SCHEME OF THE RESEARCH
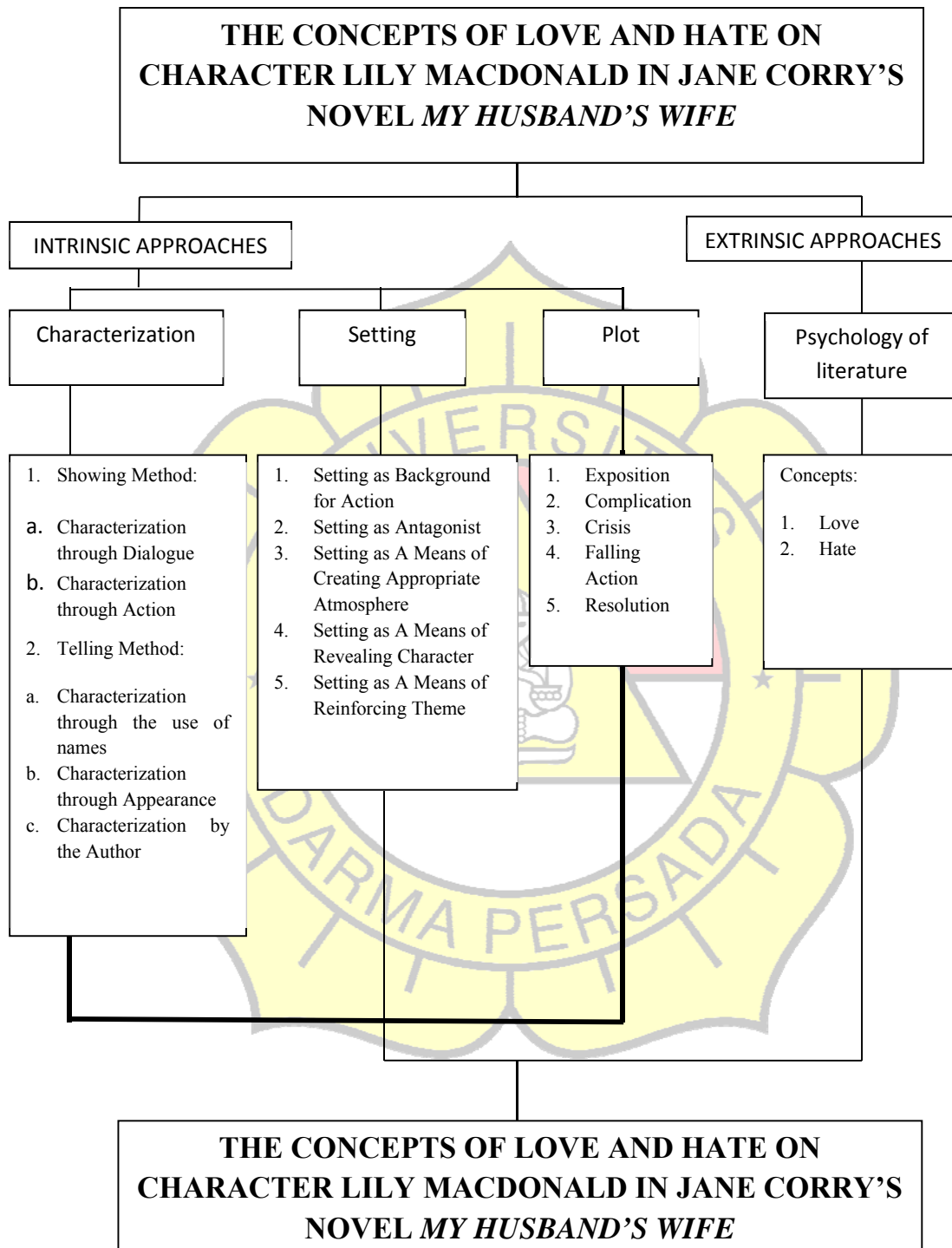
THE CONCEPTS OF LOVE AND HATE ON CHARACTER LILY MACDONALD IN JANE CORRY'S NOVEL *MY HUSBAND'S WIFE*

INTRINSIC APPROACHES

EXTRINSIC APPROACHES

Characterization

Setting

Plot

Psychology of literature

1. Showing Method:

a. Characterization through Dialogue
b. Characterization through Action

2. Telling Method:

a. Characterization through the use of names
b. Characterization through Appearance
c. Characterization by the Author

