

Curriculum Vitae

PERSONAL DATA



Name : Larasati Destiadiningtias
Nationality : Indonesian
Sex : Female
Place/Date of Birth : Jakarta, 23 Desember 1995
Address : Jl. Nusa Indah V no.106 Malaka Jaya, Duren Sawit
Phone/Fax : 083807591280
E-mail : Larasati.destiadiningtias16@gmail.com

Formal Education:

2001 – 2007 : 04 Malaka Jaya Elementary School
2007 – 2010 : 139 Junior High School
2010 – 2013 : 103 Senior High School
2013 – present : Darma Persada University

Work Experience:

Working at Blooming Orchid Preschool, Jakarta Timur

Period : 2017
Position : Administration and Assistent Teacher

Working at Ypi AD-Diniyah

Period : 2016 – 2017
Status : Temporary English Teacher

COURSES:

Certificate Japanese Courses SHOKYUUI in Darma Persada of University 2015

<p>Larasati Destiadiningtias</p> <p>Name</p>		<p>LISTENING</p> <p>Your score 335</p> <p>5 ————— 495</p>	<p>TOTAL SCORE</p> <p>635</p>
<p>2013130039</p> <p>Identification Number</p>	<p>1995/12/23</p> <p>Date of Birth (yyyy/mm/dd)</p>	<p>READING</p> <p>Your score 300</p> <p>5 ————— 495</p>	
<p>2016/08/05</p> <p>Test Date (yyyy/mm/dd)</p>	<p>2018/08/05</p> <p>Valid Until (yyyy/mm/dd)</p>		
<p>Client/Institution Name: PT. Putra Pratama Raya</p>			

ET International Test Center, TOEIC Center Indonesia, Plaza Sentral, 17th Floor, Jl. Jend. Sudirman, Kav.47, Jakarta, Indonesia, 12930.

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LISTENING		READING	
<p>Your scaled score is between 300 and 400. Test takers who score around 300 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult. • They can understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by repetition or paraphrase. • They can understand details in short spoken exchanges when easy or medium-level vocabulary is used. • They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. • They can understand details when the information is slightly paraphrased. <p>To see weaknesses typical of test takers who score around 300, see the *Proficiency Description Table. If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.</p>		<p>Your scaled score is between 250 and 350. Test takers who score around 250 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can make simple inferences based on a limited amount of text. • They can locate the correct answer to a factual question when the language of the text matches the information that is required. They can sometimes answer a factual question when the answer is a simple paraphrase of the information in the text. • They can sometimes connect information within one or two sentences. • They can understand easy vocabulary, and they can sometimes understand medium-level vocabulary. • They can understand common, rule-based grammatical structures. They can make correct grammatical choices, even when other features of language, such as difficult vocabulary or the need to connect information, are present. <p>To see weaknesses typical of test takers who score around 250, see the *Proficiency Description Table. If your performance is closer to 350, you should also review the descriptors for test takers who score around 350.</p>	
<p>ABILITIES MEASURED</p>	<p>PERCENT CORRECT OF ABILITIES MEASURED</p> <p>0% ————— 100%</p> <p>Your Percentage</p>	<p>ABILITIES MEASURED</p>	<p>PERCENT CORRECT OF ABILITIES MEASURED</p> <p>0% ————— 100%</p> <p>Your Percentage</p>
<p>Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts</p>	<p>66</p> <p>0% ————— 100%</p>	<p>Can make inferences based on information in written texts</p>	<p>50</p> <p>0% ————— 100%</p>
<p>Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts</p>	<p>64</p> <p>0% ————— 100%</p>	<p>Can locate and understand specific information in written texts</p>	<p>57</p> <p>0% ————— 100%</p>
<p>Can understand details in short spoken texts</p>	<p>77</p> <p>0% ————— 100%</p>	<p>Can connect information across multiple sentences in a single written text, and across texts</p>	<p>64</p> <p>0% ————— 100%</p>
<p>Can understand details in extended spoken texts</p>	<p>64</p> <p>0% ————— 100%</p>	<p>Can understand vocabulary in written texts</p>	<p>82</p> <p>0% ————— 100%</p>
		<p>Can understand grammar in written texts</p>	<p>57</p> <p>0% ————— 100%</p>

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:




Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.







Note: TOEIC scores more than two years old cannot be reported or validated.


I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN
SKRIPSI SARJANA

Nama Mahasiswa : Lerissa D
 Dosen Pembimbing I : Dr. Hj. Albertino S Minderop, MA
 Dosen Pembimbing II : Dra. Karina Adinda, MA
 Judul Skripsi : The Loss Raises the Endless Built Ended
 with Reverse Determination on Character Curtis
 in the novel "The Fragile World" by Paula Treick DeBary
 Mulai Bimbingan : Rabu 5/10/16
 Tahun Akademik : 2016/2017

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	Rabu/5/10/16	- Dibuat per. format skripsi - lanjut ke bab II	
2.	Selasa/ 11/10/16	- perbaiki yg. salah - lanjut ke bab berikutnya	
3.	Rabu/ 4/01-2017	Revisi Bab III	

4.	Jumat/ 6/01/2017	Revisi Bab <u>IV</u> & <u>V</u>	
5.	Rabu/ 11-01-2017	Bab <u>V</u>	
6.	Sabtu/ 14-01-2017	Periksa keseluruhan Bab	
7.	Selasa 24/01/2017	menyerahkan skripsi BAB I - <u>V</u>	
8.	Rabu 25/01/2017	koreksi grammar	
9.	Rabu 01/02/2017	menyerahkan setelah diperbaiki	

10.	Selasa, 7-02-2017	- skripsi dikembalikan - ada beberapa revisi	
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Jakarta,

Menyetujui :

Pembimbing I

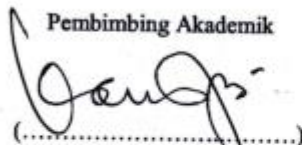

(.....)

Pembimbing II


(.....)
KARINA ADINDA

Mengetahui :

Pembimbing Akademik


(.....)
KURNIA IDAWATI

Kajur Inggris S-1


(.....)
Tommy Andrian

