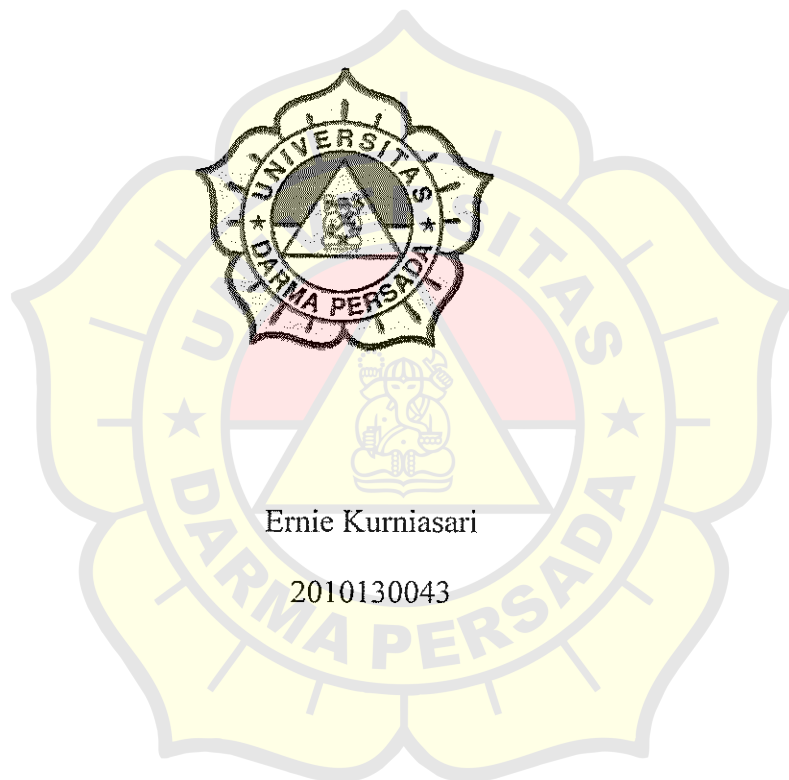


**THE ANALYSIS OF MORPHOLOGICAL AND SYNTACTICAL
ERRORS ON FACEBOOK AND TWITTER**

TERM PAPER

Submitted in Part Fulfillment for Obtaining

Strata One (S-1) Degree



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STRATA ONE (S-1) OF ENGLISH DEPARTMENT

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2014

INTELLECTUAL PROPERTY STATEMENT PAGE

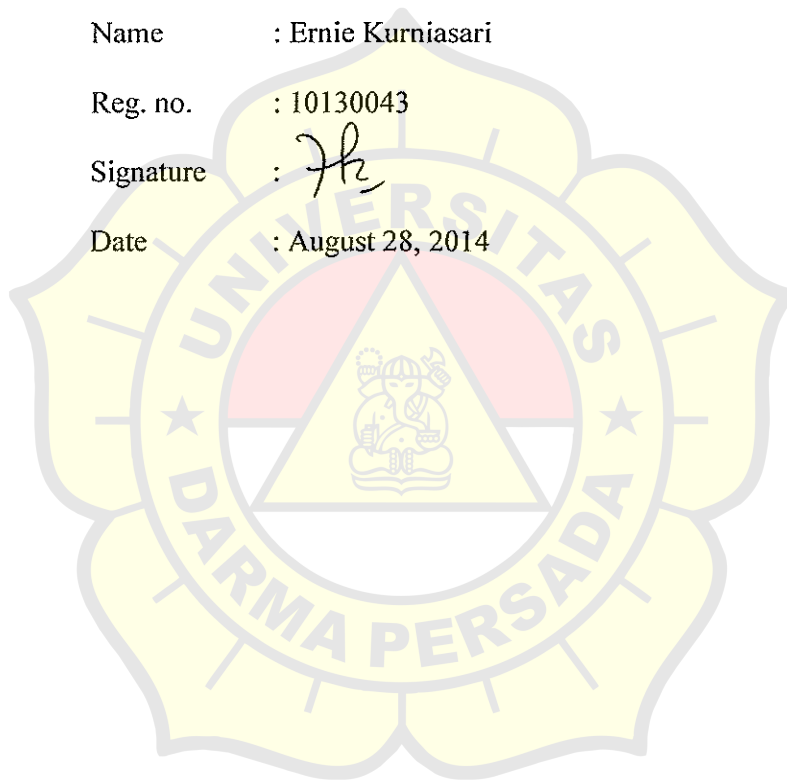
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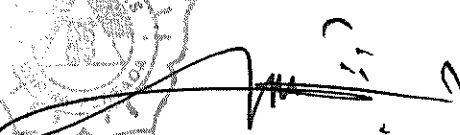
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PREFACE

Alhamdulillahirabbil‘aalamiin, Praise be to Allah SWT who gives the writer everything. The writer has finished the term-paper very well entitled “*The Analysis of Morphological and Syntactical Errors on Facebook and Twitter*”.

