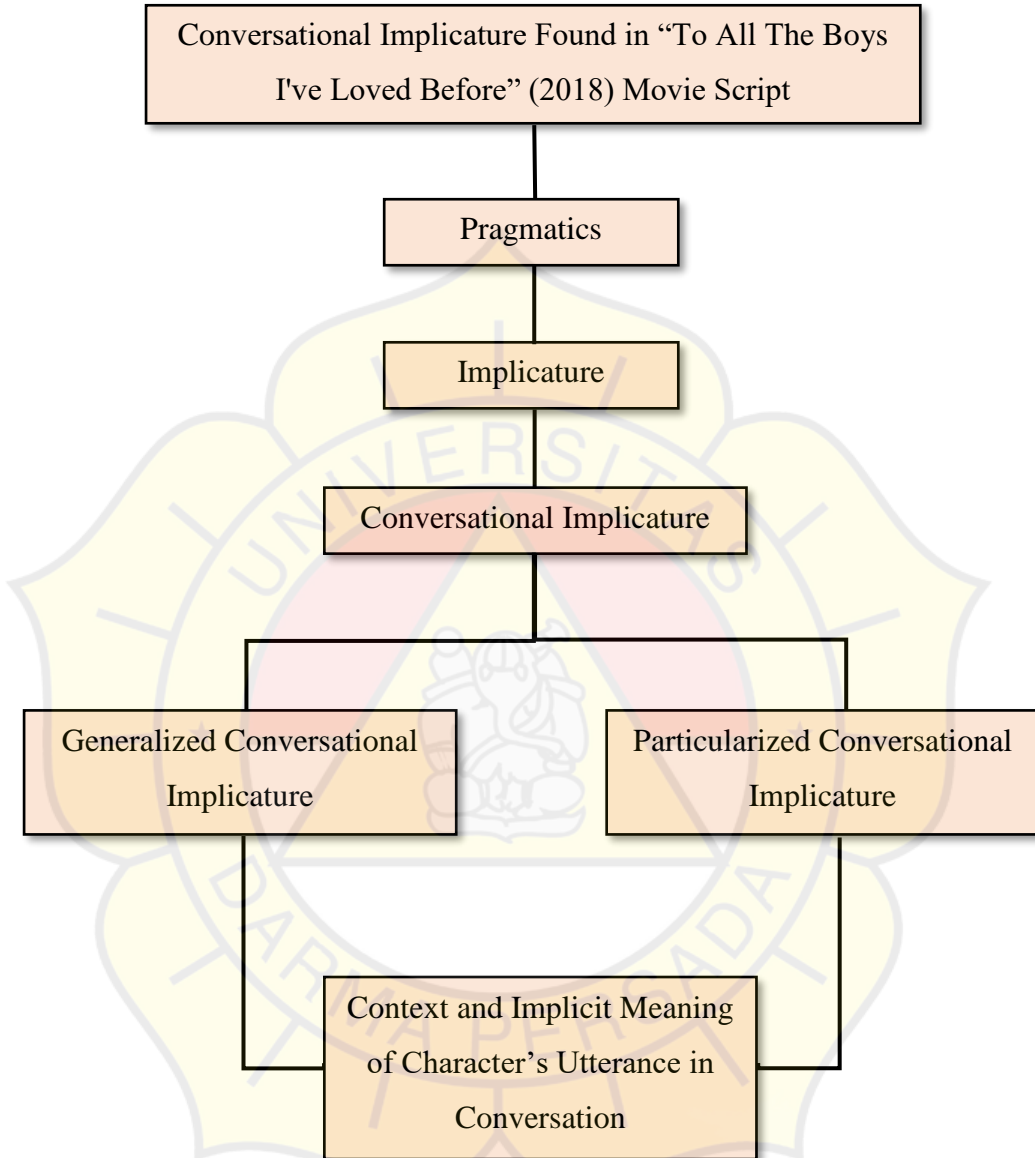


APPENDIX 1
SCHEME OF THE RESEARCH



APPENDIX 2

POSTER OF THE RESEARCH

 **CONVERSATIONAL IMPLICATURE FOUND IN
"TO ALL THE BOYS I'VE LOVED BEFORE" (2018)
MOVIE SCRIPT**

RIFQAH GALUH KIRANA
2019130085

Background

The act of conveying information in two or more ways is known as communication. When people communicate with others in daily life, they must ensure that messages are properly conveyed and received. In a conversation, a person might say something that appears to be very short or ambiguous, yet his or her listeners comprehend what they mean. People not only say what they mean explicitly but also implicitly. When something is implied in a communication, the speaker must understand what the other person is saying and may need interpretation.

