

**CONVERSATIONAL IMPLICATURE FOUND IN “TO ALL  
THE BOYS I’VE LOVED BEFORE” (2018) MOVIE SCRIPT**

**TERM PAPER**



**By**

**Rifqah Galuh Kirana**

**2019130085**

**ENGLISH LANGUAGE AND CULTURE DEPARTMENT**

**FACULTY OF LANGUAGE AND CULTURE**

**DARMA PERSADA UNIVERSITY**

**JAKARTA**

**2023**

**CONVERSATIONAL IMPLICATURE FOUND IN “TO ALL  
THE BOYS I’VE LOVED BEFORE” (2018) MOVIE SCRIPT**  
**TERM PAPER**

Submitted in part-fulfilment of requirements for obtaining  
*Sarjana Linguistik (S. Li.)* degree



By

**Rifqah Galuh Kirana**

**2019130085**

**ENGLISH LANGUAGE AND CULTURE DEPARTMENT**  
**FACULTY OF LANGUAGE AND CULTURE**  
**DARMA PERSADA UNIVERSITY**  
**JAKARTA**  
**2023**

## INTELLECTUAL PROPERTY STATEMENT PAGE

I hereby declare that the term paper is the result of my own work and not plagiarism of another work, the contents has become my responsibility. All the sources of my research and quoted or referenced have been stated correctly.

Jakarta, 24 January, 2023






**(Rifqah Galuh Kirana)**



## LETTER OF APPROVAL

On the recommendation of the respective supervisor, academic advisor, and head of the department, the term paper submitted by Rifqah Galuh Kirana entitled "Conversational Implicature Found in "To All The Boys I've Loved Before" (2018) Movie Script," has been approved and forwarded to the English Language and Culture Department, Darma Persada University, for final evaluation before the thesis defense for obtaining *Sarjana Linguistik* (S.Li.) degree for the respective candidate.

Supervisor	Signature	Date
(Fridolini, S.S., M.Hum.)	 _____	Jakarta, January 24, 2023
Head of English Language and Culture Department	Signature	Date
(Dr. Yoga Pratama, M.Pd.)	 _____	Jakarta, January 24, 2023
Academic Advisor		
(Fridolini, S.S., M.Hum.)	 _____	Jakarta, January 24, 2023
Name	: Rifqah Galuh Kirana	
Student Number	: 2019130085	

## TERM PAPER VALIDATION

On 14 / 02 / 2023, the term paper has been academically tested and defended in front of

### THE BOARD OF EXAMINERS

One of whom sit as follow

Advisor

.....

**Fridolini, S.S., M.Hum.**

Examiner

.....

**Bambang Trisno Adi, M. HSc., ESL. Hum.**

Head Board of Examiners

.....

**Juliansyah, M. Pd**

Legally validated in Jakarta on 01 / 03 / 2023

Head of English Language  
and Culture Department,

  
  
**Dr. Yoga Pratama, M.Pd.**

Dean of Faculty of  
Language and Culture,

  
  
**Dr. Diah Madubrangti, S.S., M.Si.**

## ACKNOWLEDGEMENT

Praise be to Allah SWT for His mercy and blessing, finally I could complete this term-paper as planned, which entitled "Conversational Implicature Found in "To All The Boys I've Loved Before" (2018) Movie Script" This term paper is submitted to the Department of English Language and Culture, Darma Persada University, as a partial fulfilment of the requirements for obtaining the Strata One (S-1) degree.

I would like to present my gratitude to all parties who have guided and supported me in finishing this term paper. My gratitude is presented to those who have given their contribution toward the completion of this term paper, which is listed as follows:

1. To the Dean of Language and Culture Faculty, Dr. Diah Madubrangti, S.S., M.Si.
2. To the Head of English Language and Culture Department, Dr. Yoga Pratama, M.Pd.
3. To my Advisor and my Academic Advisor, Fridolini, S.S., M.Hum, who have given me advice and guided me from the very beginning to the end.
4. To the Board of Examiners who have given me some suggestions in my research review
5. To the Lecturers of the English Language and Culture Department whom I cannot mention one by one who have been patient in teaching and guiding me in invaluable knowledge.
6. To faculty staff who have helped me manage documents relating to my term paper and have given me the facilities for doing my term paper.
7. To my beloved parents, Ari Wibowo and Retno Wahyuni, who always give me affection, support, and care for me.
8. To my big family, who always provide support and motivation for me in doing my research.