This term paper is submitted as a partial fulfillment of the requirements for obtaining the Strata One (S1) degree. The study is far from being perfect, but the writer does the best and really enjoys doing this study. Without helping and supporting of great people, the writer is not able to complete the term paper. Therefore, the writer would like to say many thanks to those who give their contribution for the writer in finishing this term paper as the writer listed follow:

1. Mrs. Fridolini, SS, M.Hum as the Adviser who has guided and helped me. Thank you for providing time, energy, and thought in guiding me in the preparation of the term paper.
2. Mr. Tommy Andrian, Ss, M.Hum as the Reader who has helped and checked every word in this term paper also as the Head of Faculty of Letters. Thank you very much.
3. All of lecturers in English Department who has given me many knowledge which help me to improve my English.
4. Mr. Syamsul Bachri, SS, M.Si as the Dean of Faculty of Letters.
5. All of Linguistics lecturers, Mrs. Irna , Mr. Tommy Andrian, SS, M.Hum and Mrs. Fridolini, SS, M.Hum thank you very much for teaching me and inspiring me. That is why I love studying linguistics.
6. My great family. Thank you my great father and my beautiful mother for the support.
7. My gorgeous girls in DAEBAK! Shella Stephani, Anindya TPL, and Indah Mentari. Thank you for the support and everything. We are the solid team in each subject. Always there in good and bad times.
8. All my college friends, especially my kind-hearted friend, Amy Henoe. Thank you so much for being my friends in UNSADA. There are memories I will

always remember. I will be missing you all. You all are the best.

Nobody is perfect. The writer hopes this term paper will be useful for those who read and it can inspire all students, especially for Linguistics students.

Jakarta, August 28, 2014

Writer,

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ABSTRACT

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This study discusses about error analysis which occur on two social networks, Facebook and Twitter. The students make error analysis such as grammatical errors which include morphological and syntactical errors. This study aims to find the morphological and syntactical errors evidence which the students have made on those two social networks. This study uses qualitative method of the research and an indirect approach. This study is conducted by taking the data from Facebook and Twitter. In additional, the data is analyzed by using the related theories. The theories used are grammatical errors including morphological and syntactical errors. Morphological and syntactical errors which the students make are counted to find out the numbers.

Keywords:

Error analysis, Morphological, syntactical, grammatical, and social networks.

ABSTRAK

Nama : Ernie Kurniasari
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Penelitian ini membahas tentang kesalahan analisis yang terjadi di dua jejaring sosial, Facebook dan Twitter. Kesalahan analisis yang dibuat mahasiswa seperti kesalahan tata bahasa yang mencakup kesalahan morfologikal dan sintaktikal. Penelitian ini bertujuan untuk menemukan bukti-bukti kesalahan yang telah dilakukan mahasiswa di dua jejaring sosial yang terkenal tersebut. Penelitian ini menggunakan metode kualitatif dan pendekatan tidak langsung. Penelitian ini dilakukan dengan mengambil data-data dari Facebook dan Twitter. Selanjutnya, penelitian dianalisis menurut teori-teori yang terkait dengan penelitian tersebut. Teori-teori yang digunakan adalah teori kesalahan gramatikal yang termasuk kesalahan morfologikal dan sintaktikal. Kesalahan-kesalahan morfologikal dan sintaktikal yang dibuat mahasiswa akan dihitung jumlahnya untuk mengetahui berapa banyak kesalahan yang mereka buat.

Kata kunci:

Analysis Kesalahan, Morfologikal, sintaktikal, grammatikal, dan jejaring sosial.

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CHAPTER 1

INTRODUCTION

1.1. Background of the Research

Language is a system of communication used by humans to understand, share, and complete to the others. Every country has its language. English is one of the most widely used languages. Language has often been referred to as the "universal language" and it is the third most spoken language after Mandarin Chinese and Spanish. English is the official language of many countries, each with millions of English speaking people. It is such as in the United States about 226 million people speak English, in the United Kingdom about 61 million, Canada about 18 million, Australia about 15 million, Nigeria about 4 million, Ireland about 3 million, South Africa about 3 million, and New Zealand about 3 million speak it.

English is the most important language to used around the world. In Indonesia, English is a foreign language. The use of English in Indonesia is still limited and many people cannot speak the language. In general English is still a foreign language for the population here, even though in the field of education teaching English is gaining in popularity. Many schools require the students to speak English which helps students to develop good English speaking skills. However, in fact not all the students who study English end up being able to speak English fluently. Even though they have studied English in school or university sometimes they do not understand about the proper grammar of the language. In fact, many students are not even concerned their lack of understanding and do not care about writing English without errors.

Facebook and Twitter are two famous social networks. Students commonly use Facebook and Twitter to communicate with their friends and sometimes they write quotations and share their feelings on these social networks. The writer sees that students often communicate with their friends in English. Moreover, the students write anything in English on social networks in an attempt to be sophisticated. This is good, but the students do not realize that they have made grammatical errors.

