

THE ANALYSIS OF ERROR ON ADVERBIAL CLAUSE IN TOEFL TEST
OF NEW STUDENTS OF 89 SENIOR HIGH SCHOOL JAKARTA IN 2009

The thesis is submitted in partial fulfillment of the requirement
For undergraduate program

By

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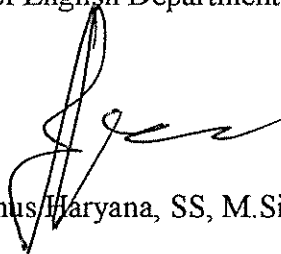
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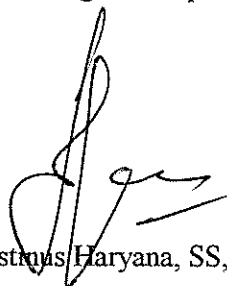


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The thesis entitled

**THE ANALYSIS OF EROR ON ADVERBIAL CLAUSE IN TOEFL TEST
OF NEW STUDENTS OF 89 SENIOR HIGH SCHOOL JAKARTA IN 2009**

is a scholarly work which I conduct under the guidance of Dra. Irna N. Djajadiningrat, M.Hum and Fridolini, S.S., M.Hum. Since the thesis is not a plagiarism of another thesis works, a part or all of it, the contents of the thesis fully become my responsibility.

With all sincerity, I certify the statement in Jakarta on September 25th, 2011.

RIAGUS

PREFACE

The thesis entitled The Analysis of Error on Adverbial Clause in TOEFL Test of New Students of 89 senior High School Jakarta in 2009 is a partial fulfillment of the requirement for the degree of undergraduate program.

I am truly aware that there must weaknesses of the thesis from both contextual discussion and technical analysis. Therefore I would be very grateful to accept any suggestions and contractive criticisms for its improvement.

Finally, I do really hope that it may not only be useful and beneficial for me but all reader as well in understanding how to communicate successfully with each other.

ACKNOWLEDGEMENT

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ABSTRACT

THE ANALYSIS OF ERROR ON ADVERBIAL CLAUSE IN THE TOEFL TEST OF NEW STUDENTS OF 89 SENIOR HIGH SCHOOL IN 2009

The project discussed analyzed error on Adverbial Clause in TOEFL Test of New Students of 89 senior High School Jakarta in 2009. I assumed that the students have a incomplete understanding on adverbial clause in their TOEFL test. In order to prove my assumption, I conducted the research based on the theory of Adverbial Clause.

In chapter one, I discussed the sequence of the research consisting of the background of the problem, the identification of the problem, the limitation of the problem, the statement of the problem, the objective of the research, the methodology of the research, the significance of the research, and the sequence of the presentation.

In chapter two, I discussed some theories, concepts, and ideas that concern the theory of adverbial clause including its illustration in details. The theory supported by other English grammar, George Cume, Joseph Gilbaldi and A.S Hornby.

In chapter three, I analyzed error on adverbial clause in TOEFL test of 89 Senior High School Jakarta in 2009 by collecting the data of their test.

In chapter four, I stated the finding of the research having relation with chapter two and three. The finding prove my assumption was true that the students have made mistakes on adverbial clause in their TOEFL test. In the last chapter, I stated conclusion.

ABSTRAKSI

ANALISIS KESALAHAN PADA KLAUSA KETERANGAN DALAM TES TOEFL OLEH SISWA-SISWA BARU SMA 89 JAKARTA PADA TAHUN 2009

Dalam skripsi ini, dianalisis kesalahan pada klausa keterangan dalam tes TOEFL oleh siswa-siswa SMA 89 Jakarta pada tahun 2009. Penulis berasumsi bahwa siswa-siswa memiliki pemahaman yang salah pada klausa keterangan dalam tes TOEFL mereka. Untuk membuktikan asumsi ini, penulis melakukan penelitian berdasarkan teori klausa keterangan.

Pada bab satu, penulis membahas tentang rangkaian penelitian yang terdiri dari latar belakang, identifikasi masalah, pembatasan masalah, perumusan masalah, tujuan penelitian, metodologi penelitian, manfaat penelitian, dan sistematika penyajian.

Pada bab dua, dibahas beberapa teori, konsep, dan gagasan mengenai klausa keterangan, berikut gambarannya secara terperinci. Teori tersebut didukung oleh George Yule, Joseph Gilbaldi and A.S Hornby.

Pada bab tiga, penulis menganalisis kesalahan pada klausa keterangan dalam tes TOEFL oleh siswa-siswa baru SMA 89 Jakarta pada tahun 2009.

Pada bab empat, dikemukakan hasil penelitian yang mempunyai hubungan dengan bab dua dan tiga. Hasil penelitian membuktikan bahwa asumsi penulis benar, yaitu bahwa siswa-siswa memiliki pemahaman yang salah pada klausa keterangan dalam tes TOEFL mereka. Pada bab akhir penulis mengemukakan kesimpulan skripsi.