9. To all my friends who always provide support and motivation for me not to be lazy in doing my research.
10. To my friends at Darma Persada University, especially Danielle Rizky Setiawan and M. Riski Oktaberi, who have given me advice and patiently answered all my questions relating to this research.
11. To my friends in class A, whom I cannot mention one by one, may Allah always bless and give us healthy power and life to graduate together.
12. The last but not least, I wanna thank me for believing in me, I wanna thank me for doing all this hard work, I wanna thank me for never quitting, I wanna thank me for always being a giver and tryna give more than I receive, I wanna thank me for tryna do more right than wrong, I wanna thank me for just being me at all times.

I realize this term-paper is far from perfect. Suggestions and criticism are welcomed to improve this term-paper. I hope this term-paper could be useful for the readers who want to read this.

Jakarta, January 21<sup>nd</sup>, 2023

Rifqah Galuh Kirana



# **CONVERSATIONAL IMPLICATURE FOUND IN “TO ALL THE BOYS I’VE LOVED BEFORE” (2018) MOVIE SCRIPT**

Rifqah Galuh Kirana  
rifqahgaluh.30@gmail.com

## **ABSTRACT**

Communication is one of the things that are crucial in daily life. The aim of communication is to convey information or messages between speakers and listeners in a certain way. Information can be conveyed implicitly through a conversation, which is known in pragmatics as a conversational implicature. This research aims to classify the types of conversational implicatures in movie scripts and analyze the context behind the use of these types of conversational implicatures in the utterances produced by the characters. The theories used in analyzing utterances are conversational implicature, which has two types: generalized conversational implicature, and particularized conversational implicature. This research uses a qualitative approach with a descriptive qualitative method that aims to provide descriptive data analysis results. The object of this study is the movie script "To All the Boys I've Loved Before" (2018), written by Sofia Alvarez. The data for this research is collected through several steps, including watching movies and reading the film script "To All the Boys I've Loved Before" (2018), taking note of utterances in accordance with conversational implicature, and sorting the data in accordance with the type of conversational implicature. The results of this study indicate that there are 42 types of conversational implicatures in the film, which are classified into 20 generalized conversational implicatures and 22 particularized conversational implicatures. Particularized conversational implicature is used more than generalized conversational implicature in this data.

Keywords: Conversational Implicature, Generalized Conversational Implicature, Particularized Conversational Implicature, Pragmatic, Utterances.



# CONVERSATIONAL IMPLICATURE FOUND IN “TO ALL THE BOYS I’VE LOVED BEFORE” (2018) MOVIE SCRIPT

Rifqah Galuh Kirana  
rifqahgaluh.30@gmail.com

## ABSTRAK

*Komunikasi merupakan salah satu hal yang diperlukan dalam kehidupan sehari-hari. Tujuan komunikasi adalah untuk menyampaikan informasi atau pesan antara pembicara dan pendengar dengan cara tertentu. Informasi bisa disampaikan secara implisit melalui sebuah percakapan atau dikenal dalam ilmu pragmatik adalah implikatur percakapan. Penelitian ini bertujuan untuk mengklasifikasikan jenis implikatur percakapan dalam naskah film dan untuk menganalisis konteks dibalik penggunaan jenis implikatur percakapan dalam ujaran yang dihasilkan oleh karakter. Teori yang digunakan dalam menganalisis ujaran adalah implikatur percakapan, yang memiliki dua jenis: implikatur percakapan umum dan implikatur percakapan khusus. Penelitian ini dilakukan menggunakan pendekatan kualitatif dengan metode kualitatif deskriptif yang bertujuan untuk memberikan hasil analisis data secara deskriptif. Objek dalam penelitian ini adalah naskah film “To All the Boys I’ve Loved Before” (2018), ditulis oleh Sofia Alvarez. Data penelitian ini dikumpulkan melalui beberapa step yaitu menonton film dan membaca naskah film “To All the Boys I’ve Loved Before” (2018), mencatat ujaran yang sesuai implikatur percakapan, dan memilah data sesuai jenis implikatur percakapan. Hasil penelitian ini menunjukkan bahwa terdapat 42 jenis implikatur percakapan dalam film, yang diklasifikasikan menjadi 20 implikatur percakapan umum dan 22 implikatur percakapan khusus. Dalam data ini, implikatur percakapan khusus lebih banyak digunakan daripada implikatur percakapan umum.*

