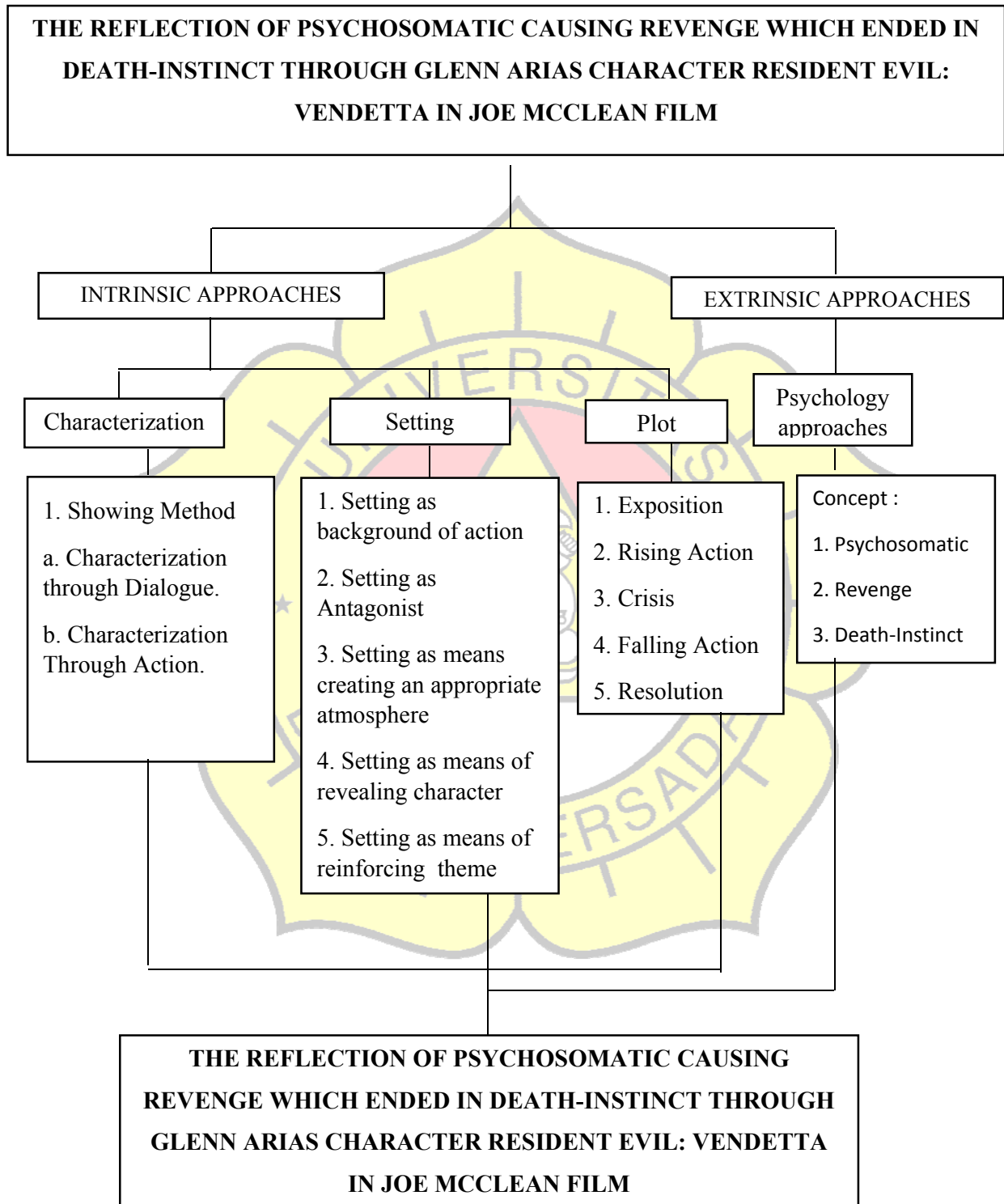


## SCHEME OF THE RESEARCH



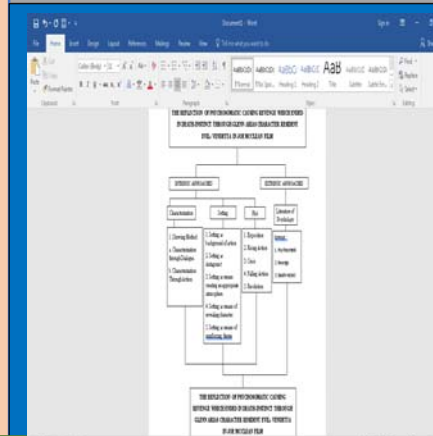


# THE REFLECTION OF PSYCHOSOMATIC CAUSING REVENGE WHICH ENDED IN DEATH-INSTINCT THROUGH GLENN ARIAS CHARACTER RESIDENT EVIL: VENDETTA IN JOE MCCLEAN FILM

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LITERATURE | DARMA PERSADA UNIVERSITY |  
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## BACKGROUND

Glenn Arias is a man who got trauma by his sudden losses of his family and becoming Psychosomatic and his hatred evolving become Revenge. His Revenge is the one who lead him to Death. Therefore, I want to analyze the character of Arias as a reflection of psychosomatic revenge and death instinct.



## METHODS OF THE RESEARCH

To analyze this research, I will use qualitative methods. The qualitative method can be used to analyze the literature by using psychological approaches. I use intrinsic such as characterization, plot and setting. Extrinsic is the concept of Psychosomatic, Revenge, and

## SUMMARY

As explained of all methods that I use, it proves the theme of this research which is The reflection of psychosomatic causing revenge which ended in death-instinct through Glenn Arias character Resident Evil: Vendetta in Joe McLean film

## RESULT OF THE RESEARCH

This research can give us something that we can learn in our lives. As suggestion, by understanding the characterization and psychology that exist in this term paper easily the readers can see the theme of this research. This research is useful to enrich personality psychology since there is only lack sources, which discuss about the psychosomatic, Revenge and Death-Instinct.

## Curriculum vitae

### PERSONAL DATA

Name : Indra Nur Mulyana  