Formulation of The Problem

1. What are the types of conversational implicature contained in the character's utterances in the movie script "To All the Boys I've Loved Before"?
2. What is the context contained in the use of conversational implicature in the character's utterances in the movie script "To All the Boys I've Loved Before"?

Objective of The Problem

1. To identify and explain the types of conversational implicature contained in the character's utterance in the movie script "To All the Boys I've Loved Before".
2. To explain the context contained in the use of conversational implicature in the character's utterances in the movie script "To All the Boys I've Loved Before".

Research Method

This research uses a qualitative approach with a descriptive qualitative method that aims to provide descriptive data analysis results. The object of this study is the movie script "To All the Boys I've Loved Before" (2018), written by Sofia Alvarez. The technique used for data collection is the purposive sampling technique in a movie script.

Conclusion

In the conversation, we need cooperation and mutual agreement about the direction of the conversation or the issues discussed are interrelated and the conversation in the communication can be accepted by one another. Through this research, I found 20 generalized conversational implicatures and 22 particularized conversational implicatures in the utterance of characters of To All The Boys I've Loved Before.

Research Finding

This research has the potential to provide us with benefits and meaning in conversational implicature. This research also indicates that the theory of conversational implicature exists in the utterances of the characters in "To All the Boys I've Loved Before" in the movie script. This research can assist us in learning more about the hidden meaning conveyed in a conversation. Through context analysis and hidden meanings in a conversation utterance, readers can clearly perceive the topic of this research. This research is also useful to other linguistic researchers who analyze conversational implicature with different objects.

**Strata One (S1)
English Language and Culture
Darma Persada University**

APPENDIX 3

PRESENTATION SLIDES



CONVERSATIONAL IMPLICATURE FOUND IN "TO ALL THE BOYS I'VE LOVED BEFORE" (2018) MOVIE SCRIPT



Rifqah Galuh Kirana
2019130085

ENGLISH LANGUAGE AND CULTURE DEPARTMENT PROGRAM
DARMA PERSADA UNIVERSITY
JAKARTA 2023

Gratitude to :



Examiner
Bambang Triono Adi, M.HSc., ESL., Hum.



The Head of Board Examiner
Julianoqah, M. Pd



Advisor
Fridini, S.S., M. Hum.

BACKGROUND OF THE PROBLEM









Movie Script: To All The Boys I've Loved Before (2018)

IDENTIFICATION OF THE PROBLEM

A pragmatic study focusing on implicatures.

Characters Lara Jean, Kitty, Margot, Their Father, Chris, Josh, and Peter that have certain implicit meanings.




FORMULATION OF THE PROBLEM

1. What are the types of conversational implicature contained in the character's utterances in the movie script "To All the Boys I've Loved Before"?
2. What is the context contained in the use of conversational implicature in the character's utterances in the movie script "To All the Boys I've Loved Before"?

FRAMEWORK OF THE THEORIES



Review of Previous Study

1. Muhammad Vikry in 2024, entitled "An Analysis of Conversational Implicature in Iron Man 3".
2. Adi Ansori in 2021, entitled "An Analysis of Conversational Implicature in The Maleficent 2: Mistress of Evil".
3. Yulia Izah in 2019, entitled "Conversational Implicature Analysis in "Aladdin" Movie".
4. Muhimmatul Khoiroh in 2017, entitled "The Analysis of Implicature in Bridge to Terabithia Movie".
5. Maulina Putri in 2020, entitled "The Analysis of Conversational Implicature in "Midnight Sun" Movie".

METHOD OF THE RESEARCH

Research Approach and Method:

- Qualitative approach
- Descriptive qualitative method

Research Object and Data:

The movie script "To All The Boys I've Loved Before (2018) from Script Slug Website

Data dialogue derived from the character's utterance in the movie script.

