

**THE APPLICATION OF ARTICLES IN TIME
MAGAZINE AS TEACHING MATERIALS FOR SMU
STUDENTS**

**A Project submitted to the Faculty of Letters in Part-Fulfillment of the
Requirement for the Degree of Sarjana Sastra in English and Letters.**

By

YUKI HARIYANTI

Registration Number 05130902



STRATA ONE ENGLISH PROGRAMME

FACULTY OF LETTERS

ENGLISH DEPARTMENT

DARMA PERSADA UNIVERSITY

2009

The Project Entitled

**THE APPLICATION OF ARTICLES IN TIME
MAGAZINE AS TEACHING MATERIALS FOR SMU
STUDENTS**

By

YUKI HARIYANTI

Registration Number 05130902

Approved by:

Committee Supervisors,

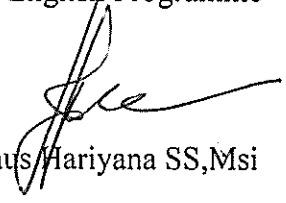


Dra. Irna Nirwani Djajadiningrat, M.Hum



Fridolini M.Hum

Head of English Programme



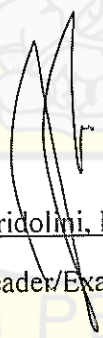
Agustinus Hariyana SS, Msi

The Project *Sarjana* entitled:

**THE APPLICATION OF ARTICLES IN TIME
MAGAZINE AS TEACHING MATERIALS FOR SMU
STUDENTS**

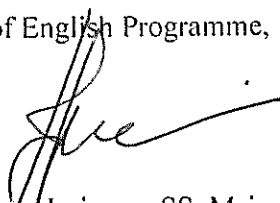
Examined and Accepted by the Committee of Examination, Faculty of Letters,
on August 12th, 2009.


Dra. Irna Nirwani Djajadiningrat, M.Hum Dr.Hj. Albertine S.Minderop, MA
Supervisor I/Examiner I Head of Examining Committee


Fridolmi, M.Hum
Reader/Examiner II

Legalized by:

Head of English Programme,


Agustinus Hariyana, SS, Msi

Dean of Faculty of Letters,


Dr.Hj. Albertine S.Minderop, MA

The Project of *Sarjana* entitled:

**THE APPLICATION OF ARTICLES IN TIME
MAGAZINE AS TEACHING MATERIALS FOR SMU
STUDENTS**

Is a scientific research that I conduct under the guidance of Dra.Irna Nirwani Djajadiningrat, M.Hum and Fridolini, M.Hum. Since the project is truly original, not a half or complete plagiarism of someone else's, the contents have fully become my responsibility.

With all sincerity, I made this statement in Jakarta, on August 12th, 2009.

YUKI HARIYANTI



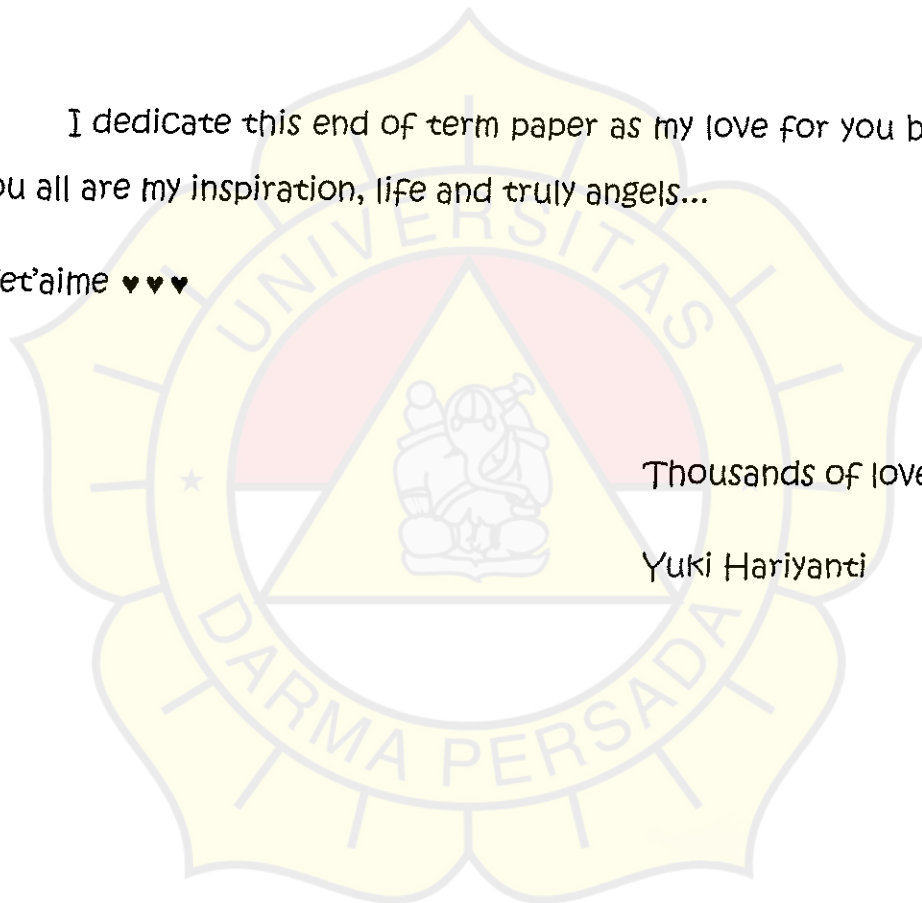
To My Dearest and Beloved Mom, Dad and My Two adorable
Siblings, Dita and Budi

