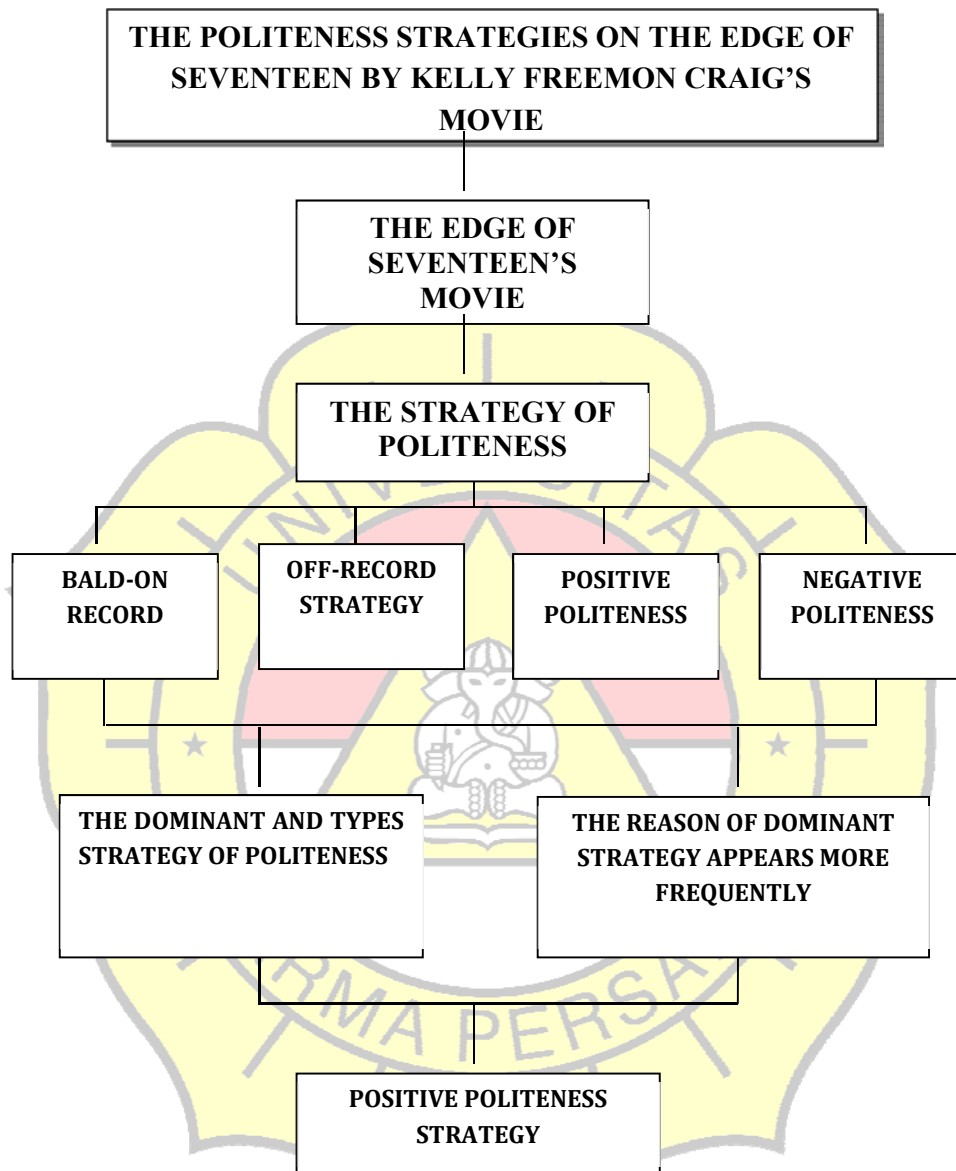


SCHEME OF THE RESEARCH



POSTER OF THE RESEARCH



ABOUT THE WRITER

1. Personal Data

Name : Yohana Vera Veronica
Nationality : Indonesian
Sex : Female
Place/Date of Birth : Jakarta, 22 November 1994
Address : Pulogebang Permai RT 013, RW04,
No 34 Kelurahan Pulogebang,
Kecamatan Cakung
Jakarta Timur, 13950
Mobile Phone : 0818 0796 8363
E-mail : yohanavv22@gmail.com