Data Collection Technique:

Purposive Sampling

Data Analysis Technique:

Selecting the data, Classifying and explaining the data, and Drawing the conclusion

Research Finding and Analysis



DATA ANALYSIS

Generalized Conversational Implicature

Datum 7

• Gen: Owl! Excuse you.
Lara Jean: Oh, my God, Gen. I'm so sorry, I wasn't paying attention.
Gen: Oh, it's you. Cute boots. Thank you so much for your service.
Lara Jean: They're vintage, but I got them on Etsy.
Chris: **Not everybody can pull them off.**

Particularized Conversational Implicature

Datum 10

• Lara Jean: So, are we good here?
Peter: Um... Yeah. No, yeah, we're good.
Lara Jean: Okay, great.
Peter: Wait, wait, wait. **It's just... that sparkly bike out front, is that your ride?**
Lara Jean: Yeah.

CONCLUSION



1

Generalized conversational implicature happens when the listener does not require context to understand the utterance that is unrelated to a particular situation. Meanwhile, particularized conversational implicature frequently happens when speakers and listeners conceal their intentions in their utterances and listeners require special knowledge related to the situation.


2

Through this research, I found 20 generalized conversational implicatures and 22 particularized conversational implicatures in the utterance of characters of *To All The Boys I've Loved Before*. Moreover, this research can increase our knowledge who focus on the phenomenon of conversational implicature and provide a better understanding of the language spoken in a conversation.



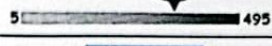

APPENDIX 4

TOEIC CERTIFICATE



LISTENING AND READING
OFFICIAL INSTITUTIONAL SCORE REPORT

ETS Family Dist.

<p><i>KNOW ENGLISH. KNOW SUCCESS.</i></p> <p><i>KNOW ENGLISH. KNOW SUCCESS.</i></p> <p><i>KNOW ENGLISH. KNOW SUCCESS.</i></p> <p><i>KNOW ENGLISH. KNOW SUCCESS.</i></p> <p><i>KNOW ENGLISH. KNOW SUCCESS.</i></p> <p><i>KNOW ENGLISH. KNOW SUCCESS.</i></p> <p><i>KNOW ENGLISH. KNOW SUCCESS.</i></p>	<p>Rifqah Galuh Kirana</p> <hr/> <p>Name</p> <hr/> <p>3275027004010021</p> <hr/> <p>Identification Number</p> <hr/> <p>2001/04/30</p> <hr/> <p>Date of Birth (yyyy/mm/dd)</p> <hr/> <p>2023/01/21</p> <hr/> <p>Test Date (yyyy/mm/dd)</p> <hr/> <p>2025/01/21</p> <hr/> <p>Valid Until (yyyy/mm/dd)</p>	<div style="text-align: center; border: 1px solid black; padding: 5px; margin-bottom: 10px;"> LISTENING </div> <p style="text-align: center;">Your score 350</p> <div style="text-align: center;">  </div> <hr/> <div style="text-align: center; border: 1px solid black; padding: 5px; margin-bottom: 10px;"> READING </div> <p style="text-align: center;">Your score 235</p> <div style="text-align: center;">  </div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> TOTAL SCORE </div> <div style="text-align: center; border: 2px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> 585 </div>
---	---	---	--

Client/Institution Name: **Putra Pratama Raya, PT**

PT International Test Center, Plaza Sentral, 17th Floor, Jl. Jend Sudirman Kav 47, Jakarta, Indonesia, 12930

Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logo, and TOEIC are registered trademarks of Educational Testing Service.

LISTENING		READING	
<p>Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult. • They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase. • They can understand details in short spoken exchanges when easy or medium-level vocabulary is used. • They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. • They can understand details when the information is slightly paraphrased. <p>To see weaknesses typical of test takers who score around 300, see the "Proficiency Description Table. If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.</p>		<p>Your scaled score is close to 250. Test takers who score around 250 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can make simple inferences based on a limited amount of text. • They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text. • They can sometimes connect information within one or two sentences. • They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary. • They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present. <p>To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table.</p>	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
	0% 100%		0% 100%
Can infer gist purpose and basic context based on information that is explicitly stated in short spoken texts	75	Can make inferences based on information in written texts	53
Can infer gist purpose and basic context based on information that is explicitly stated in extended spoken texts	70	Can locate and understand specific information in written texts	73
Can understand details in short spoken texts	85	Can connect information across multiple sentences in a single written text and across texts	50
Can understand details in extended spoken texts	75	Can understand vocabulary in written texts	58
	0% 100%	Can understand grammar in written texts	48
	0% 100%		0% 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
 Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

APPENDIX 5 CERTIFICATES



CERTIFICATES



APPENDIX 6
TERM PAPER COUNSELLING FORM






Nama Mahasiwa : Rifqah Galuh Kirana


Dosen Pembimbing : Fridolini, S.S., M.Hum.

