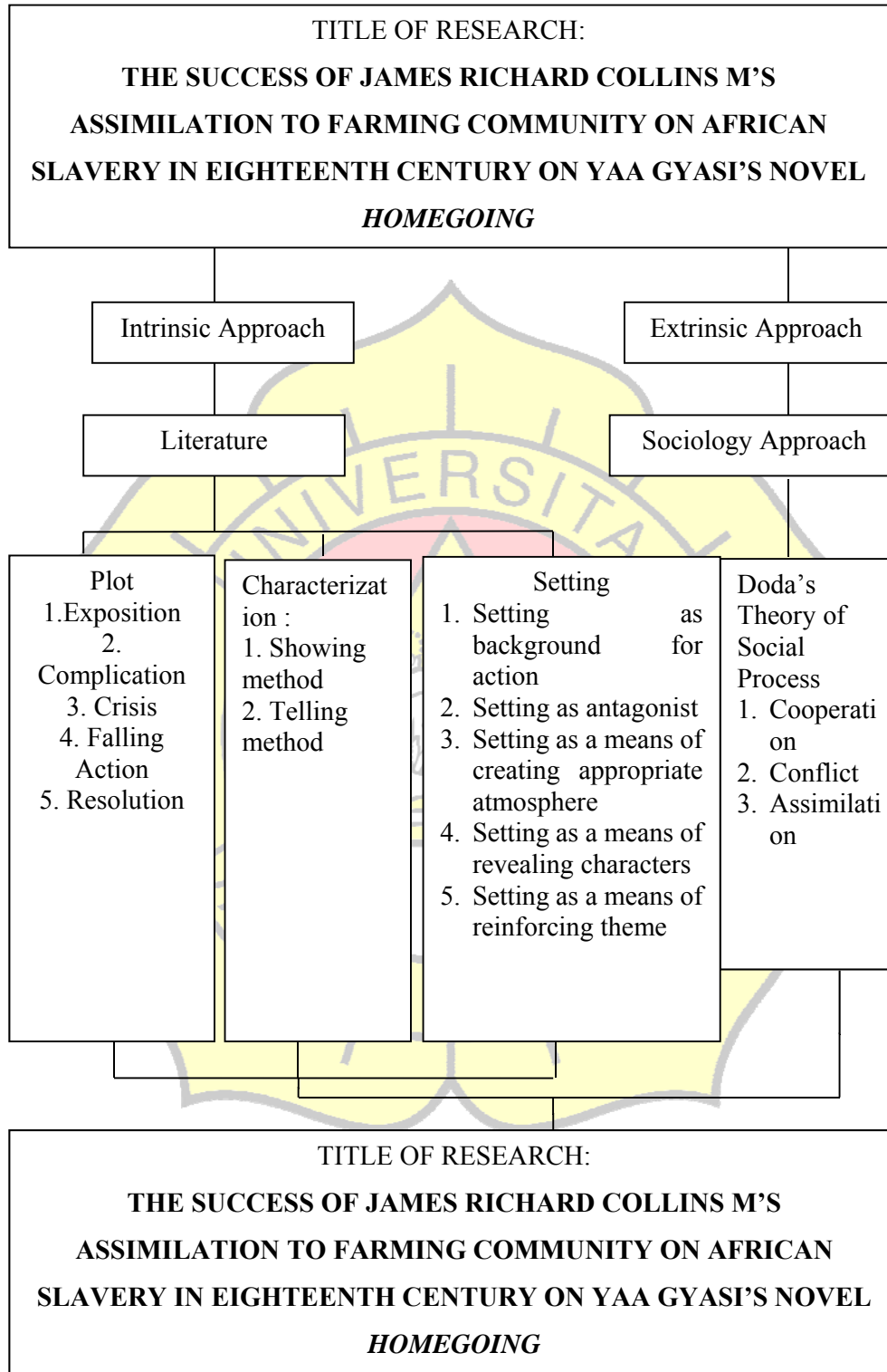


## SCHEME OF THE RESEARCH



## CURRICULUM VITAE



### PERSONAL DATA

Name : Isti Ristiawati  
Nationality : Indonesia  
Sex : Female  
Place/Date of Birth : Nantigiri, April 10, 1995  
Religion : Islam  
Address : Jl. PahlawanRevolusi 1 No. 12  
KelurahanPondokBanbu  
Kecamatan Duren Sawit  
EastJakarta 14340  
Mobile Phone : +62 81282691753  
Email : [istipandi@gmail.com](mailto:istipandi@gmail.com)

### FORMAL EDUCATION

2000-2006 : Elementary High School of Muhammadiyah 107  
2006-2009 : Junior High School of MTS Al-Humaid  
2009-2012 : Vocational High School of Pusaka Nusantara 1  
2014 - Present : University of Darma Persada