I dedicate this end of term paper as my love for you because
you all are my inspiration, life and truly angels...

Jet'aime ♥♥♥

Thousands of love,

Yuki Hariyanti

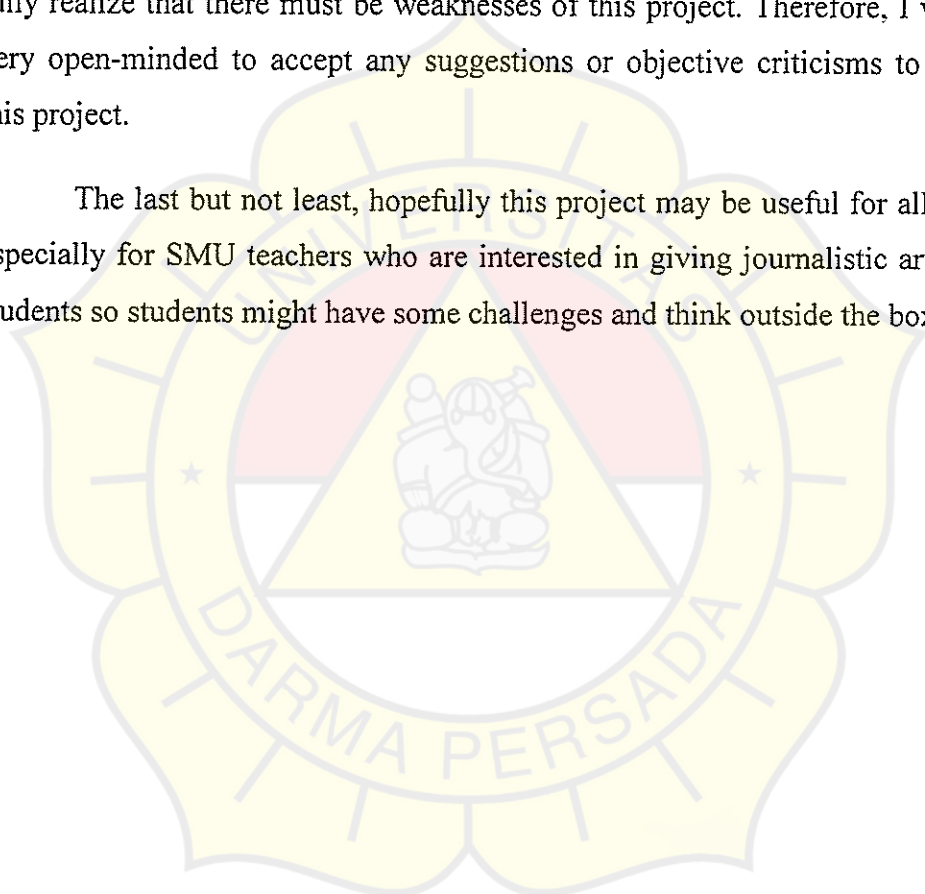


PREFACE

This Project, entitled *The application of article in TIME magazine as teaching material for SMU students* is a part-fulfilment of requirements for the degree of *Sarjana Sastra* in English and Letters.

Nobody is perfect, including I am, but I will strive to reach it. That's why I fully realize that there must be weaknesses of this project. Therefore, I would be very open-minded to accept any suggestions or objective criticisms to improve this project.

The last but not least, hopefully this project may be useful for all readers, especially for SMU teachers who are interested in giving journalistic articles for students so students might have some challenges and think outside the box.



ACKNOWLEDGEMENT

Praise to the Almighty Allah SWT for the blessings and mercies upon me I am able to begin and finish this project. This is a great gift for me. Alhamdulillahirabbilalamiin...