1. Setting as Background for Action
2. Setting as Antagonist
3. Setting as A Means of Creating Appropriate Atmosphere
4. Setting as A Means of Revealing Character
5. Setting as A Means of Reinforcing Theme

1. Exposition
2. Complication
3. Crisis
4. Falling Action
5. Resolution

Concepts:

1. Love
2. Hate

THE CONCEPTS OF LOVE AND HATE ON CHARACTER LILY MACDONALD IN JANE CORRY'S NOVEL *MY HUSBAND'S WIFE*

THE CONCEPTS OF LOVE AND HATE ON CHARACTER LILY MACDONALD IN JANE CORRY'S NOVEL *MY HUSBAND'S WIFE*

ARUMTIKA DWI CAHYANI | 2015130905 | DEPARTMENT OF LITERATURE | DARMA PERSADA UNIVERSITY | Arumtika17blue@gmail.com |

BACKGROUND

Lily, a lawyer and Ed's wife living happily before Ed decided to marry Carla. Ed is found death. Lily, his wife wants to reveal. Carla has murdered Ed. The reason is Ed does violence toward herself and try to kill her, so Carla try to against him. At the end Lily marry someone else.

METHODS OF THE RESEARCH

To analyze this research, I will use qualitative methods. The qualitative method can be used to analyze the literature by using psychological approaches. I use intrinsic such as characterization, plot and setting. Extrinsic is the concept of love and hate.

SCHEME OF THE RESEARCH

THE CONCEPTS OF LOVE AND HATE ON CHARACTER LILY MACDONALD IN JANE CORRY'S NOVEL *MY HUSBAND'S WIFE*

INTRINSIC APPROACHES — EXTRINSIC APPROACHES

Characterization | Setting | Plot | Psychology of literature

1. Showing Method:
   a. Characterization through Dialogue
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1. Love
2. Hate

THE CONCEPTS OF LOVE AND HATE ON CHARACTER LILY MACDONALD IN JANE CORRY'S NOVEL *MY HUSBAND'S WIFE*

RESULT OF THE RESEARCH

This research can give us something that we can learn in our lives. As suggestion, by understanding the characterization and psychology that exist in this term paper easily the readers can see the theme of this research. This research is useful to enrich personality psychology since there is only lack sources, which discuss about the Love and Hate.

DISCUSSION

This research can give us something that we can learn in our lives. If you have big problem, you have to think clearly. You should not have to hurt people who love you, just to make you lose your problems. Because if you do that, it will make a new other problem for people near you. Be a good person for each other, even if there is someone who does not like you. Do not leave someone who loves you.

SUMMARY

As explained of all methods that I use, it proves the theme of this research which is Love and Hate on character Lily Macdonald in Jane Corry's novel *My Husband's Wife*.
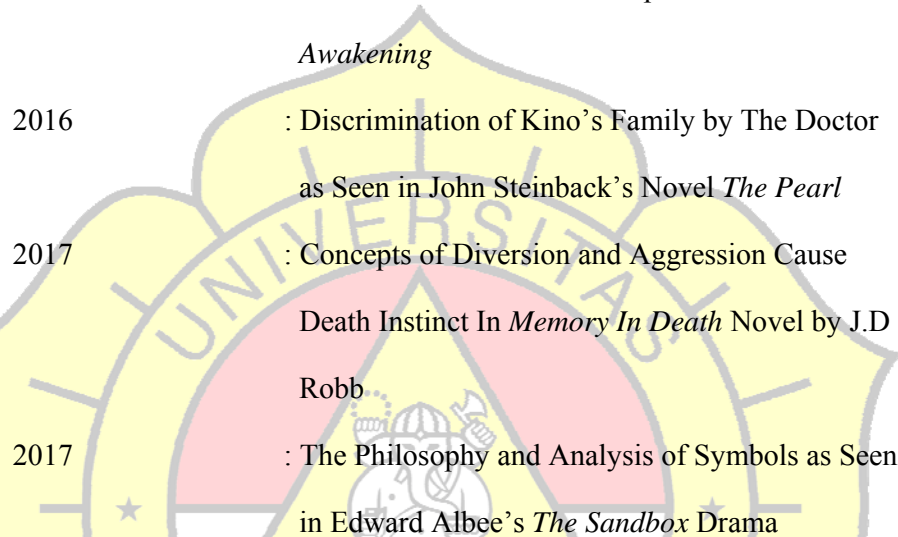
Curriculum Vitae