Judul Skripsi : Conversational Implicature Found in “To All the Boys I've Loved Before” (2018) Movie Script

Mulai Bimbingan : 21 Oktober 2022

Tahun Akademik : 2019

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Jum'at, 21 Oktober 2022	Revisi bab 1: background yang masih terlalu panjang dan banyak teori, kurang spesifik lagi bagian identifikasi masalahnya.	
2.	Senin, 2 November 2022	Revisi bab 2: penambahan teori conventional implicature.	
3.	Kamis, 5 Januari 2023	Revisi bab 4: datum yang kurang sesuai dengan tipe conversational implicature.	
4.	Selasa, 17 Januari 2023	Revisi bab 4: table dihapus dan perbaiki bagian datum analisis nya.	
5.	Rabu, 18 Januari 2023	Revisi bab 4: penambahan bagian context dan analisis nya.	

6.	Jum'at, 20 Januari 2023	Revisi bab 5: tambahkan harapan untuk peneliti atau pembaca yang ingin meneliti topik yang sama dan perbaiki grammarnya lagi secara keseluruhan.	

Jakarta, 24 Januari 2023

Menyetujui:

Dosen Pembimbing



(Fridolini, S.S., M.Hum.)

Mengetahui:

Ketua Program Studi

Pembimbing Akademik

S-1 Bahasa dan Kebudayaan Inggris




(Fridolini, S.S., M.Hum.)

(Dr. Yoga Pratama, M.Pd)

APPENDIX 7

PLAGIATRISM CHECK

CONVERSATIONAL IMPLICATURE FOUND IN "TO ALL THE BOYS I'VE LOVED BEFORE" (2018) MOVIE SCRIPT

ORIGINALITY REPORT



PRIMARY SOURCES

1	digilib.uinsby.ac.id <small>Internet Source</small>	3 %
2	Submitted to Universitas Darma Persada <small>Student Paper</small>	2 %
3	repository.radenintan.ac.id <small>Internet Source</small>	2 %
4	etheses.uin-malang.ac.id <small>Internet Source</small>	1 %
5	Submitted to Universitas Warmadewa <small>Student Paper</small>	1 %
6	digilib.uin-suka.ac.id <small>Internet Source</small>	1 %
7	text-id.123dok.com <small>Internet Source</small>	1 %
8	Submitted to University of Liverpool <small>Student Paper</small>	<1 %
9	fr.scribd.com <small>Internet Source</small>	<1 %

APPENDIX 8

CURRICULUM VITAE

RIFQAH GALUH KIRANA

Address : Bekasi City
Phone Number : (+628) 896 1016 9193
Email : rifqahgaluh.30@gmail.com
LinkendIn : Rifqah Galuh Kirana



Education

15 Senior Highschool, Bekasi City Graduated: 2016 – 2019
Science
Darma Persada University, East Jakarta Undergraduate: 2019 – 2023
Bachelor Degree in English Language and Culture GPA: 3.71/4.00

Job Experiences

Part-time Cashier/Service Staff October 2020 – March 2021
At Cinta Rasa Resto, Ciangsana, Bogor

- Achieve daily sales target of more than 2 million rupiahs.
- Able to provide good and fast customer service skills.
- Able to provide a good explanation of the menu required by the customer.

Regsosek Field Compound Officer October 2022 – November 2022
At Jatibening sub-district area, Pondok Gede

- Able to work as a team and complete tasks on time.
- Exceeding the 250 targets per person to collect data on Jatibening sub-district residents
- Fill in the entire data collection documents of more than 250 by handwriting within 1 month.

Organization Experiences

English Student Association (HIMASINDA) Member of Darma Persada University

- As staff division of the Ministry of Foreign Affairs 2020 – 2021
- As secretary 2021 – 2022
- As Vice Leader 2022 – 2023

Volunteer Elite Wizard Competition

- As the staff of event security division October 2019 – January 2020

Bakti Sosial Panti Asuhan Thariiqul Jannah

- As the head of event division August 2020 – September 2020

Sparkling Ramadhan with HIMASINDA

- As the event secretary April 2021 – February 2021

Skills

- TOIEC Listening & Reading Certificate January 2023
Score: 585