My most sincere gratitude goes to the Committee of Supervisors: Dra. Irna Nirwani Djajadiningrat, M.Hum as Supervisor I, whose patience, advice, love, and encouraging comments and spirit have made me believe that I could finish this project. Ms. Fridolini M.Hum, as supervisor II, whose patience, advice and carefulness in correcting the style of my writing.

My special thanks also go to the Head of English Programme, Agustinus Hariyana, SS, Msi who has been so patient giving me information I needed to complete my paper.

I also owe thanks to all lecturers and my academic counselor lecturer, Dra. Kurnia Idawati, Msi in English Department who had lectured valuable lectures and subjects for eight semesters (four years). I will always keep all of your goodness in the bottom of my heart.

My special thanks to Ms. Nanie Khaerani, Spd, at SMUN 8 Jakarta, who had helped me to understand what KTSP is and also about teaching learning system in school nowadays.

I also thank my friend Diaz Adriansyah who had given me support, comments and referential books I need.

Zillion of thanks to my students at ILP Kalimalang Jakarta, especially Adli and Prawira who had lent me their school workbooks and being so patient telling me how they learn English at school.

My special thanks to my Principal Yosi Suwaryoso, who has been so kind giving me time to study and finish my study. To my dearest friends, best friends and colleagues at ILP Kalimalang Jakarta, Puspita Dewi, Fauziah, Sitta Widiasty Murtinigrum, Lulu Utami, Dewi Ummu Hanie, Klementina Ria, Tri Widiastuti, Rica Hamied, Ida Uliria, Adi Fadhil, Romy Widyatmoko, Edward Elman, Enrico, Dede, Anastacia and Komarudin who have given their time for me anytime I need them to help me in dealing with my paper, giving me courage, love and smile to cheer me up. I love you all.

I also can't forget to thank my dear friends and cousin in my Facebook, Wiwiek, Lucky, Sepa, Ewi. You all mean a lot, thank you for cheer me up whenever I feel so down.

Last but not the least, I want to thank my friends, best friends, Nurianti Sihombing, Nunik Eka Sari, Wuri and Rowland Prichard Talahatu. Thank you for being such great friends in my life. I love you all.

ABSTRACT

THE APPLICATION OF ARTICLE IN *TIME* MAGAZINE AS TEACHING MATERIAL FOR SMU STUDENTS GRADE 2/XI

This project is researching a possibility of using article in *TIME* magazine as teaching material. Here, the example is from HISTORY section in *TIME* magazine and reasearcher sees this from the application of Adjective clause, Adverbial Clause and Noun Clause in that article. The researcher assumes that the article can be used as teaching material because those clauses have been taught in SMU Grade 2.

In chapter one, researcher discusses the sequence of research, such as; background, identification of problem, assumption, formulation of the problem, and the objectives.

In chapter two, the researcher discusses theories, concepts, and ideas related to this research, conceptual framework, and methodology of this research in details.

In chapter three the researcher analyzes the Clauses application in *TIME* magazine related to clauses section in KTSP for students grade 2/XI and clauses conformity in *TIME* magazine to workbooks and KTSP.

In chapter four, the researcher concludes her research. This chapter is related to my assumption in chapter One and supporting theories, concepts, and ideas in chapter Two. The conclusion proves what the researcher has assumed. That's why the researcher's assumption is true that *TIME* magazine article can be used as teaching material.



TABLE OF CONTENTS

APPROVAL PAGE

LEGALIZING PAGE

STATEMENT PAGE OF THE ORIGINAL PROJECT

DEDICATION PAGE

	Page
PREFACE	i
ACKNOWLEDGEMENTS	ii
ABSTRACT	iv
TABLE OF CONTENTS	vi
CHAPTER I INTRODUCTION	
1.1 Background	1
1.2 Problem Identification	3
1.3 Problem Limitation	4
1.4 Assumption	4
1.5 Formulation of Problem	4
1.6 Objectives	4
CHAPTER 2 CONCEPTUAL FRAMEWORK AND METHODOLOGY	
2.1 Reading as one of the learning teaching activities	5
2.2 Magazines	6
2.3 Curriculum	9
2.3.1 Types of curriculum	9
2.3.2 Curriculum in Indonesia	13
2.4 Clause	14
2.4.1 Adjective Clause	15
2.4.2 Adverbial Clause	15