### RESEARCH EXPERIENCES

2015 : The Inspector General by Anton Chekhov  
2015 : All the World Is A Stage by William Shakespeare  
2015 : Cinderella by James Finn

2016 : Song by Cristina Rossetti  
2016 : A Red Red Rose by Robert Burns  
2016 : Tewkesbury Road by John Masefield  
2016 : The Toughest Indian in the World by Sherman  
Alexis  
2017 : Shadika's Way by Hanna Yaa

#### JOB EXPERIENCES

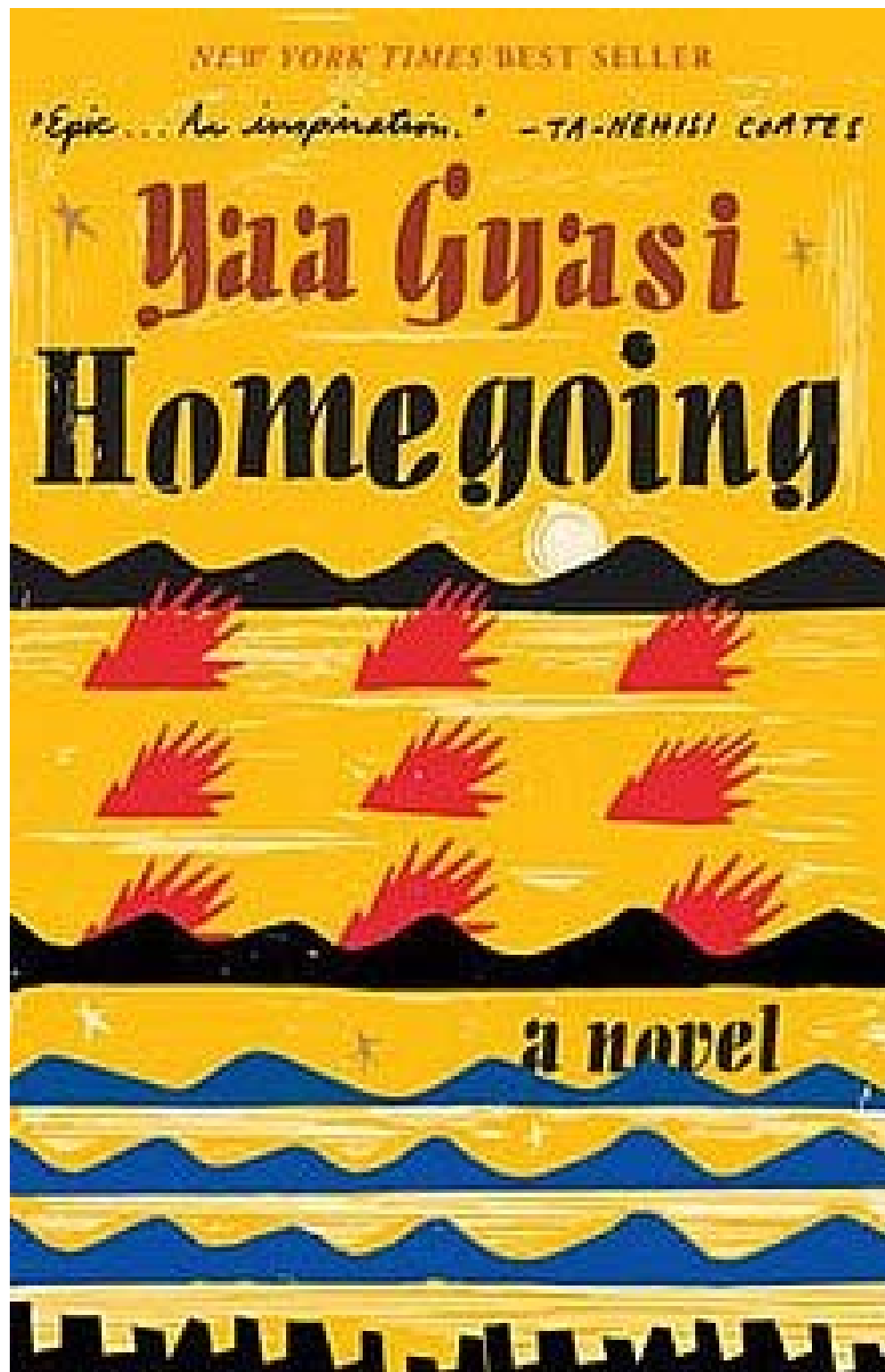
October 2016 – Present : PT. Sarana Steel Engineering  
Areas of the Company : Construction  
Position : Receptionist  
Jobs Description : Welcome visitor by greeting them, in person or  
on the telephone, answering or transferring.  
Receiving invoice.  
Helping HRD through attendance report both in  
office and project.  
Helping HRD input data of daily worker salary  
in project.  
Helping finance department to submit payment  
to customer.