Name	: Arumtika Dwi Cahyani
Nationality	: Indonesian
Sex	: Female
Place/Date of birth	: Jakarta, 17 December 1995
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	Kel. Kelapa Gading Timur, Kec. Kelapa Gading,
	Jakarta Utara, 14240
Phone/Fax	: 089692528356
Email	: arumtikadwicahyani@gmail.com

Formal Education

2001-2007	: 07-Pagi Elementary School, Jakarta Utara
2007-2010	: 123 Junior High School, Jakarta Utara
2010-2013	: 45 Senior High School, Jakarta Utara
2013-2015	: Islamic State University, Yogyakarta
2015-Present	: Darma Persada University, Jakarta Timur

Research Experience

2016	: Sacrifice as Proof of Wisdom as Seen in O Henry's *The Gift of Magi* Novel
2016	: The Harbor by Carl Sandburg
2016	: Family Institution on *The Other Boleyn Girl* Film by Justin Chadwick
2016	: Ecofeminism and Political Condition in Herman Meville's *Moby Dick*

2016	: Cinta, Agresi Yang Mengakibatkan Naluri Kematian Dalam *The Black Cat* Karya Edgar Allan Poe
2016	: The Marxism in John Steinback's Novel *The Pearl*
2016	: The Reflections in Kate Chopin's Novel *The Awakening*
2016	: Discrimination of Kino's Family by The Doctor as Seen in John Steinback's Novel *The Pearl*
2017	: Concepts of Diversion and Aggression Cause Death Instinct In *Memory In Death* Novel by J.D Robb
2017	: The Philosophy and Analysis of Symbols as Seen in Edward Albee's *The Sandbox* Drama

Work Experience

Working at "CERDAS" Education Center, Yogyakarta

Period : 2015

Position : English Teacher

CERTIFICATE:

Certificate Tourism Seminar in Convention Hall of State Islamic University, Yogyakarta 2013

Training Teknologi Informasi dan Komunikasi, Yogyakarta 2013

ATTACHMENT

Concepts Love and Hate in Jane Corry's Novel *My Husband's Wife*

Arumtika Dwi Cahyani
2015130905

Introduction

Background

Assumption
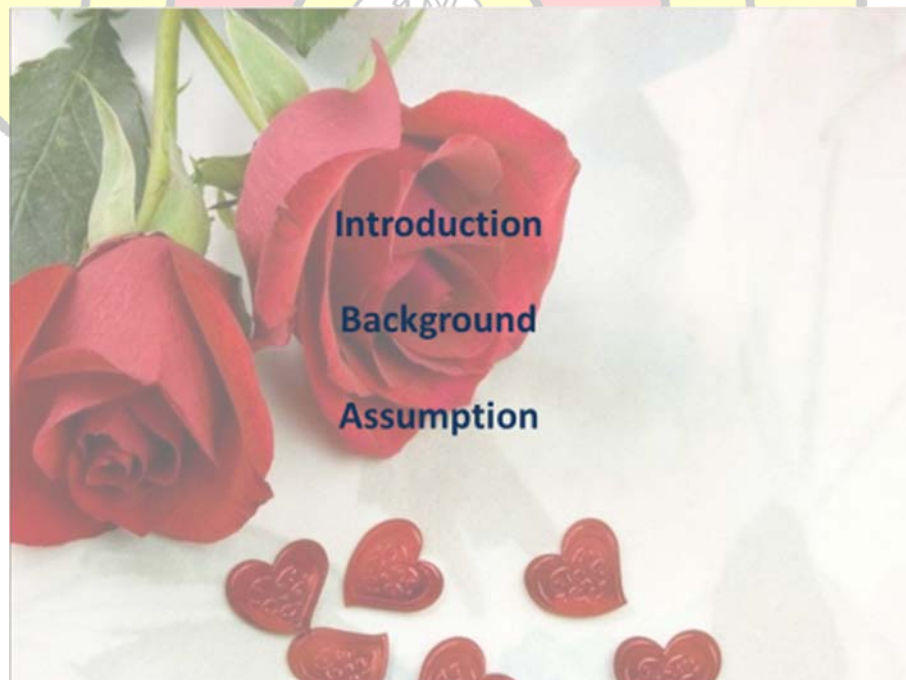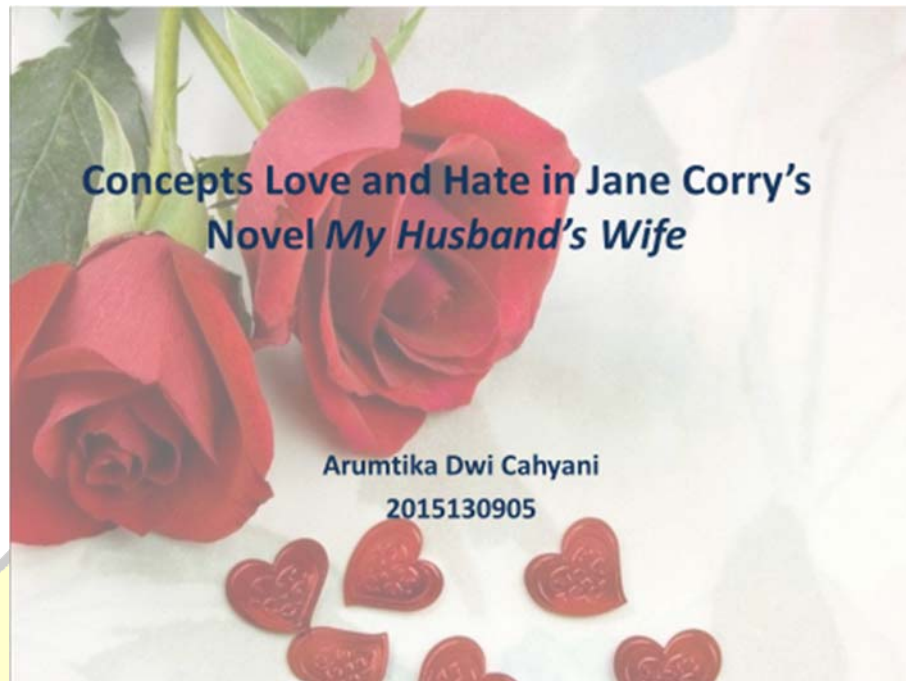
Concepts Love and Hate in Jane Corry's Novel *My Husband's Wife*

