## CHAPTER I INTRODUCTION

I. Beckgroan4 of the proDTezn

This stnrty discusses the ids-a of AppaTacttian yalues of the family. H illbilly Elegy ib a bid on <frs rrrie stnry of J.D Vance, in Amcri aft Writer, about his family falling apczt. J.D Vance's family ie ozigina\Ty Irony Kenrufiky, .the he'art nf IIii1bi1Iy country. snd he grant tn in an ec+nominally *ñeprcfificñ* subst in Ohio. 1-Ie is the on of A ginglc mr•th••r, Dcy who strujjglcs q'ith depression Bad ad0i Ien, gucs from partner o partner, anJ has trunblc holding doc \* job. The movie is at its best in the magnificent pottmit ot"thi\$ el0edy, no-nons1sc wunicn. II+trnas is far frbm n model andmoiher and very much aware of her limits, yen. site stph in to. 00 th tigltr chink for'h«r Ijran5so a< lhc right limv. The louk ai thee iwo Female figures is both coinpassionite 'aiid rinapotngetic: Bodi have :suffered, yet the movie wiipt don not hide their personal faults or uses their inie•rics to exorrcmtc ttirin:

The effe'cr is a1ni«st liberting, rei»inJiny 01< vicar th41 the is nu nacl lo pmend. Yes; ziU Fa'milies 'arc mend up. The fi Inn CoITo\\s a Apical partet'ty fry UP# mg 4T1 rtnlik<ly rurms si<i-i-y. Front soctBiTy **Jack** his tbiTly subn¥bia., J.D. in'akes it all the wayt to the Ivy League and Yaie Law Schnnt. In the pmeess, he evolves fun a.despondent been un a path io jail and addiction into a model student who'defend the oaks s'iiie our rejecting iiis past. Crucial io this transformation is ilic tern's relationship z'ith fvlamaw, who sicps in to rescue him when ei'eryone else he given up. form.the movie and book offer glimpses into his mother's similarly unstable childhood.

her psrcnis, Viincc'x Riarnss' end Papas', lived in Kcniuclry and afier World War II, moved tn Ohio "in scarrh of' a hencr lite". In die l>ooii, Vane; iells o stop from his morhci's chiidhood about when Papaiv cânie home druhk and fell asleep, and biamaw poured gasoline over his bndy anti li him on fire.

A version of this.acne appears in the filni, With Vance's mother ivatchiiig in a closer as Staines engulfed her tattier tPatnw sui•vived trio atiack). This no>'et pmscnis an uiicducatnd s'iew of poverty and in effect on people who struggle in see ivv end u>erei>me systemic probléms lh:ii hold them back from success or happiiiw.s. The no\alter'Vince liinimlf is a'conxen'niive. and u such his views etc coloied by his

right learning perceptions, and his story of adversity and escape is peppered with anecdotes and critics of the possible root causes of what perpetuates the cycle of poverty.

Various things in the novel are lifted directly based on real life experiences and  $o = n s = \{b_i: vb_i: vb_i: n vb_i u \in uou_l u \in uou_l u overnum mnequad vzvel do$ Aux6vnN6 No veuven (puA=Aond% do uon+n=sonuo(bo( = vx b)Americans. The Awakening Movement, along with the Condemnation of the SalemWitches, was a response to the American situation at the time, and probablyinfluenced the thinking used in the American Revolution.

In 1733, there were thirteen colonies. These colonies were usually grouped into New England (New Hampshire, Massachusetts, Rhode Island and Connecticut), Central (New York, New Jersey, Pennsylvania, Delaware), and Southern (Maryland, Virginia, North Carolina, South Carolina, and Georgia). New England ?wdsinb &nnsəndn:bed won:un gsbis,siywni udiwib ddwn 'ex be Southern Colonies had tobacco and cotton plantations. These gardens were initially cultivated db. workers willing to work several years at the entrance to America and land, then by slaves.

traditions, and values. Apart from a small number of Native Americans and native Hawaiians, nearly all of America is descended from ancestors who migrated to America is rooted in the traditions of European immigrants, and then influenced by

of migration of Asian and Latin American nations has also enriched the repertoire of American culture.