*Kata kunci: Implikatur Percakapan, Implikatur Percakapan Umum, Implikatur Percakapan Khusus, Pragmatik, Ujaran.*

# TABLE OF CONTENTS

<b>INTELLECTUAL PROPERTY STATEMENT PAGE</b> .....	<b>i</b>
<b>LETTER OF APPROVAL</b> .....	<b>ii</b>
<b>TERM PAPER VALIDATION</b> .....	<b>iii</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>iv</b>
<b>ABSTRACT</b> .....	<b>vi</b>
<b>ABSTRAK</b> .....	<b>vii</b>
<b>TABLE OF CONTENTS</b> .....	<b>viii</b>
<b>CHAPTER 1: INTRODUCTION</b> .....	<b>1</b>
1.1. Background of the Problem.....	1
1.2. Identification of the Problem.....	3
1.3. Limitation of the Problem .....	3
1.4. Formulation of the Problem .....	4
1.5. Objectives of the Research.....	4
1.6. Benefit of the Research .....	4
1.7. Systematic Organization of the Research.....	5
<b>CHAPTER 2: THEORETICAL FRAMEWORK</b> .....	<b>7</b>
2.1. Pragmatics .....	7
2.2. Context .....	8
2.3. Implicature .....	9
2.3.1. Conventional Implicature .....	10
2.3.2. Conversational Implicature .....	11
2.3.2.1. Generalized Conversational Implicature .....	12
2.3.2.2. Particularized Conversational Implicature .....	13
2.4. Previous Related Studies .....	14

<b>CHAPTER 3: RESEARCH METHOD .....</b>	<b>17</b>
3.1. Time and Location .....	17
3.2. Research Approach and Method .....	18
3.3. Research Object and Data .....	19
3.4. Data Collection Technique.....	19
3.5. Data Analysis Technique .....	20
<b>CHAPTER 4: CONVERSATIONAL IMPLICATURE FOUND IN “TO ALL THE BOYS I’VE LOVED BEFORE” (2018) MOVIE SCRIPT .....</b>	<b>21</b>
4.1. Types and Contexts of Conversational Implicature .....	21
4.1.1. Generalized Conversational Implicature.....	21
4.1.2. Particularized Conversational Implicature.....	38
<b>CHAPTER 5: CONCLUSION.....</b>	<b>55</b>
<b>REFERENCES.....</b>	<b>57</b>
<b>APPENDIX 1: SCHEME OF THE RESEARCH .....</b>	<b>59</b>
<b>APPENDIX 2: POSTER OF THE RESEARCH.....</b>	<b>60</b>
<b>APPENDIX 3: PRESENTATION SLIDES .....</b>	<b>61</b>
<b>APPENDIX 4: TOIEC CERTIFICATE .....</b>	<b>63</b>
<b>APPENDIX 5: CERTIFICATES.....</b>	<b>64</b>
<b>APPENDIX 6: TERM PAPER COUNSELLING FORM.....</b>	<b>66</b>
<b>APPENDIX 7: PLAGIATRISM CHECK .....</b>	<b>68</b>
<b>APPENDIX 8: CURRICULUM VITAE.....</b>	<b>69</b>

## LIST OF TABLES

Table 3.1 Timeline of the Research ..... 17