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Religion : Islam  
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### **FORMAL EDUCATION**

2001 – 2007 : Sekolah Dasar 09 pagi Pondok Kelapa Jakarta Timur  
2007 – 2010 : YPI As Sa'adah Jakarta Timur.  
2010 – 2013 : Sekolah Menengah Atas Negeri 100 Jakarta Timur  
2013 – Present : Strata 1 (S1) of English & Literature Department  
University of Darma Persada, Jakarta Timur.


## I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN  
SKRIPSI SARJANA

Nama Mahasiswa : Indra Nur MulYana  
 Dosen Pembimbing I : Prof. Albertine Minderot  
 Dosen Pembimbing II : Prof. Albertine Minderot  
 Judul Skripsi : The Reflection of Psychosomatic  
 Causing Revenge Which ended In  
 Death Instinct through Glenn Arias  
 Mulai Bimbingan :  
 Tahun Akademik :

| No. | Hari & Tanggal | Catatan Pembimbing                                     | Paraf   |
|-----|----------------|--|---|
| 1.  | 21/3-18        | lanjut ke bab II                                       |   |
| 2.  | 28/5-18        | perbaiki bab III                                       |  |
| 3.  | 9/6-18         | perbaiki bab III<br>tambahkan subbab<br>4/1, Perawatan |  |

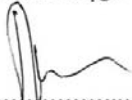
|    |         |   |    |
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| 4. | 15/6.18 | perbaikan efiy →<br>menjadi lebih.  | R  |
| 5. | 20/6.18 | carilah y<br>yang sudah<br>menjadi/minute   | R  |
| 6. | 30/6.18 | perbaikan bab II<br>sumber!   | R  |
| 7. | 1/7.18  | keseluruhan / lengkap<br>sumber lampiran  | R  |
| 8. | 10/7.18 | kelompok & pace<br>df. cermat dan terapan<br>gisa.<br>hisa & perbaikan detail<br>tidang | R  |
| 9. |         |   | HB |

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Menyetujui :