Characterization:
- **Telling methods**
- **Showing methods**

Analyzed Characters:
- **Lily Macdonald**
- **Ed Macdonald**
- **Carla Cavoletti**

Plot:
- **Exposition**
- **Complication**
- **Crisis**
- **Falling Action**
- **Resolution**

Setting:
1. Setting as background of action
2. Setting as a means of creating appropriate atmosphere
3. Setting as a means of revealing character
4. Setting as antagonist
5. Setting as a means of reinforcing theme

Concepts Love and Hate in Jane Corry's Novel *My Husband's Wife*

Triangular Love theory based on Robert J. Sternberg

↓

Lily Macdonald

Hate theory based on Krech

↓

Lily Macdonald

Concepts Love and Hate in Jane Corry's Novel
My Husband's Wife

Love and Hate theory in relation to:
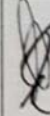
Setting
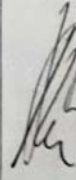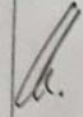
Plot

CONCLUSION

I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN
SKRIPSI SARJANA

Nama Mahasiswa : Arumtika Dwi Cahyani

Dosen Pembimbing I : Prof. Dr. Hj. Albertine S. Minderop, MA

Dosen Pembimbing II : Dra. Karina Adinda, MA.

Judul Skripsi : The Concepts of Love and Hatred on Character Lily Macdonald in Jane Corry's My Husband's Wife.

Mulai Bimbingan : Selasa, 3 Oktober 2017

Tahun Akademik : 2017/2018

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Selasa / 3/10-17	level I perbaiki.	
2.	Rabu / 4/10/18	Bab II & 3	
3.	nov / 08/11-17	perbaiki formulation lanjut...	

BUKU KONTROL DAN BIMBINGAN MAHASISWA PROGRAM STUDI SASTRA INGGRIS S-1 UNSADA

4.	6/12.17	Lanjut bab IV	
5.	29/01/18	Bab IV & V	
6.	Selasa/ 10/10/17	Bab I & Bab II	
7.	Selasa/ 5/12/17	Bab III	
8.	Rabu/ 6/12/17	Revisi grammar Bab III	
9.	Kamis 28/3-'18	Revisi & lengkapi	

| 10. | Kamis 26/06/18 | Penyelesaian (Bab IV, V). | |

Jakarta, 19 Juli 2018

Menyetujui :

Pembimbing I

(Prof. Dr. Hj. Albertine S Minderop, MA)

Pembimbing II

(Dra. Karina Adinda, MA)

Mengetahui :

Pembimbing Akademik

(.............................)