2.4.3	Noun Clause	15
2.4.4	Independent Clause	15
2.4.5	Dependent Clause	16
2.5	Sentence	16
2.5.1	By Meaning	16
2.5.2	By Function	16
2.6	Sentence Classification by Number of Full Predications	17
2.6.1	Simple Sentence	17
2.6.2	Compound Sentence	17
2.6.3	Complex sentences	17
2.6.4	Compound-Complex Sentence	18
2.7	SMU workbook	18
2.8	Writing Style	19
2.8.1	Writing style based on the readers	20
	2.8.1.1 Workbook	20
	2.8.1.2 Journalistic	20
2.8.2	Writing style based on sentence form and Diction	22
	2.8.2.1 The Loose sentence	22
	2.8.2.2 The Periodic sentence	22
	2.8.2.3 The Balanced sentence	23
	2.8.2.4 Diction	23
CHAPTER 3 ANALYSIS		25
3.1	Analysis of Clauses application in <i>TIME</i> magazine	25
3.1.1	Adjective clause	
	3.1.1.1 The GI Bill	26
	3.1.1.2 Summer Vacation	27
	3.1.1.3 Tour the France	29
	3.1.1.4 The Poet Laurate	31

3.1.1.5 Pirates	32
3.1.1.6 Former Soviet Republics	34
3.1.1.7 Bracelets	36
3.1.1.8 The Weathermen	38
3.1.1.9 The Bradley Effect	39
3.1.1.10 The Secret Service	40
3.1.1.11 The Bowl Championship Series	42
3.1.1.12 Hangover Cures	44
3.1.1.13 Ponzi Schemes	45
3.1.1.14 Fuel Efficiency	47
3.1.1.15 Photographing Fallen U.S Troops	48
3.1.1.16 Rating Agencies	49
3.1.1.17 The Navy Seals	50
3.1.1.18 Flu Pandemics	52
3.1.1.19 U.S Supreme Court Nominations	54
3.1.2 Adverbial Clause	56
3.1.2.1 The GI Bill	56
3.1.2.2 The Oil Barrel	58
3.1.2.3 Summer Vacation	61
3.1.2.4 Tour de France	62
3.1.2.5 Pirates	64
3.1.2.6 Former Soviet Republics	66
3.1.2.7 Bracelets	67
3.1.2.8 The Bradley Effect	68
3.1.2.9 The Secret Service	69
3.1.2.10 Hangover Cures	71
3.1.2.11 Ponzi Schemes	73
3.1.2.12 Fuel Efficiency	74

3.1.2.13	Photographing Fallen U.S Troops	75
3.1.2.14	The White House Renovation	76
3.1.2.15	Navy Seals	77
3.1.2.16	Flu Pandemics	78
3.1.2.17	U.S Supreme Court Nominations	80
3.1.3	Noun Clause	82
3.1.3.1	The GI Bill	82
3.1.3.2	The Oil Barrel	84
3.1.3.3	Poet Laurate	85
3.1.3.4	Bracelets	86
3.1.3.5	The Weathermen	87
3.1.3.6	The Bradley Effect	88
3.1.3.7	Secret Service	90
3.1.3.8	The Bowl Championship Series	92
3.1.3.9	Hangover Cures	94
3.1.3.10	The White House Renovation	95
3.2	Analysis of the application of <i>TIME</i> magazine article as teaching material.	96
3.2.1	Adjective Clause	96
3.2.1.1	Girl in the mirror	96
3.2.1.2	Bunga Batu	97
3.2.1.3	Valentine's day is not part of our culture	99
3.2.1.4	The Lion and the Mouse	100
3.2.1.5	The stronger man	101

3.2.2	Adverbial Clause	103
3.2.2.1	Girl in the mirror	103
3.2.2.2	The Sign of Four	104
3.2.2.3	The unforgettable night	106
3.2.2.4	Proverbial values	107
3.2.2.5	Bunga Batu	109
3.2.2.6	Valentine's day is not part of our culture	111
3.2.2.7	The Lion and the Mouse	112
3.2.2.8	Body language	113
3.2.3	Noun Clause	114
3.2.3.1	Girl in the mirror	114
3.2.3.2	The Sign of Four	115
3.2.3.3	The unforgettable night	118
3.2.3.4	Proverbial values	119
3.2.3.5	Bunga Batu	121
3.2.3.6	Valentine's day is not part of our culture	124
3.2.3.7	The Lion and the Mouse	126
3.2.3.8	The Stronger man	127
3.2.3.9	A farmer and his three sons	129
3.2.3.10	The Mouse and the Crocodile	130
3.2.3.11	Body language	131
3.2.3.12	Can 'AFI' Guarantee One to be a talented singer?	132
3.3	Analysis of clauses conformity in <i>TIME</i> magazine and Workbook.	133
3.3.1	<i>TIME</i> magazine	133
3.3.2	Workbook	134