ACHIEVEMENT : Miss Pusaka 2011.  
The champion theatre in Balai Kesenian Jakarta  
(BLK) East Jakarta 2010 (Mode Theatre).

INTEREST : Cycling, Swimming, Singing and Writing.

ORGANIZATION : OSIS and Theatre at SMK PUSAKA 1 Vocational  
High School.

POSTER OF THE NOVEL





ISTI RISTIAWATI

2014130021

STRATA ONE (S1) ENGLISH LANGUAGE AND CULTURE  
FACULTY OF HUMANITIES  
UNIVERSITY OF DARMA PERSADA

### Background

James is a successor of his family as a slaver. However, he decides to be a farmer in a remote village of Asanteland. James should keep his authentic identity so that he can assimilate to farming community.

### Method

Based on the framework of the theories above, I use a variety of quantitative research method, type of literary research, analysis research with method of data collection of literary text from the novel titled *Homegoing* by Yaa Gyasi as a primary source and supported from several references related to theory/ concept/ definition suitable as secondary sources.

### Benefits

This research is very useful to anyone who wants to be accepted in new environment. This research is also very useful for anyone who wants to know about history of African Slavery especially in the West of Africa.

### Conclusion

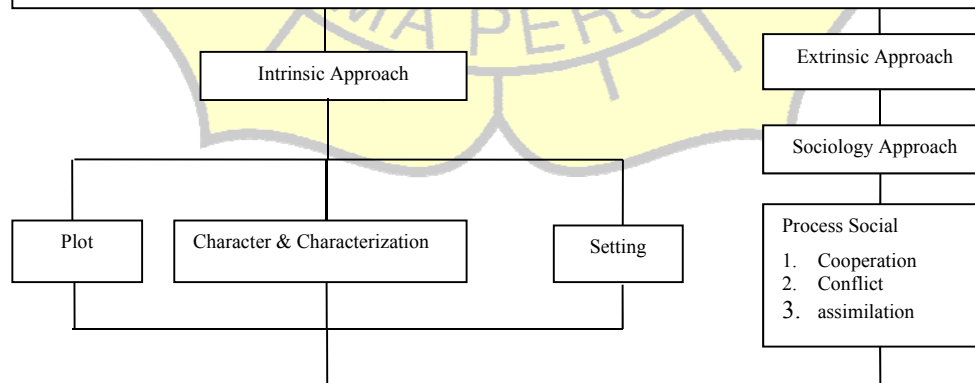
The success of James' assimilation to farming community reminds us that happiness cannot be reached with the wealth that gives suffer to others. Instead, the happiness can be reached if we always grateful for everything we have.

### Result of the Research

Through intrinsic approach can be known that characterization of James is independent, humble, grateful, open minded and faithful. His big desires are getting married with Akosua and becoming a farmer. Through extrinsic approach can be known that he succeeds to fulfill his desires. None of the people in the village knows that he was a slaver.

TITLE OF RESEARCH:

THE SUCCESS OF JAMES RICHARD COLLINS M'S ASSIMILATION TO FARMING COMMUNITY  
ON AFRICAN SLAVERY IN EIGHTEENTH CENTURY ON YAA GYASI'S NOVEL *HOMEGOING*



TITLE OF RESEARCH:

THE SUCCESS OF JAMES RICHARD COLLINS M'S ASSIMILATION TO FARMING COMMUNITY  
ON AFRICAN SLAVERY IN EIGHTEENTH CENTURY ON YAA GYASI'S NOVEL *HOMEGOING*

|                        |                            |                  |  |                                      |
|------------------------|----------------------------|------------------|--|--------------------------------------|
| Isti Ristiawati        |                            | <b>LISTENING</b> |  | <b>TOTAL SCORE</b><br><br><b>500</b> |
| Name                   |                            | 255 Your score   |  |                                      |
| 2014130021             | 1995/04/10                 | 5 495            |  |                                      |
| Identification Number  | Date of Birth (yyyy/mm/dd) | <b>READING</b>   |  |                                      |
| 2018/01/19             | 2020/01/19                 | 245 Your score   |  |                                      |
| Test Date (yyyy/mm/dd) | Valid Until (yyyy/mm/dd)   | 5 495            |  |                                      |

Client/Institution Name: PT. Putra Pratama Raya

PT International Test Center-TORBC, Center Indonesia, Plaza Sentral 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930

This score report is intended for use only by the institution which sponsored this test administration.