Based on the explanation above, the writer is interested in analyzing grammatical errors on social networks. In this case, the writer thinks that many students lack of knowledge about the English language and do not understand the proper grammar of the language. English grammar is an important part in English as it is the structure of the English language. English grammar also includes the structure of words, phrases, clauses, and sentences. In this study, the writer discusses about error analysis. *Error analysis is the process of determining the incidence, nature, causes, and consequences of unsuccessful language* (Carl James 1998, p.1). According to Carl James (1998), error analysis has two functions. First is a theoretical, the aspects of error analysis are part of methodology of investigating the language learning process. The second is a practical, the aspects of error analysis is its function in guiding the remedial action we must take to correct an unsatisfactory state of affairs. Grammatical errors include in morphological and syntactical errors. In morphological errors, there are errors in verbs, nouns, adjectives, and adverbs. Syntactical errors include the structure of phrase errors, sentence errors and clause errors.

The writer conducts this study by using the theory of error analysis, and grammatical errors which include in morphological errors and syntactical errors. The writer conducts this study and takes data from social networks. According to Corder (1967), there are steps in any typical error analysis such as (1) collecting samples of learner language, (2) identification of error, (3) description of error, (4) explanation of error and (5) evaluation of errors (Rod Ellis 1994, p.51). In morphological errors, the theory by Shaughnessy (1977:90) states that morphological errors are small errors. It is about errors in verbs which a lot of students make in writing. Based on another theory from Garret and Austin (1993), the most important morphological errors which students make in writing are third-person singular *-s*, plural *-s*, past tense *-ed* and progressive *-ing*. For example, third singular *-s* error is “*drink*”, the correct is “*drinks*”. Students are not concerned in plural *-s*, for example “*six book*”, and the correct is “*six books*” (Carl James 1998, p.154-155). Some linguists also state phrase errors have many phrase types as there are lexical word types such as noun phrase (NP), verb phrase (VP), adjective phrase (AjV) and adverb phrase (AdvP) (Carl James 1998, p.156).

The reasons why the writer conducts this study are because she really likes social networks to interact, writes anything, reads articles, news and quotations in English. On Facebook and Twitter, the writer finds a lot of grammatical errors which students make such as morphological and syntactical errors. It makes the writer aware of the many grammatical errors on those two social networks.

1.2. Identification of the Problem

The writer finds many grammatical errors social networks. Based on the background of the research, the writer identifies the reasons why the students make the grammatical errors are;

1.2.1. The students are lack of knowledge about English grammar

1.2.2. The students are not concerned to write in English well

1.3. Limitation of the Problem

In this study, the writer only limits the problem in error analysis and grammatical errors which include morphological errors and syntactical errors which occur among students who have been studying at university on social networks. The writer uses the theories of error analysis, morphological errors and syntactical errors only include phrase errors.

1.4. Statement of the Problem

From the description of the background and the identification of the problem, it is seen the errors on social networks has been studied, therefore the statement of the problems as follow:

1.4.1. What is error analysis?

1.4.2. What morphological errors occur on Facebook and Twitter?

1.4.3. What syntactical errors occur on Facebook and Twitter?

1.4.4. What phrase errors occur on Facebook and Twitter?

1.5. Objective of the Research

Based on the problems above, the objectives of the study are;

1.5.1. To find what error analysis is

- 1.5.2. To find what are the morphological errors which occur on Facebook and Twitter.
- 1.5.3. To find what are the syntactical errors which occur on Facebook and Twitter.
- 1.5.4. To find what are the phrase errors which occur on Facebook and Twitter.

1.6. Framework of the Theories

The writer discusses about error analysis and only focuses in morphological errors and syntactical errors which include in phrase errors. The theories used in the study from books are (1) error analysis (Ellis, 1994), (2) morphological errors and syntactical errors which include phrase errors (James, 1998), and (3) syntactical errors (Radford, 1997).

1.7. Methods of the Research

In this study, the writer uses qualitative method of the research and an indirect approach. The writer collects the written data from social networks. After collecting the data, the writer analyzes the related data.

1.8. Benefits of the Research

The benefits of this study are firstly to provide the writer and students a little knowledge about error analysis and grammatical errors which occur on social networks. Secondly, in order to the students know what the errors are. The last, this study will give inspiration for the students.

1.9. Systematic Organization of the Research

This study has systematic organization. The writer arranges it to be four parts which consist of four chapters. It is written as follow:

CHAPTER 1: INTRODUCTION

This chapter consists of: Background of The Research, Identification of The Problem, Limitation of The Problem, Statement of The Problem, Objectives of The Research,

Framework of The Theories, Methods of The Research, Benefits of The Research and Systematic Organization of The Research.

CHAPTER 2: FRAMEWORK OF THE THEORIES

This chapter consists of the theories are used in the research:

1. Error Analysis
2. Grammatical errors which include Morphological and Syntactical Errors

CHAPTER 3: ANALYSIS OF MORPHOLOGICAL ERRORS AND SYNTACTICAL ERRORS ON FACEBOOK AND TWITTER

In this chapter, the writer finds a lot of data that contain morphological and syntactical errors from Facebook and Twitter. The writer explains and analyses the data that contain the types of morphological and syntactical errors on Facebook and Twitter.

CHAPTER 4: CLOSING

In this chapter, the writer concludes the analysis of morphological and syntactical errors data from Facebook and Twitter.