2. Formal Education

2001 – 2007 : SDN Pegangsaan Dua 05 Pagi
2007 – 2010 : SMPN 99 Jakarta Timur
2010 – 2013 : SMKN 33 Kelapa Gading
2014 – Present : University of Dharma Persada, Jakarta

3. Work Experience

Company Name : Enka Tour & Travel
Job Title : Staff Reservation and Package Tour
Period : June 2013 – Present

4. Achievement

2011 : Participated at the table manner held at the Sheraton
Mustika Yogyakarta, Resort and Spa
2012 : Sertifikat penghargaan Arung Jeram
2014 : Participated for Indonesian Tour Leaders Association
(ITLA)

Yohana Vera Veronica		LISTENING		TOTAL SCORE 610
Name		Your score 330		
2014130053		5 495		
1994/11/22		READING		
Identification Number		Date of Birth (yyyy/mm/dd)		Your score 280
2018/01/19		2020/01/19		
Test Date (yyyy/mm/dd)		Valid Until (yyyy/mm/dd)		
5 495				
Client/Institution Name: PT. Putra Pratama Raya				
PT International Test Center-TOEIC, Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend Sudirman, Kav 47, Jakarta, Indonesia 12930				
Copyright © 2015 by Educational Testing Service. All rights reserved. ETS, the ETS logo, and TOEIC are registered trademarks of Educational Testing Service.				

LISTENING		READING	
Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths: • They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult. • They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase. • They can understand details in short spoken exchanges when easy or medium-level vocabulary is used. • They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. • They can understand details when the information is slightly paraphrased. To see weaknesses typical of test takers who score around 300, see the "Proficiency Description Table. If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.		Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths: • They can make simple inferences based on a limited amount of text. • They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text. • They can sometimes connect information within one or two sentences. • They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary. • They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present. To see weaknesses typical of test takers who score around 250, see the "Proficiency Description Table. If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.	
ABILITIES MEASURED PERCENT CORRECT OF ABILITIES MEASURED 0% 100%		ABILITIES MEASURED PERCENT CORRECT OF ABILITIES MEASURED 0% 100%	
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	75	Can make inferences based on information in written texts	46
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	52	Can locate and understand specific information in written texts	73
Can understand details in short spoken texts	90	Can connect information across multiple sentences in a single written text and across texts	45
Can understand details in extended spoken texts	58	Can understand vocabulary in written texts	59
		Can understand grammar in written texts	65

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

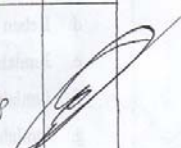
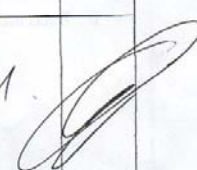
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

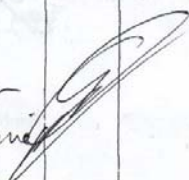
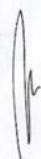
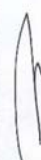
Note: TOEIC scores more than two years old cannot be reported or validated.