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CHAPTER 1

INTRODUCTION

1.1 The Background of the Problem

As recognized International test of English, TOEFL apply high standard proficiency of the language. The standard covers most kind of language skill abilities, listening, structure, written expression, and reading. In listening TOEFL examines the test participant of their ability to understand English spoken language. The test records several English conversation and speeches. In structure-written expression, TOEFL challenges the participant of their knowledge on English sentence structure. This part is very important measure participant's ability of all kind of language proficiency since the understanding of English sentence structure generally affects the understanding of both listening and reading. The last part of test is reading. It deals with participant's capability of getting information throughout English written text. (Sharpe, 2000:3)

Among three sections of TOEFL, many Indonesian think that structure and written expression are the most difficult part of the test after listening. This is correct because structure and written expression section of TOEFL covers all parts of English sentence structures. They are parallel structure, pronoun, word form, tenses and agreement, wrong repetition, verbal, conjunction, special usage, word order and the most important language reference; subordination.

TOEFL participants mistakes when they are working with adverbial clause. Normally, the more complex text being read the more complex the sentences are the complexity of sentence is indicated by the presence of subordination. Subordination is a non-symmetrical relation, holding between two clause in such way one is a constituent or part of each other (Quirck & Greenbaum, 1973: 309). To understand complex sentence the student should be able to recognize its structure because "each subordinate clause may itself be super ordinate to one or to more other clauses, so that hierarchy of clause, one within another, may be built up, sometime resulting in sentences of great complexity." (Quirck & Greenbaum, 1973: 309)

In a complex sentence, there is subordination of a main clauses or independent clauses, which are noun clause, adjective clause, and adverbial. The occurrence of a dependent clause in a complex sentence, especially adverbial clause, might create confusions since it resembles an adverb. As clause , a dependent has a subject and a verb. However, it cannot stand alone because it does not contain a complete idea. Adverbial clause has an important role in complex sentence. It gives additional information to its independent clause. Thus, the capability of understanding the structure or elements that build a sentence, including adverbial clause, is needed by student to be successful in TOEFL test.

This ability is one of requirements that should be fulfilled by the students in the TOEFL test. The TOEFL test is regarded as one of

barometers of a success in learning English. It is shown by achievement of the score of a TOEFL test. The higher the score the more successful the English learners are. Yet, many Indonesian students do not succeed on this. Therefore, a research on this problem will be necessarily done to improve their ability in order to be more successful in TOEFL test.

1.2 The Identification of the Problem

As indicated by the background of the problem, I identify the main problem of the research is about adverbial clause error analysis on the TOEFL test made by new students of 89 Senior High School Jakarta in 2009. I assume that the students have a incomplete understanding on adverbial clause in their TOEFL test.

1.3 The Limitation of the Problem

Based on the identification of the problem, the limitation of the analysis lies on adverbial clause problems in the TOEFL test by using the worksheet of TOEFL test of 89 Senior High School Jakarta new students year 2009. The observation will focus on the adverbial clause in relation with its pattern, form, meaning, and position.

1.4 The Statements of the Problem

According to the limitation of the problem state above, there are some question rising, as follows:

- 1.4.1 Do the participants make mistakes when they are working with adverbial clause?
- 1.4.2 Do the students have a complete understanding on Adverbial clause in their TOEFL test?

1.5 The Objective of the Research

According to the statements of the problem, the analysis of this problem covers several objectives:

- 1.5.1 Analyzing the students' problem concerning with adverbial clause in the TOEFL test.
- 1.5.2 Analyzing The students' understanding on adverbial Clause in their TOEFL test.

1.6 The Methodology of the Research

The analysis of this paper was conducted by collecting the worksheets of the TOEFL test of the new students of 89 Senior High School Jakarta. There are 320 TOEFL test worksheet with code number 0055. This analysis then focuses on the questions containing adverbial clause problems in section 2 of the TOEFL test, which is the structure and written expression section. From the worksheets the major errors made by

the participants can be found. The corrections are then made with purpose of recognizing the weaknesses on the adverbial clause of the participants. Then, those errors are analyzed. It is done by relating the errors of the participants with the rules of English on the literature review as reference and guidance . From the analysis, the prediction on the reason why such errors on adverbial clause happened is made. Finally, the pattern of the participants' on adverbial clause area is classified. In order to support the analysis library and internet research are used.

1.7 The Sequence of the Research

I do really hope that the research will focus on adverbial clause. I also hope that it can be useful and beneficial to the readers for better comprehension of the knowledge.

1.8 The Sequence of the Presentation

This paper is divided into five chapters. The first chapter present the introduction which covers the background of problem, the identification of the problem, the limitation of the problem, the statements of the problem, the objective of the research, the Methodology of the research, the Significance of the research, and the sequence of the presentation on how the thesis will be presented. The second chapter deals with the background information of the study. It covers the definitions, the function, the characteristics, the order, the types of adverbial clause, and

the subordination conjunction. The next chapter presents the analysis. The discussion in this chapter will be focused on the analysis of adverbial clause that will answer the problems that are stated in the introduction. The Fourth chapter describes the finding of the research on generalized adverbial clause and particularized adverbial clause. The last chapter is then the conclusion of the study and some suggestions in relation with adverbial clause to help learners understand the adverbial clause.