Kajur Inggris S-1

(TOMMY ANDRIAN, SS, M.HUM)

(ETS) TOEIC

LISTENING AND READING
OFFICIAL INSTITUTIONAL SCORE REPORT

KNOW ENGLISH.
KNOW SUCCESS.

KNOW ENGLISH.
KNOW SUCCESS.

Arumtika Dwi Cahyani			LISTENING	TOTAL SCORE
Name			Your score **305**	
2015130905	1995/12/17		5 ▬▬▬ 495	**595**
Identification Number	Date of Birth (yyyy/mm/dd)		READING	
2018/01/19	2020/01/19		Your score **290**	
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)		5 ▬▬▬ 495	

Client/Institution Name: PT. Putra Pratama Raya

PT International Test Center-TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia, 12930

LISTENING

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths

- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased

To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table.

READING

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths

- They can make simple inferences based on a limited amount of text
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text
- They can sometimes connect information within one or two sentences
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table. If your performance is closer to 350, you should also review the descriptors for test takers who score around 350

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	75	Can make inferences based on information in written texts	73
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	57	Can locate and understand specific information in written texts	68
Can understand details in short spoken texts	75	Can connect information across multiple sentences in a single written text and across texts	40
Can understand details in extended spoken texts	51	Can understand vocabulary in written texts	62
		Can understand grammar in written texts	61

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

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HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

(ETS) TOEIC

LISTENING AND READING
OFFICIAL INSTITUTIONAL SCORE REPORT

KNOW ENGLISH.
KNOW SUCCESS.

Arumtika Dwi Cahyani

Name

3171045712950003	1995/12/17
Identification Number	Date of Birth (yyyy/mm/dd)
2018/08/03	2020/08/03
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)

LISTENING

Your score (275)

5 ▬▬▬▬▬▬ 495

READING

Your score (290)

5 ▬▬▬▬▬▬ 495

TOTAL SCORE

(565)

Client/Institution Name: PT. Putra Pratama Raya

Detach Here ✂

LISTENING

Your scaled score is close to 300. Test takers who score around 300 typically have the following strengths:
- They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult.
- They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase.
- They can understand details in short spoken exchanges when easy or medium-level vocabulary is used.
- They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. They can understand details when the information is slightly paraphrased.

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READING

Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:
- They can make simple inferences based on a limited amount of text.
- They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text.
- They can sometimes connect information within one or two sentences.
- They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary.
- They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present.

To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table. If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.

LISTENING

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED (Your Percentage, 0%–100%)
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	80
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	55
Can understand details in short spoken texts	73
Can understand details in extended spoken texts	50

READING

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED (Your Percentage, 0%–100%)
Can make inferences based on information in written texts	58
Can locate and understand specific information in written texts	58
Can connect information across multiple sentences in a single written text and across texts	44
Can understand vocabulary in written texts	64
Can understand grammar in written texts	72

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

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784192

SURAT PERNYATAAN

Yang bertandatangan di bawah ini:

Nama	:	Arumtika Dwi Cahyani
Tempat/Tanggal Lahir	:	Jakarta / 17 Desember 1995
Alamat Rumah	:	Jl. Janur Kuning IX wo.2 no:15 Jakarta Utara
E-mail	:	arumtika17blue@gmail.com
No. Telepon/Ponsel	:	089692528356

Dengan ini menyatakan bahwa skripsi saya yang berjudul:

The Reflection of Sublimation and Aggression Leading to Death Instinct on Character Ed Macdonald in Jane Corry's My Husband's Wife Novel

yang diajukan pada semester ganjil tahun akademik 2017/2018 bersifat orisinil dan belum pernah ditulis oleh orang lain,dan akan diselesaikan penulisannya selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.
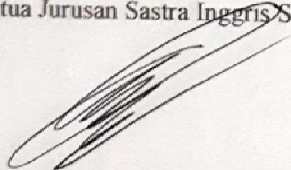
Bilamana di kemudian hari ditemukan ketidaksesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenar-benarnya.

Jakarta, 14 September 2017

Mengetahui,

Ketua Jurusan Sastra Inggris S-1

Tommy Andrian, SS, M.Hum
NIK. 05395 / NIDN. 0320097601

Yang menyatakan,

Mahasiswa

METERAI TEMPEL
2E5E8AEF548129943
6000
ENAM RIBU RUPIAH

Arumtika Dwi Cahyani
NIM. 2015130905