3.3.3	Diagram of Sentences	135
3.3.3.1	<i>TIME</i> magazine articles	135
3.3.3.2	Workbook “ <i>Look Ahead 2</i> ”	135
3.3.4	Diagram of Clauses	136
3.3.4.1	<i>TIME</i> magazine articles	136
3.3.4.2	Workbook “ <i>Look Ahead 2</i> ”	136
3.3.5	Interpretation	137
CHAPTER 4 CONCLUSION		138
4.1	Clauses Relation	139
4.2	Realistic material	139
4.3	Up to date topics as communicative approach	140
BIBLIOGRAPHY		141
ENCLOSURES		
- COPY OF <i>TIME</i> MAGAZINE ARTICLES (<i>HISTORY</i> SECTION)		
- COPY OF WORKBOOK ARTICLES		
- CURRICULUM VITAE		

CHAPTER I

INTRODUCTION

1.1 Background of the problem

In the world of information, medias have controlled our lives. We are surrounded by the fact that we need media to get the latest information and updates. There are kinds of media, printed such as magazines and newspaper; electronics such as TV and radio. The difference between these two media is the way they deliver information to public.

Electronic media is a media that uses electronic to access the content. This is in contrast to static media (mainly printed media), which doesn't require electronics to be accessed by the end user. The primary electronic media sources familiar to the general public are better known as radio, television and online content. Most new medias are in the form of digital . Even though, electronic media may be in either analog or digital format.

Any equipment used in the electronic communication process (e.g. television, radio, telephone, desktop computer, game console, handheld device) may also be considered as electronic media.

Besides electronic media, society also have printed media. Such as magazine, newspaper and tabloids. One of the printed media is magazine. There are kinds of magazine, such as fashion magazine, journals, news magazine and travel magazine. Magazine which was first published in London in 1731 has been

a public consumption to get the latest periodical news. The definition of magazine itself taken from wikipedia website:

periodicals, glossies or serials are publications, generally published on a regular schedule, containing a variety of articles, generally financed by advertising, by a purchase price, by pre-paid magazine subscriptions, or all three. Magazines can be distributed through the mail; through sales by newsstands, bookstores or other vendors; or through free distribution at selected pick up locations.
(<http://en.wikipedia.org/wiki/Magazine>)

As its function to deliver news periodically, magazines usually have their standard linguistically and contently. Both of them, electronic and printed medias are standardized based on the range of educational background, need and age of their readers. The news in magazines are usually up to date and specific due to its spacious space for issue.

As its function to deliver news, the researcher wonders whether magazine can be used as teaching material for SMU. There two considerations; first the content of magazine which is up to date with the recent condition and current issue. Second, the content can develop comprehension and vocabulary of students. In this teaching using magazine, researcher considers to use news magazine, because of its depth in content and its formal structured language.

A newsmagazine, also spelled news magazine, is usually a weekly magazine featuring articles or segments on current events. News magazines generally go more in-depth into stories than newspapers or television news, trying to give the reader an understanding of the context surrounding important events, rather than just the facts.

(<http://en.wikipedia.org/wiki/Magazine>)

Since the researcher uses magazine as teaching material, then this activity goes to one one activity called *reading activity*. Reading activity is *an active skill-based process of constructing meaning and/or gaining knowledge from oral, visual, and written text (including Braille)*. (Wikipedia English - The Free Encyclopedia) furthermore it has definition:

Reading is a means of language acquisition, of communication, and of sharing information and ideas. Effective readers use decoding skills (to translate printed text into the sounds of language), use morpheme, semantics, syntax and context cues to identify the meaning of unknown words, activate prior knowledge (schemata theory), use comprehension, and demonstrate fluency during reading.

I.2 Problem Identification

Based on the background above, then the problem that comes up is the possibility of applying article (*History Section*) in *TIME* magazine as teaching material related to its structure (Adjective Clause, Adverbial Clause and Noun Clause) for SMU grade 2 students. The researcher assumes the article can be used as teaching material.

1.3 Problem Limitation

The problem that the researcher discusses here is to see the possibility of using article in *TIME* magazine related to its structure for SMU Grade XI students.

1.4 Assumption

The researcher assumes the article in *TIME* magazine can be used as teaching material.

1.5 Formulation of Problem

According to the limitation of the problem stated above, researcher formulates the problem of the research as follows :

1.4.1. How are clauses applied in *TIME* magazine article?

1.4.2. Could the article in *TIME* magazine be applied as teaching material?

1.6 Objectives

In order to meet my purposes, I conduct analysis steps as follows :

1.6.1. Finding out the application of clauses in *TIME* magazine article.

1.6.2. Finding out the application of *TIME* article as teaching material.