I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN
SKRIPSI SARJANA

Nama Mahasiswa : Yohana Vera V
 Dosen Pembimbing I : Tommy Andrian SS, M.Hum
 Dosen Pembimbing II : Fridolini SS, M.Hum
 Judul Skripsi : Politeness Strategies on the Edge
 of Seventeen Movie by Kelly
 Frenon Craig
 Mulai Bimbingan : 22 Maret 2018
 Tahun Akademik : 2018

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	22, Maret 2018 Kamis	Bimbingan bab 1 Politeness as Language in Use	
2.	27, April 2018 Kamis Jumat	Conference & Contextual Theories	
3.	14, May 2018 Senin	Outlining revisited	

4.	06 Juni 2018 Rabu.	Texhn vs Contextual Politeness	
5.	Juni 8 Juni 2018	Pragmatics & Politeness Face in Politeness	
6.	Kamis, 20 Juni 2018	Lean : Language to the speaker or hearer or register politeness	
7.	Sabtu, 07 Juli 2018	Pengambilan grammar bab 1 dan 2	
8.	Rabu, 11 Juli 2018	Pengambilan grammar bab 3 dan 4	
9.	Kamis 12 Juli 2018	Revisi grammar bab 1 sampai bab 4	

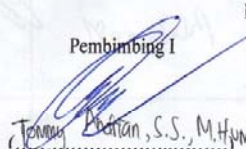
10.	Just, 13 Juli 2018	Peris Jajat	
-----	--------------------------	----------------	---

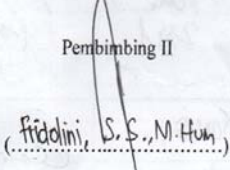
Jakarta,

Menyetujui :

Pembimbing I

Pembimbing II


 (Tommy Anderson, S.S., M.Hum)


 (Fiddini, S.S., M.Hum)

Mengetahui :

Pembimbing Akademik

Kajur Inggris S-1


 (Yoge Wihara, N.Pd)


 (Tommy Anderson, S.S., M.Hum)



JURUSAN SASTRA INGGRIS S-1 FAKULTAS SASTRA

Jl. Radin Inten II (Terusan Casablanca) Pondok Kelapa – Jakarta 13450

Telp. 8649051, 8649053, 8649057 Fax. 8649052

E-mail: humas@unsada.ac.id Homepage: <http://www.unsada.ac.id>

SURAT PERNYATAAN

Yang bertanda tangan di bawah ini:

Nama : Yohana Vera Veronica
Tempat/Tanggal Lahir : Jakarta, 22 November 1994
Alamat Rumah : Jl. Pulogebang Permai No 34 rt/rw 001/005
Pulogebang, Cakung, Jakarta Timur
E-mail : Yohanavv22@gmail.com
No. Telepon/Ponsel : 081807968363

dengan ini menyatakan bahwa skripsi saya yang berjudul:

Politeness Strategis on the Edge of Seventeen Movie Script by Kelly Freemon
Craig.

yang diajukan pada semester genap tahun akademik 2018/2019 bersifat orisinal dan belum pernah ditulis oleh orang lain, dan akan diselesaikan penulisannya selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.

Bilamana di kemudian hari ditemukan ketidaksesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenar-benarnya.

