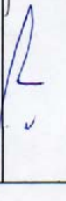
C. WORKING EXPERIENCES

2009 - 2010 : Heritage Factory Outlet Bandung, Sales Promotion Girl
2010 - 2013 : Tumble Tots - Raden Inten, Kalimalang, Kids Trainer
2013 - 2017 : Kinderfield school Bekasi, Kindergarten Teacher
2017 - 2018 : Make-up Artist Freelancer, and English Private Course Teacher

I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN
SKRIPSI SARJANA

Nama Mahasiswa : Deasy Jessica
 Dosen Pembimbing I : Juliansyah
 Dosen Pembimbing II : Agustinus Harryana SS, MSI
 Judul Skripsi : Effectiveness of Games as Language Acquisition Devices for Speech-Delayed children (3-4 years old)
 Mulai Bimbingan : 7/11/2017
 Tahun Akademik : 2017-2018

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	7/11/2017	Pembahasan Bab I Pembahasan judul, isi setiap sub-bab, dll	
2.	24/11/2017	Koreksi Bab I terutama & pada Perumusan, identifikasi, objek & metode	
3.	4/12/17	Isi Bab I	

4.	29/3/18	GANTI JUDUL & BAHAN "The pragmatic analysis of the judges' utterances on Britain's Got Talent - 2017" - Revisi judul	
5.		- Revisi formulasi masalah - Revisi benefits of research - Revisi konten	
6.	19/4/2018	- Revisi Bab I - " isi Bab 2.	
7.	4/5/2018	- Bab I (format penulisan) (isi Bab I) - Bab II (isi Bab II 2.1 2.2 2.2.1 2.2.5)	
8.	11/5/2018	Bab II (Sub bab 2.2.6 2.3 2.4 2.5)	
9.	24/5/2018	Bab III - 3.1 3.1.1 Sampai analisis akhir kalimat ke - 7	

10.	10/7/2018	Revisi Bab I, II, III Judul Baru	
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Jakarta,

Menyetujui :

Pembimbing I

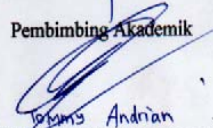

 (.....
 Mr. Julianryah
)

Pembimbing II

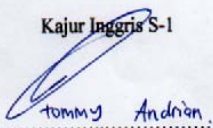

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 Agus H
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Mengetahui :

Pembimbing Akademik

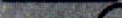
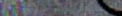

 (.....
 Tommy Andrian
)

Kajur Inggris S-1


 (.....
 Tommy Andrian
)

11.	10/7/2018	The pragmatic utterances' analysis on 'Britain's Got Talent'	
12.	16/7/2018	The speech Act Analysis through Illocutionary & perlocutionary act on "The final Interview with the Obamas" in PeopleTV Youtube channel	

**LISTENING AND READING
OFFICIAL INSTITUTIONAL SCORE REPORT**

KNOW ENGLISH. KNOW SUCCESS.		Deasy Jessica 	
KNOW ENGLISH. KNOW SUCCESS.		Your score 420 	
KNOW ENGLISH. KNOW SUCCESS.		720 	
KNOW ENGLISH. KNOW SUCCESS.		2375025312910016 1991/12/13 5  495	
KNOW ENGLISH. KNOW SUCCESS.		Identification Number Date of Birth (yyyy/mm/dd) 	
KNOW ENGLISH. KNOW SUCCESS.		2017/07/21 2019/07/21 5  495	
KNOW ENGLISH. KNOW SUCCESS.		Test Date (yyyy/mm/dd) Valid Until (yyyy/mm/dd) 	
KNOW ENGLISH. KNOW SUCCESS.		Client/Institution Name: PT. Putra Pratama Raya ET International Test Center/TOEIC Center Indonesia, Plaza Sentral 17th Floor, Jl. Jend. Sudirman, Kav 47, Jakarta Indonesia; 12930.	

- Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:
 - They can infer the central idea, purpose, and basic content of short spoken texts across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
 - They can infer the central idea, purpose, and basic content of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
 - They can understand details in short spoken exchanges, even when negative constructions are present when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when the information is not supported by repetition or paraphrase.
- They can understand details when the information is paraphrased or when negative constructions are present.

For test weaknesses (which of test takers who score around 400 see the "Proficiency Description Table

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table." If your performance is closer to 350, you should also review the descriptors for test takers who approach around 350.

PERCENT CORRECT OF ABILITIES MEASURED		PERCENT CORRECT OF ABILITIES MEASURED	
ABILITIES MEASURED	0%  100%	ABILITIES MEASURED	0%  100%
Can infer gist/purpose and basic context based on information that is explicitly stated in short spoken texts	81	Can make inferences based on information in written texts	56
Can infer gist/purpose and basic context based on information that is explicitly stated in extended spoken texts	76	Can locate and understand specific information in written texts	46
Can understand details in short spoken texts	94	Can connect information across multiple sentences in a single written text and across texts	66
Can understand details in extended spoken texts	81	Can understand vocabulary in written texts	57
		Can understand grammar in written texts	69

* Proficiency Description Table can be found on our web site, www.ets.org/toefc

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of takers who take other forms or to your own performance on other test forms.

† TOEIC scores more than two years old cannot be reported or validated

The Speech Act Analysis Through Illocutionary And Perlocutionary Act On " The Interview With The Obamas" In Peopletv Youtube Channel

Deasy Jesica
2013130008

Chapter 1

- Background
- Identification of the research problem
- Limitation of the research problem
- Formulation of the research problem
- Objectives of the reserach problem
- Methods of the research
- Benefit of the research

Chapter 2

Locutionary act

Illocutionary act

Speech act

Perlocution act

Illocutionary act

representative

directives

commissives

expressives

declarative

Perlocutionary act

threatening

amusing

inspiring

enlightening

persuading

frightening

irritating

Conclusion