M unu  $\Lambda$ ?bou #uəudunu oufuz  $d_{M}$ ?ə $\tau$ bon $\tau_{M}$   $\tau$ sonds eneu, experts find that there are significant social class differences in the country, these differences are evident in term of socialization, language use, and values. The title of this thesis was chosen because it attracts the author's attention to be examined. problem of this research is the impact of psychological abusive behavior of the main

## 3. Limitation of the Problem

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- 1. Through an intrinsic approach: characterization showing the method,
- Through an extrinsic approach, namely literary psychology and the concept of abusive behavior

true that the assumption of the theme of this work is the impact of psychological abusive behavior. To answer this question, I formulated:

- 1. What is the characterization of this movie script through showing method?
- 2. What are the plots and settings that support the theme in the movie script "Hillbilly Elegy"?
- q'γpn r poonusblulsAns^\*qpn\*in zm pomo ^osoubñ
- 4. What is the theme of this movie script Hillbilly Elegy developed through an intrinsic and extrinsic approach?

otioit, olso value of this movie script is "Abusive behavior in the main otioit, olso value of this movie script is "Abusive behavior in the main otioit, olso value of this movie script is "Abusive behavior in the main otioit", olso value of this movie script is "Abusive behavior in the main otioit", olso value of this movie script is "Abusive behavior in the main otioit", olso value of this movie script is "Abusive behavior in the main otioit", olso value of this movie script is "Abusive behavior in the main otioit", olso value of this movie script is "Abusive behavior in the main otioit", olso value of the theme of this movie script is "Abusive behavior in the main otioit", olso value of the theme of the theme of this movie script is "Abusive behavior in the main otioit", olso value of the theme of theme of the theme of the theme of th

1. To analyze the characterizations by using showing method to study the

2. To analyze the plot and settings that support the theme.

- 3. To analyze the concept of a1 rrslve f>ehflvior ia lie muvic xcripf Hillbilly
- 4. To develop theme of the movie .uript "I lil Ibilly Eiegy\* thimigh intrinsic
- \*. Reaches of the Research

The benefits expected fintn the siudy em as follows:

- Tficorciii:at Benefit Thr result of this rmoarch witIg\*ve cuntribuliun to The world of literature, beside development, especially in the smdy ot' Hidden Fii;urcs.
- 2. Profit citl Benefit This study is mpcctod in give deeper iindtrsiaiidinp About thd movie script. especially in an individual psychological.approach.

IBpem»11•0rgxnWAtnna€tl<Rvwarch

Based on the explariation above, the systeinalic irganimticn uf this iuvearch

- CHAPTER 1. 1N4'ltOD tjMION, consirs Background of rare Problem. IB •niification oF the ProbTe'rrt, L imitation nd be fionnu1a<ion of the Problem. Objc fiyc.o€ the 'eseorcly. and Systematic Organization of the Reseuivh.
- CHAPTER 2: THEDRETIC'Ak PkAM EWOR ii, conliiins of Abu.s ivc behavior Theory, and Previous of the Resmech.
- CHAPTER 3: RESEARCH MFTHODñ. ronfls1ns Time nnd Location, Resewh Apro8cb aad Mch Research Object And Data, and Dutc'Cot Section 7"ecT\nique.
  - CHAPTER 4: THE IMPAW' OF PSYCHOLOGICAL ABUSIVE BEHAVIOR OF THE HAIN CFIA RACTER "HTLLRTT.BY ELEGY'. contains the character anaTysia

based on setting and plot, the factors that lead into the piobleiu using lbe lbed u dAipiee ?

CHAPTER 5: CONCLUSIONS, contains an evaluation of the previous chapters and implications of the research results.