Jakarta, 05 Maret 2018

Mengetahui,

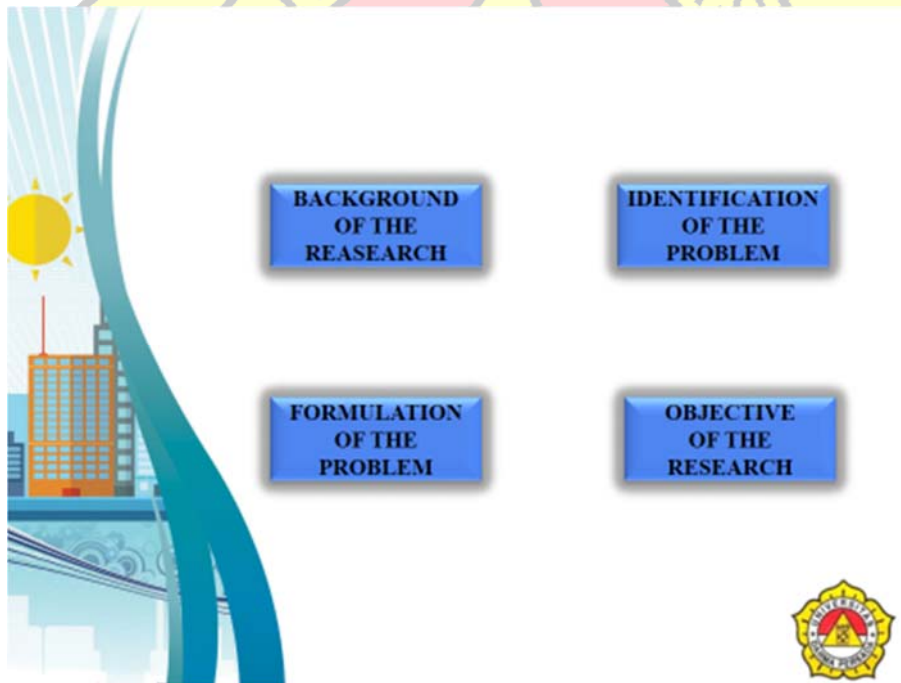
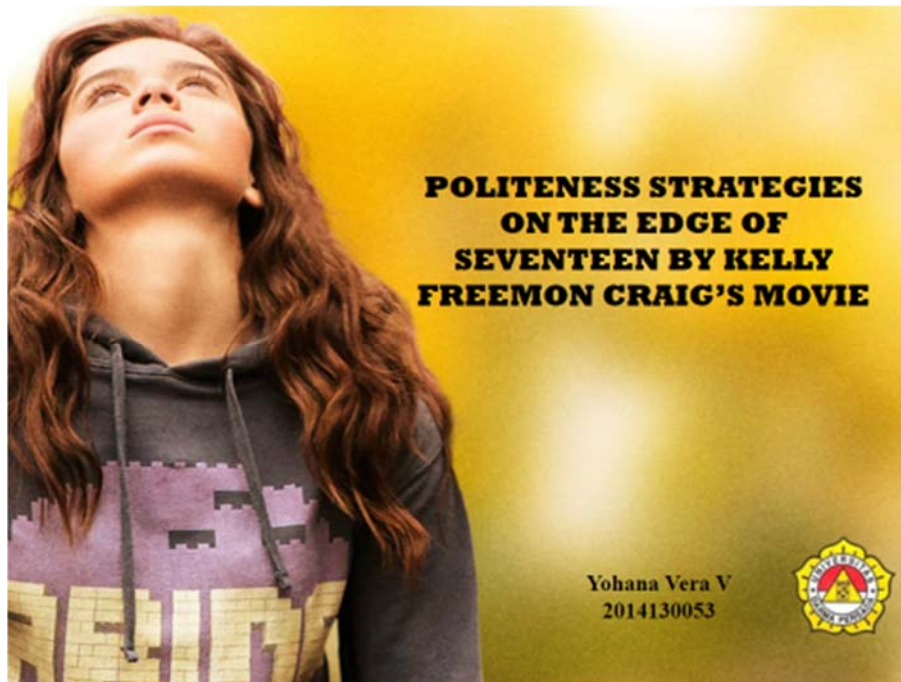
Ketua Jurusan Sastra Inggris S-1

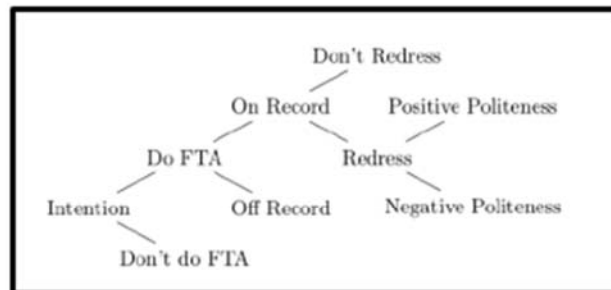

Tommy Andrian, SS, M.Hum
NIK. 05395 / NIDN. 0320097601

Yang menyatakan,

Mahasiswa

Yohana Vera Veronica
NIM. 2014130053





THE DOMINANT TYPES