Pembimbing I

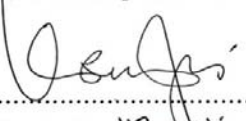
()  
 Prof. Dr. Albertine Mindero P. MA

Pembimbing II

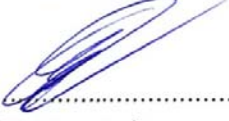
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 Eka Suniar SS. MSI

Mengetahui :

Pembimbing Akademik

()  
 Nur Nita Daulati

Kajur Inggris S-1

()  
 Tommy Andrian SS. MHum.



|   |                            |                       |  |                                      |
|---|----------------------------|-----------------------|--|--------------------------------------|
| Indra Nur Mulyana   |                            | <b>LISTENING</b>      |  | <b>TOTAL SCORE</b><br><br><b>635</b> |
| Name  |                            | Your score <b>380</b> |  |                                      |
| 3175072902961001  | 1996/02/29                 | 5  495                |  |                                      |
| Identification Number   | Date of Birth (yyyy/mm/dd) | <b>READING</b>        |  |                                      |
| 2017/03/25  | 2019/03/25                 | Your score <b>255</b> |  |                                      |
| Test Date (yyyy/mm/dd)  | Valid Until (yyyy/mm/dd)   | 5  495                |  |                                      |
| Client/Institution Name: PT. Putra Pratama Raya   |                            |                       |  |                                      |
| PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia 12930   |                            |                       |  |                                      |
| This score report is intended for use only by the institution which sponsored the test. No reproduction or distribution is permitted without the express written permission of Educational Testing Service. |                            |                       |  |                                      |

| LISTENING  |                                       | READING   |                                       |
|--|---------------------------------------|---|---------------------------------------|
| <p>Your scaled score is close to 400. Test takers who score around 400 typically have the following strengths:</p> <ul style="list-style-type: none"> <li>• They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.</li> <li>• They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.</li> <li>• They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.</li> <li>• They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.</li> </ul> <p>To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table."</p> |                                       | <p>Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:</p> <ul style="list-style-type: none"> <li>• They can make simple inferences based on a limited amount of text.</li> <li>• They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.</li> <li>• They can sometimes connect information within one or two sentences.</li> <li>• They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.</li> <li>• They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.</li> </ul> <p>To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table."</p> |                                       |
| ABILITIES MEASURED   | PERCENT CORRECT OF ABILITIES MEASURED | ABILITIES MEASURED  | PERCENT CORRECT OF ABILITIES MEASURED |
| Can infer gist purpose and basic context based on information that is explicitly stated in short spoken texts  | 81                                    | Can make inferences based on information in written texts   | 37                                    |
| Can infer gist purpose and basic context based on information that is explicitly stated in extended spoken texts   | 82                                    | Can locate and understand specific information in written texts   | 52                                    |
| Can understand details in short spoken texts   | 83                                    | Can connect information across multiple sentences in a single written text and across texts   | 35                                    |
| Can understand details in extended spoken texts  | 78                                    | Can understand vocabulary in written texts  | 65                                    |
|  |                                       | Can understand grammar in written texts   | 62                                    |

\* Proficiency Description Table can be found on our web site, [www.ets.org/toeic](http://www.ets.org/toeic)

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.



## JURUSAN SASTRA INGGRIS S-1 FAKULTAS SASTRA

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dengan ini menyatakan bahwa skripsi saya yang berjudul:

The reflection of Psychosomatic causing revenge which ended in death instinct  
through Glenn Arias character *Resident Evil: Vendetta* in Joe McClean Film

yang diajukan pada semester genap tahun akademik 2017/2018 bersifat orisinal dan belum pernah ditulis oleh orang lain, dan akan diselesaikan penulisannya selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.


Bilamana di kemudian hari ditemukan ketidaksesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenar-benarnya.

Jakarta, 5 Maret 2018

Mengetahui,

Ketua Jurusan Sastra Inggris S-1

  
**Tommy Andrian, SS, M.Hum**  
NIK. 05395 / NIDN. 0320097601

Yang menyatakan,

Mahasiswa

  
**Indra Nur Mulyana**  
NIM. 2013130034