**LISTENING**

Your scaled score is between 250 and 300. Test takers who score around 250 typically have the following strengths:

- They can understand short (single-sentential) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table." If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.

**ABILITIES MEASURED**

**PERCENT CORRECT OF ABILITIES MEASURED**

0% 100%

**READING**

Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is requested. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table."

**ABILITIES MEASURED**

**PERCENT CORRECT OF ABILITIES MEASURED**

0% 100%

|  |    |         |
|--|----|---------|
| Can infer gist purpose and basic context based on information that is explicitly stated in short spoken texts    | 60 | 0% 100% |
| Can infer gist purpose and basic context based on information that is explicitly stated in extended spoken texts | 57 | 0% 100% |
| Can understand details in short spoken texts   | 65 | 0% 100% |
| Can understand details in extended spoken texts  | 39 | 0% 100% |

|  |    |         |
|--|----|---------|
| Can make inferences based on information in written texts                                    | 33 | 0% 100% |
| Can locate and understand specific information in written texts                              | 52 | 0% 100% |
| Can connect information across multiple sentences in a single written text, and across texts | 40 | 0% 100% |
| Can understand vocabulary in written texts   | 51 | 0% 100% |
| Can understand grammar in written texts  | 65 | 0% 100% |

\* Proficiency Description Table can be found on our web site, [www.ets.org/toEIC](http://www.ets.org/toEIC)

**HOW TO READ YOUR SCORE REPORT:**

**Percent Correct of Abilities Measured:**

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.





## LISTENING AND READING OFFICIAL INSTITUTIONAL SCORE REPORT

KNOW ENGLISH.  
KNOW SUCCESS.  
KNOW ENGLISH.  
KNOW SUCCESS.  
KNOW ENGLISH.  
KNOW SUCCESS.  
KNOW ENGLISH.  
KNOW SUCCESS.

Isti Ristiawati

Name

3175075004951004

Identification  
Number

1995/04/10

Date of Birth  
(yyyy/mm/dd)

2018/08/03

Test Date  
(yyyy/mm/dd)

2020/08/03

Valid Until  
(yyyy/mm/dd)

### LISTENING

235 Your score

5 495

### READING

275 Your score

5 495

TOTAL  
SCORE

510

Client/Institution Name: PT. Putra Pratama Raya

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kay 47, Jakarta, Indonesia, 12930

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### LISTENING

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the "Proficiency Description Table." If your performance is closer to 300, you should also review the descriptors for test takers who score around 300.

### READING

Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:

- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table."

#### ABILITIES MEASURED

#### PERCENT CORRECT OF ABILITIES MEASURED

0% 65% 100%

Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts

65

Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts

50

Can understand details in short spoken texts

78

Can understand details in extended spoken texts

38

#### ABILITIES MEASURED

#### PERCENT CORRECT OF ABILITIES MEASURED

0% 52% 100%

Can make inferences based on information in written texts

52

Can locate and understand specific information in written texts

76

Can connect information across multiple sentences in a single written text and across texts

40

Can understand vocabulary in written texts

60

Can understand grammar in written texts

72

\* Proficiency Description Table can be found on our web site, [www.ets.org/toeic](http://www.ets.org/toeic)

#### HOW TO READ YOUR SCORE REPORT:

##### Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

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|    |                           |   |    |
|----|---------------------------|---|----|
| 4. | Tuesday<br>April 24, 2018 | Chapter iv<br>- Discuss about the concept of Social Process and its correlation with the problem analyzed                   | lu |
| 5. | Tuesday<br>May 8, 2018    | Chapter iv<br>- Discuss about the correlation chapter with previous chapters.<br>- Discuss about the theme of this research | lu |
| 6. | Saturday<br>May 25, 2018  | All Chapter<br>Discuss about the result of this Term-Paper, whether it answers the question on Chapter 3.                   | lu |
| 7. | Monday<br>June 4, 2018    | - Discuss about the content of Abstract and grammar<br>- Correction grammar in Chapter i - iii                              | lu |
| 8. | Monday<br>July 2, 2018    | Correction grammar Chapter iii - v and Punctuation.   | lu |
| 9. | Monday<br>July 9, 2018    | Correction grammar and Punctuation from the beginning to the end.   | lu |



|     |  |  |  |
|-----|--|--|--|
| 10. |  |  |  |
|-----|--|--|--|

Jakarta, 14.11.2018

Menyetujui :

Pembimbing I

(Aucatus Harvina, SS, MEd)

Pembimbing II

(Ika Yurnati Ernawati, SS, MEd)

Mengetahui :

Pembimbing Akademik

(Fridolani, SS, M. Hum)

Kajur Inggris S-1

(Jenny Andrian, SS, M. Hum)

